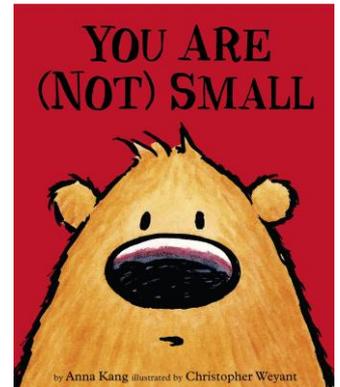


You Are (Not) Small by Anna Kang and Christopher Weyant

Theme: Size (July 2015)

Two furry creatures debate over who is big and who is small in **You Are (Not) Small**. As their friends gather to show support, the tension escalates until a BIG surprise at the end brings a fresh perspective on the situation and a happy understanding is reached. The clever blend of simple words and energetic illustrations will sure to be a hit with young children and adults alike.



Key Message for Parents

Children Are Born Ready To Use and Learn Mathematics

Parents can help young children develop their natural mathematical abilities in the following ways:

- Many everyday experiences allow children to explore mathematical concepts. These experiences like getting dressed, eating, cooking and even sorting the washing provide opportunities to count together, sort together and have fun with numbers
- Sing nursery rhymes that have numbers, counting and lots of repetition such as Round and Round the Garden, Hickory Dickory Dock
- Read number books, which depict familiar objects and bold numbers to enhance children's vocabulary.

Learning Outcomes

Outcome 5: Children Are Effective Communicators

We can help young children become effective and confident communicators by

- Providing opportunities for engagement with a wide range of texts
- Allowing time for reflection and discussion after you have read a story together
- Model good listening and language when doing so, supporting children in their efforts to express their ideas
- Give children play opportunities where they can explore build upon their knowledge
- Listen carefully to children's ideas and reflections. By responding positively we are validating and recognizing their achievements.

Find booklists, tip sheets, nursery rhymes and activity and learning time sheets @
thelittlebigbookclub.com.au





Welcome

Ask carers to write nametags for themselves and their children.
Welcome everyone, introduce yourself, remind adults to turn their mobile phones off and that there will be time for adults to chat after the story and songs.

Welcome Song (or your preferred song)

Have the words available as a handout or written on a board or butcher's paper for the adults to read and join in.

Good Morning

Good morning to you
Good morning to you
Good morning everybody
And welcome to you!

Song

(To the tune of If you're happy and you know it)

Before singing this song look around the room for objects that are big and *small*

Can you point to something that is really big?

Can you point to something that is really big?

Now point to something small, which is hardly there at all

Then point to something really, really big!

Additional Song

That's about the size of it! (Sesame Street)

<https://www.youtube.com/watch?v=5qd9Bd4nX9Q>



Before Reading

Once the children are seated and comfortable introduce two different sized soft toys or puppets. Ask which one they think is big and which one is small? If you feel comfortable each puppet could say "I am big!" and "I am small!" Ask one of the children to stand next to the puppets.... is the biggest puppet still big? No! Its now smaller. In today's story two furry creatures try to work out what size they are! Let's find out what happens.

During Reading

The text is a simple and dramatic dialogue between the two characters. It asks to be read with lots of expression and feeling. The children will enjoy the fun, humorous illustrations and the expressions that are depicted on the characters faces. Have fun trying to mimic them! There is a real tension, which builds through this story. Take your time when reading it to allow for this development.

After Reading

How did the story end? Share and reflect upon thoughts and ideas. Which creatures do they think were small and why? Which creatures did they think were big? How would they describe the creature that appears at the end? Just for fun, try to guess what the creatures had to eat!

Activity Time

Big Hands, Small Hands

A fun and simple activity that parents or carers and children can do together

What you need:

- Coloured Paper
- Pencils
- Scissors
- Glue stick
- Template (see attached)

Ask adults to first trace their child's hand onto coloured paper. Next trace their own hand on a different colour. Cut out both hand shapes. Glue the large hand print down on to the template and then glue the smaller print on top. Make sure parents date the artwork so they have a record of when it was created!



Extension Ideas

Here are some other ideas to suggest parents/carers try at home

- Sort household objects or soft toys into size groups
- Staple pieces of paper together and create a 'Size' book using magazine pictures which reflect concepts of big and small
- Bake a cake to see how small amounts of ingredients mix together to make a large cake.

Goodbye

Conclude the session with some suggestions of relevant books that parents might want to borrow. The Little Big Book Club recommends the following books to support learning in this area:

- **Duckie's Ducklings** by Frances Barry
- **Spot Bakes a Cake** by Eric Hill
- **Digger Dog** by William Bee and Cecilia Johansson

Goodbye Song

Depending on the size of your group, you may wish to insert each child's name in the place of 'you' as it develops a more personal relationship between yourself, the child and the family.

Sung to the tune of (*Here We Go Round the Mulberry Bush*) **or** your preferred choice.

Goodbye

This is the way we say goodbye (use a waving action)

Say goodbye, say goodbye

This is the way we say goodbye

*To all our library friends (**or**) (to our friend.....)*



These are our hands big and small
to hang up somewhere on the wall!

