

ACTIVITY TIME

Emus Under The Bed

Leann J Edwards and Allen & Unwin

Bird spotting

Use your local environment as a tool to build language in a relevant and meaningful way. Observe, discuss and enjoy nature together.

You will need:

- Template
- Pencils, crayons or textas
- Sticky tape or glue (optional).

Instructions:

1. Sit in your garden or walk through your local park and watch the birds with your child. Look in the trees, along fences, washing lines or power lines. Chat about what birds you can see and talk about the different shapes, size and colours.
2. Check your template and see if the birds are listed. There is space to add your own too. Write down any interesting notes such as where they nest or the sounds they make.
3. You may also want to collect some feathers and stick them onto your bird spotting sheet.

Ideas

Collect feathers, flowers and leaves to make a feather headdress or nature crown.

Borrow some non-fiction books from your local library about different birds and their habitats, nests and eggs.

STEM concepts

Science: *Observations:* bird types, habitats, sounds. *Predicting:* what kinds of birds live where, and why? *Classifying:* bird types and habitats. *Technology:* record on a device – birds you see.

Engineering: talk about bird nest structures, materials and building methods.

Art: create your own bird based on observations.

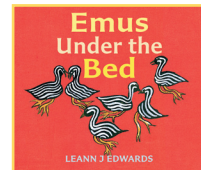
Maths: count, add up, record bird numbers.

Songs

Two little dicky birds, Five little ducks and Kookaburra sits in the old gum tree.

Key Message:

Children learn through being engaged and doing.



Adult supervision is essential. Involve and talk with your child as much as possible.



***You can introduce simple Science Technology, Engineering & Maths (STEM) concepts to children aged 2+ years through every day play.**

What birds do I see?

magpie



kookaburra



galah



pigeon



emu



cockatoo



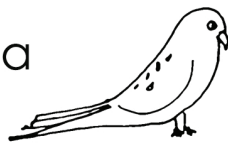
seagull



tawny frogmouth



rosella



wattle bird



willie wagtail