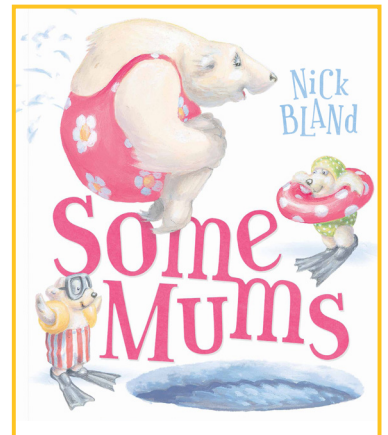


May 2016

Book title: **SOME MUMS**

By Nick Bland

Some Mums by Nick Bland is a humorous and heartfelt celebration of all mothers. Through rhythm, rhyme and clever witty illustrations, Nick Bland describes the many things that make Mothers special! Each and every Mum who stars in **Some Mums** has her own way of being a mum. *Some mums are graceful, some mums are tough, some mums can tell when you've borrowed their stuff.* Both young and old alike will enjoy this delightful picture book.



Key Message for Parents

The Best Learning Happens In Nurturing Relationships

- Children have better outcomes when they feel loved, secure and supported
- Story time is an ideal time to snuggle up and enjoy a lovely shared experience together
- Recognize and celebrate your child's individuality by putting their creations up in a special place in the house
- Make time in your day to sing and play together

Learning Outcomes

Outcome 1: Children Have A Strong Sense Of Identity

A toddler's identity evolves by continuous exposure to positive experiences, where they develop an understanding of themselves (as important and valued) and in turn feel a sense of belonging.

Educators, parents and caregivers can help develop a child's sense of identity by:

- Welcoming each child and spending time interacting and conversing with each child in the group
- Responding patiently and sensitively to the expressions of their thoughts and ideas
- Acknowledging their individuality and uniqueness in positive ways

Find booklists, tip sheets, nursery rhymes and activity and learning time sheets @

thelittlebigbookclub.com.au





Themes of this story include:

- Mums
- Humour
- Rhyming Stories

Welcome

Ask carers to write nametags for themselves and their babies.

Welcome everyone, introduce yourself, remind adults to turn their mobile phones off and that there will be time for adults to chat after the story and songs.

Welcome Song (or your preferred song)

Have the words available as a handout or written on a board or butcher's paper for the adults to read and join in.

Good Morning

Good morning to you

Good morning to you

Good morning everybody

And welcome to you!

Song

Sit children in a circle for this song. Have 5 flowers in a plastic vase or container in the middle of the circle. As each child's name is called, they take a flower and give it to their parent or carer.

Five Pretty Flowers

Five pretty flowers sitting on the floor

One will go to (child's name) _____'s mum, and then there will be four

Four pretty flowers, as pretty as can be

One will go to _____'s mum, and then there will be three

Three pretty flowers of red and green and blue

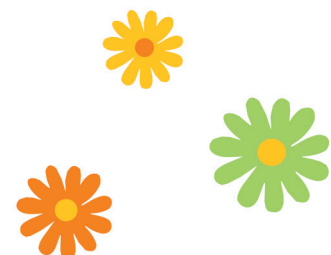
One will go to _____'s mum and then there will be two

Two pretty flowers as bright as the shining sun

One will go to _____'s mum and then there will be one

One last flower, we'll leave it in the sun,

So it can be enjoyed by each and everyone





Before Reading

Our mums are very special! You might like to share a picture of your own mum and tell the children a little about her. Invite the children to share stories and describe their own mums.

Today's story is called **Some Mums**. It's about all the amazing (and sometimes funny) things mums do!

Are we all ready to listen? Eyes this way, hands in laps ready to listen to **Some Mums by Nick Bland**

During Reading

Nick Bland's illustrations are quirky, humorous but also gentle and poignant

- Notice the baby orangutangs - they have drawn lipstick all over the walls! You could trace your finger over the red wiggly line on the bathroom wall! There is much to be enjoyed at every page turn!
- The mother owl reading to her eggs, the loud hippo mum shouting in the cinema! Looking for the penguin baby is also much fun (spot the orange quiff!)

His text is simple and accessible for young children, combining simple rhyme and witty humour. Make sure you alternate your voice to accentuate the contrast of the whale singing softly and the hippo shouting out loud!

After Reading

"A day spent with mum is a wonderful day." Use the last line of *Some Mums* as a starting point for discussion. Ask children open questions and give them lots of time to respond.

- What do you like doing with your mum?
- What would a wonderful day with mum entail?

Invite parents and carers to talk about their mums too. By involving adults into the session you are telling them they are an important part of the session. It helps build confidence with children who might need extra support to have a caring adult help role model positive group interaction.

Song

Mummy's Taking Us To The Zoo Tomorrow

Mummys taking us to the zoo tomorrow, zoo tomorrow, zoo tomorrow

Mummys taking us to the zoo tomorrow

We can stay all day

We're going to the zoo, zoo, zoo

How about you, you, you

You can come too, too, too

We're going to the zoo, zoo zoo!





Activity time

Flower Necklace

Threading activities are excellent for fine motor development. Carefully chosen threading materials will make a beautiful necklace for mum

What you will need

- Some pre-cut paper flower shapes (available from cheap shops)
- Long pipe cleaners, shoelaces or string
- A hole punch
- Coloured pasta - see link for recipe
<http://happyhooligans.ca/coloured-pasta>



image from snugasabug.blogspot.com

Please Note: Parent supervision is essential.

What to do:

- Have materials set up on table in separate baskets or bowls
- Prepare flowers or shapes in advance by using the hole punch
- Give each child and their helper a long pipe cleaner or string
- Make sure you have tied a piece of pasta at the end so subsequent pieces don't fall off!

Extension Ideas

- To develop motor skills try using balloon sticks, pipe cleaners, dry spaghetti or even pencils secured into play dough or plasticine. Children can then practice threading materials such as dry pasta onto the sticks.
- Hole punch a paper plate around the edges, use a piece of tape to secure a long piece of wool to the back of the plate. Thread the wool into the holes, you could go across the plate or around the edges.

Playdough recipe

- 1 cup plain flour
- 1 cup warm water
- 2 teaspoons cream of tartar
- 1 teaspoon oil
- 1/4 cup salt
- food colouring (optional)

- Mix all ingredients in a large saucepan.
- Cook gently for 3-5 minutes over medium heat while stirring. It will probably be lumpy at first but will soon form a rough ball and no longer stick to the sides of the pan.
- Remove from pan, allow to cool slightly and then knead until blended smooth and forms a dough.
- Place in plastic bag or airtight container when cooled. If airtight it will last for at least a month.



image from laughinkidslearn.com

Please Note: Parent supervision is essential.



Goodbye

Conclude the session with some suggestions of relevant books that parents might want to borrow. The Little Big Book Club recommends the following books to support learning in this area -

- **Some Dads** by Nick Bland
- **Fearless With Dad** by Cori Brooke and Giuseppe Poli
- **My Mum Is The Best** by Rosie Smith and Bruce Whatley
- **Monkey Puzzle** by Julia Donaldson and Axel Scheffler

Goodbye Song

Depending on the size of your group, you may wish to insert each child's name in the place of 'you' as it develops a more personal relationship between yourself, the child and the family.

Sung to the tune of (Here We Go Round the Mulberry Bush) or your preferred choice.

Goodbye

This is the way we say goodbye (use a waving action)

Say goodbye, say goodbye

This is the way we say goodbye

To all our library friends (or) (to our friend.....)!