

# LEARNING TIME

## We Are All People Zanni Louise and Sinead Hanley

*A stunning book celebrating difference and all the things that unite humanity. The gentle rhyming text delivers a very important message that no matter who you are or what you do, we are all people and we belong and have a place in this world.*

*The wonderful inclusive illustrations are bright and colourful showing people from all cultures, families and parts of the world enjoying delicious food, working, playing and belonging.*



### Key Message for Parents | Children's wellbeing is critical to brain development and learning

Children perform better when they feel valued and cared for by the important people around them. Some ideas to share with parents/carers are:

- Encourage positive self-esteem by giving children time to have a go at new things. Praise and reward efforts with positive messages like “Well done, I can see you are trying hard” or “You’re special”.
- Provide opportunities for interaction before and after your storytime sessions. Chatting with families helps build positive relationships.

### Australian Early Years Learning Framework | Outcome 1: Children have a strong sense of identity

When children have positive experiences, they develop an understanding of themselves as significant and respected, and feel a sense of belonging.

We can help young children develop a strong sense of identity by:

- actively supporting the maintenance of home language and culture. Get to know some simple phrases in their home language, to build a connection and make them feel welcome.
- Providing children with examples of the many ways identities and culture are recognised and expressed.
- Reading stories that show people from all cultures and parts of the world.
- Motivating and encourage children to succeed when they are faced with challenges.

## Welcome

Ask carers to write nametags for themselves and their children.

Welcome everyone, introduce yourself, remind adults to turn their mobile phones off and that there will be time for adults to chat after the story and songs.

## Welcome Song (or your preferred song)

Have the words available as a handout or written on a board or butcher's paper for the adults to read and join in.

### Good Morning

*Good morning to you*

*Good morning to you*

*Good morning everybody*

*and welcome to you!*



*You may like to introduce the book at this stage, or use a song to help prepare your group and introduce the upcoming story and activities.*

## Song

### Hello Song

Hello my friends hello

Hello my friends hello

Hello my friends hello my friends hello my friends hello

Hello to all my friends

You can insert a different word for 'hello' and sing the song again, here are some different words for hello:

Hola – Spanish

Selam – Turkish

Ola- Portugese

Konnichiwa – Japanese

Ciao – Italian

Ni Hao – Mandarin

Guten Tag – German

Salut – French

### Before Reading

Tell the children today we are going to read a story called, We are all people. Ask them what they think the story is about just from the title.

After a few guesses show the cover of the book and read the blurb on the back cover. Then ask again what do you think the story is about now? Have the ideas changed?

### During Reading

Tell the children it is their job to read the pictures as you read the story. Try to read all the way through the first time so the rhyming text flows. Let the children know you will read the story again and talk about it.

Re-read the story a second time and spend time looking at each page. There is so much to explore in the detailed illustrations

As you are reading pause at the end of rhyming set and let the children process what has been said. Allowing children time to digest and process the words they have heard will give them greater understanding. Some of the words might need some discussion as children might not have heard them before, such as pantoffels and synagogues.

### After Reading

After you finish reading spend a few minutes to reflect on the story. Ask the children to think about what their favorite part of the story was.

There are lots of discussion points for after reading and some questions to ask include

- What type of things you like to do?
- How did the children get to the centre/library today? In a car, walking, on a bus or train?
- Does anyone know how to play a musical instrument? Or does anyone in their family play?
- How many people in your family?

### Song

#### We are all amazing

[https://www.youtube.com/watch?v=vbHQ-OS9\\_G0](https://www.youtube.com/watch?v=vbHQ-OS9_G0)

### Extension Ideas

- Learn to say Hello in a variety of languages  
<https://www.youtube.com/watch?v=472AnCrHYVs> – covers 15 languages
- Look at the types of homes people have
- Food from different cultures- Invite families to bring in food from their culture to share and try

- Research the different clothing people wear
- Plan a cooking day and make some of the drinks and food mentioned in the story- spaghetti, toast, paella, kombucha and chai tea.
- Look at different musical instruments. On the front and back covers there are a variety of instruments. See if the children can name them, find recordings of the sounds these make or even better have some instruments to play.
- Set up a dress up box with lots of different costumes.

### STEM Focus

#### We are all the same on the inside activity

You will need

- 1 white egg
- 1 brown egg
- 1 plate



Show the children the 2 different coloured eggs and ask them what is the main difference. Talk about how they are both eggs even though the shell has different colours. Ask the children to predict what will be on the inside of each of the eggs.

Crack the eggs open. Are they different on the inside?

<https://kidsactivitiesblog.com/23747/what-is-diversity>

You could also do this activity with different coloured apples or with different coloured playdough.

### Goodbye

Conclude the session with some suggestions of books that parents might want to share with their children. The Little Big Book Club suggests the following books to support learning in this area. If your library has copies, make them available for families to borrow or include them in your story time session.

For more stories to share, we recommend the following titles:

- **Whoever you are** by *Mem Fox*
- **My Village** by *Danielle Wright and Mique Moriuchi*
- **Its Ok to be Different** by *Todd Parr*

An Activity Time for this book is available to download for FREE from our website. This is a great resource to share with families, you are welcome to print and distribute as necessary.

### Goodbye Song

Depending on the size of your group, you may wish to insert each child's name in the place of 'you' as it develops a more personal relationship between yourself, the child and the family.



Sung to the tune of *(Here We Go Round the Mulberry Bush)* or your choice.

**Goodbye**

*This is the way we say goodbye (wave) say goodbye, say goodbye*

*This is the way we say goodbye to all our library friends (or) (to our friend.....)!*