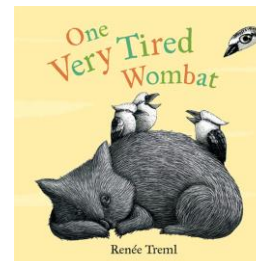


## One Very Tired Wombat by Renee Tremi

### THEME: Counting and Numbers JULY 2013

How hard can it be to find a little peace and quiet?



*One Very Tired Wombat* is a counting book, featuring a unique collection of cheeky Australian animals. Have fun counting the animals as they do their best to keep wombat from sleeping! Exquisitely illustrated and cleverly designed, *One Tired Wombat* is a delightful and entertaining counting book.

### Key Message for Parents

#### Children are born ready to use and learn mathematics

- *Meaningful counting* is where the child is able to assign a number to an object this is known as one-one correspondence. Counting books are perfect for teaching this concept! As you count with your child, touch each picture or object and encourage him or her to do as well.
- **Try this activity at home which teaches one-one correspondence**  
Use a muffin tray or an egg carton and count with either buttons or lids or pom poms! -Stick or write numbers in the tray. Alternatively you could use a set of UNO cards in a container! Ask your child to draw a card tell you what number it is and ask your child to place the corresponding amount of objects into the carton or tray!

### Learning Outcomes

#### Outcome Four: Children are confident and involved learners

Educators can promote this learning by

- Ensuring that children have a range of age appropriate activities or experiences which promote this learning.
- Providing sensory and exploratory experiences with natural and processed materials.

### Welcome

Ask carers to write name tags for themselves and their children (optional). Welcome everyone, introduce yourself, remind adults to turn their mobile phones off and remind them that there will be time for adults to chat after the story and songs.

#### Sing - Welcome Song (or your preferred song)

Have the words available as a handout or written on a board or butcher's paper for the adults to read and join in.

#### Good Morning

Good morning to you

Good morning to you

Good morning everybody

And welcome to you!



## Songs

### Kookaburra sits on the old gum tree

Kookaburra sits on the old gum tree  
 Counting all the animals he can see  
 Laugh, kookaburra laugh!  
 Kookaburra count along with me!



Introduce the concept of number – how many fingers do you have? Count them together...you might like to have a large foam dice to roll or some large laminated numbers in a bag. Draw out a number, ask children to tell you the number then either clap or jump that number together!

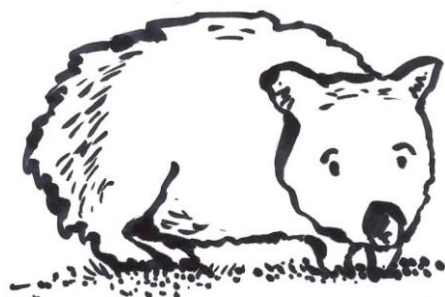
### 5 brown wombats! (Sung to the tune of ten green bottles!)

This song would work well if you use the 5 wombat pictures provided and take away a wombat per verse!

5 brown wombats digging in the dirt, 5 brown wombats digging in the dirt  
 Then if one brown wombat got accidently hurt...(Ouch!)  
 They'll be 4 brown wombats digging in the dirt

4 brown wombats digging in the dirt, 4 brown wombats  
 digging in the dirt  
 Then if one brown wombat got accidently hurt (Ouch!)  
 They'll be 3 brown wombats digging in the dirt

3 brown wombats digging in the dirt, 3 brown wombats  
 digging in the dirt  
 Then if one brown wombat got accidently hurt  
 They'll be 2 brown wombats digging in the dirt etc.  
 Continue till 0



## Introduce the Book

What animals can we see on the cover of the book? How many are there? Three laughing kookaburras and one wombat! What is the wombat doing? Where are those Kookaburras sitting? Could you get to sleep with kookaburras sitting on you!?

## During reading

You might consider the following

- Have numbers written or stuck on a white board so as you count there is a visual representation of the numbers.
- Encourage children and parents to join in with the big "achooooo!" as wombat sneezes!
- Point out each number as it is read, and count each animal together
- Can children predict what number will come next?



## After reading

Draw attention to some of the more unusual animals in the story ie – the curlew, the frogmouths. At the back of the book there are descriptions of each animal with some information relating to each. Talk about what it is to be a nocturnal animal! Ask children if they know of any other nocturnal animals. Discuss how our sleep patterns are the opposite of wombats.

Ask the children about their own sleep routine. Do they have a bath, clean their teeth? What might keep them awake or wake them up?

## Share with parents: Sleep routines

All children benefit from a regular sleep routine and it's the ideal way for parents to relax and reconnect with their children after a long day! A sleep routine doesn't need to be hard work-but it does take time to work out what works best for you and your child.

Here are some suggestions-

Begin the routine one-hour before bedtime. Play gentle music or dim the lights to signify it's time to calm down and can help switch the brain to relaxation mode. A warm bath, a quiet story or and song are key elements too. Predictability is the key, so once you have established a routine that works for your family, try to stick to it where possible!

Ask parents and children to discuss what bedtime routines they enjoy – what works well for them? Encourage parents and caregivers to share ideas!

## Activity Time – Wombat Puppet

Activity Time at your library may be the only time that some children have the opportunity to colour, cut, and paste. Activities like these are essential, not only for a child's fine motor skill development but also for their imagination, creativity and development of their planning, design and language skills. You may choose to use the templates provided or keep it more open ended by providing a range of materials such as coloured paper which children can use to create their own features.

### What you will need to create the wombat puppet!

Scissors, glue, brown/grey crayons  
Templates provided, paper bags

1. Cut out wombats eyes, nose and teeth
2. Use crayons to create fur with lots of lines
3. Fold corners to create ears
4. Stick *Are You Sleeping* song onto the back
5. Have fun with your puppet!-can you sing the song and make the wombat sleep, then wake up?





## Wombat Song (to the tune of Frere Jacques)

Are you sleeping?

Are you sleeping?

Little wombat?

Little wombat?

Morning bells are ringing and the birds are singing

Ding Dang Dong!

Ding Dang Dong!



Encourage children to sing it using their wombat puppet!

## Goodbye

Conclude the session with some suggestions of books which have a numeracy focus. The books listed below are recommended by The Little Big Book Club.

*Let's Count Goats* by Mem Fox and Jan Thomas

*One is a Snail, Ten is a Crab* by April Pulley Sayre and Jeff Sayre and Randy Cecil

*Kip* by Christina Booth

Remind parents of the simple counting activity using a muffin tin or egg carton !

## Goodbye Song

*This is the way we say goodbye (use a waving action)*

*Say goodbye, say goodbye*

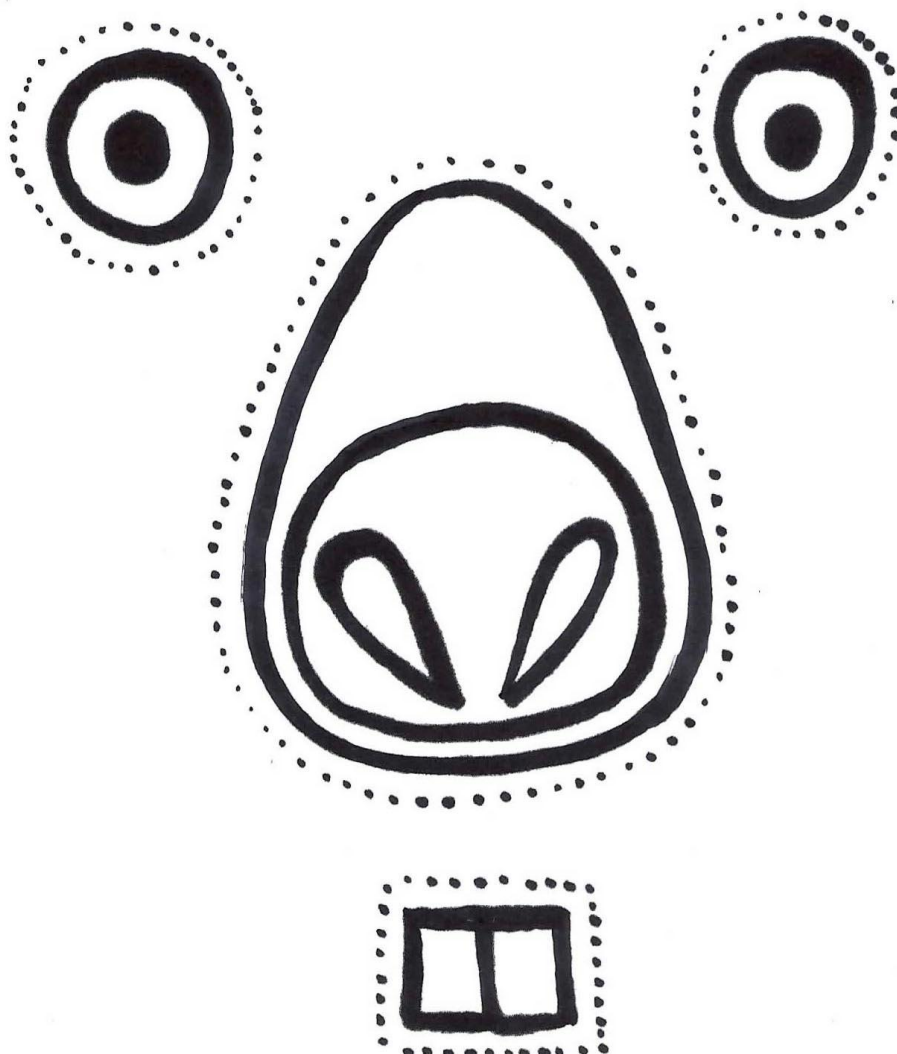
*This is the way we say goodbye*

*To all our library friends (or :) to our friend.....)*

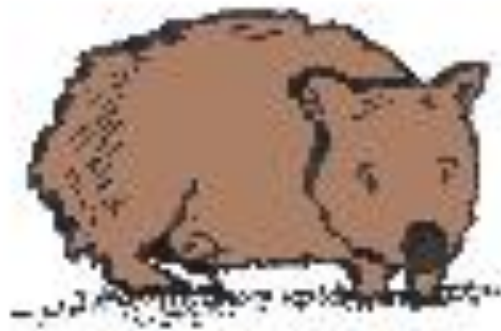
Depending on the size of your group, you may wish to insert each child's name in the last line rather than 'library friends' as it develops a more personal relationship between yourself, the child and the family.

Sung to the tune of (*Here We Go Round the Mulberry Bush*) **or** your preferred choice.

Facial features for wombat puppet- just cut along or around the dotted lines! Alternatively, get children to draw their own eyes and nose! The poem can be glued onto the back!



Are you sleeping? Are you sleeping?  
Little wombat, little wombat?  
Morning bells are ringing  
And the birds are singing  
Ding Dang Dong!  
Ding Dang Dong!



Five Brown Wombats ready to cut  
out for song 'Five Brown Wombats!'