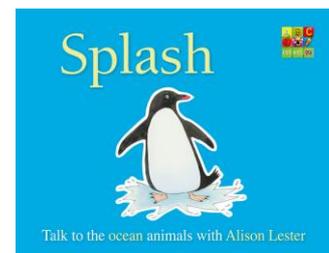


Splash by Alison Lester

Theme: Our Oceans

Feb 2015

This bright engaging board book, designed for 0-3 year olds, introduces Australian sea creatures. With simple rhyming text which babies will love and interesting sounds which they can mimic, *Splash* is an ideal book for sharing with very young children.



Key Message For Parents: Children learn from watching and copying

- From birth, babies are watching and listening to us
- Play games, sing songs with rhyme and repetition with your baby like *Round and Round the Garden* or *This Little Piggy* – have fun together
- Reading to babies is crucial for language acquisition as well as social and emotional development.

Learning Outcomes: Outcome 3: Children have a strong sense of wellbeing

We can foster this by:

- Showing genuine respect and understanding for children
- Positively responding to achievement and successes
- Planning open-ended activities which allow for play and discovery.

Welcome

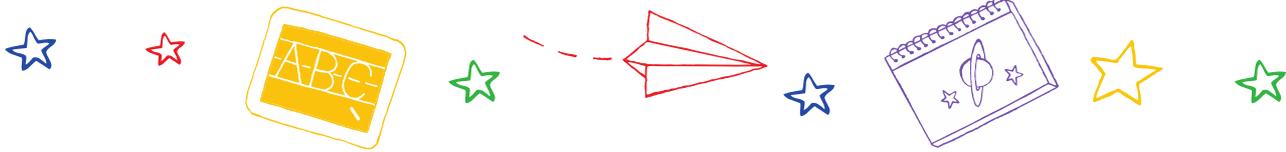
Welcome everyone, introduce yourself, remind adults to turn their mobile phones off and remind them that there will be time for adults to chat after the story and songs.

Sing Welcome Song (or your preferred song)

Have the words available as a handout or written on a board or butcher's paper for the adults to read and join in.

Good Morning

*Good morning to you
Good morning to you
Good morning everybody
And welcome to you!*



Song

All The Fish

All the fish are swimming in the water
Swimming in the water
Swimming in the water
All the fish are swimming in the water
All day long...



Wiggle your hands up and down, like a fish while singing this song!

Before Reading

Make sure babies are comfortable, perhaps sitting propped up between care givers or parents legs. Older children might like to sit in a lap.

With this age bracket it might be useful to use a signal like a bell or xylophone to get their attention. Puppets work well too or a stuffed toy which might pop out of a box or bag.

During Reading

Babies love to listen to sounds and make sounds! While reading alternate the pitch and volume of your voice ie...you might whisper "What do you say, shiny seal?" or go up in pitch on the animal sounds "Arf Arf ARF!" Adding movement to these sounds increases involvement and promotes active listening. These are some movements that you could try. Encourage the parents to do them too!



Whoo!
Whale



Arf!
Seal



Eee! Eee!
penguin
swimming



Open and
close for
dugong-Eep!



Screech
Screech!-
make a bird
with hands



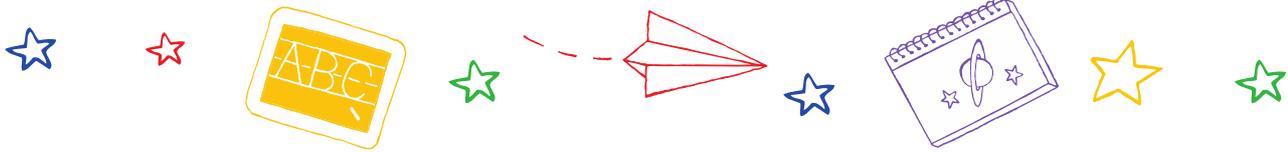
Snap Snap!
Make a crocodile!

After Reading

Singing to the tune of **Wheels On The Bus**

The whale in the sea goes Whoo, Whoo, Whoo! Whoo, Whoo, Whoo! Whoo whoo, whoo!
The whale in the sea goes Whoo Whoo Whoo!
All day long!

Continue with each animal, encouraging parents to join in with the sounds and actions!



Activity Time

Rather than a craft activity for babies you could offer a sensory experience for those in the 0-1 year old age bracket. Have some music ready to play and offer bottles of water filled with glitter that can be rolled on the floor or shaken gently or held up to the light!

To make this magic sensory bottle you will need:

- An empty water container
- Glitter, pom-poms
- WaterTape to seal lid tightly
- Blue or green food colouring



Image from 123schild.com

Craft Time (For older children) - Sea Scape

What you will need

- A large length of clear contact placed sticky side up on the table and taped down
- An assortment of paper sea shapes, stickers, cellophane, string etc.

Let children and parents work together using the materials provided to create a sea- scape. Young children and parents alike will enjoy this simple, open-ended group activity.

Conclude the session with some suggestions of relevant books that parents might want to borrow. The Little Big Book Club recommends the following books to support learning in this area:

- **Hooray for Fish** by Lucy Cousins
- **Noodle Loves The Beach** by Marion Billet
- **Roar** and **Snore** are both other books in this series by Alison Lester

Goodbye Song

Sung to the tune of (*Here We Go Round the Mulberry Bush*) **or** your preferred choice.

Goodbye

This is the way we say goodbye (use a waving action)

Say goodbye, say goodbye

This is the way we say goodbye

To all our library friends (or) (to our friend.....)!