

# ACTIVITY TIME

## Dreaming of Australia A to Z

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Travel around Australia using a rhyming A to Z and see the amazing people, places, flora and fauna.

### The alphabet and my name

#### You will need:

- Template (see attached)
- Pencils, crayons, textas
- A few blank sheets of paper (optional).

#### What to do:

1. After reading the book, talk about the alphabet while looking at the template and naming letters.
2. Talk about your child's name and find the letters on the template. Depending on the child's level of interest they can pick out the letter their name starts with, or their name, or talk through the whole alphabet sheet.
3. Your child can decorate the template as a poster, or decorate and cut out each letter shape to stick on another sheet of paper and make a sign with their name on it. To make it more meaningful and relevant they might like to stick this on their bedroom door or to label something important to them.
4. Note: This is not meant to be a lesson in learning the alphabet or spelling out words. It is a fun way to introduce the idea of some letters, sounds and shapes, so your child can explore the letters and shapes that make up their name. If your child becomes disinterested it's fine to stop and move to another activity.

#### Other ideas:

Look back through the book or at your alphabet template. Talk about the alphabet and look at the shapes of the letters. Which letters are round (like O or Q)? Which letters have straight sticks (like M or N or T)? Which letters have holes (like P or A or D)?!

#### STEM Focus

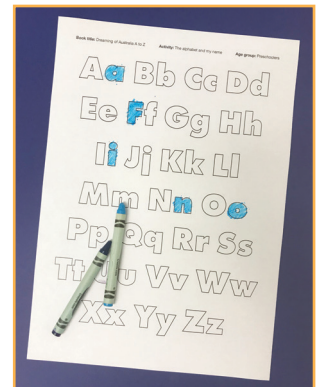
Young children need real, meaningful experiences to learn, and this is particularly relevant if/when they begin to show an interest in learning letters. Use children's names, their friends' or family names, and common words you see around you every day (eg STOP signs). Connecting letters to something children already know, as well as things that mean something to the children, helps the learning process. When children are regularly part of these activities then it begins to build a strong foundation for future learning.

#### Songs to sing

*The Alphabet Song, or What do you Think my Name is?*

#### Key message:

Children learn language by listening to it and using it.



**Adult supervision is required at all times when children play or are around water.**



**\*You can introduce simple Science Technology, Engineering & Maths (STEM) concepts to children aged 2+ years through every day play.**

Aa Bb Cc Dd

Ee Ff Gg Hh

Ii Jj Kk Ll

Mm Nn Oo

Pp Qq Rr Ss

Tt Uu Vv Ww

Xx Yy Zz