Miffy’s 1 2 3 by Dick Bruna

Theme: Counting and Numbers July 2013

Dick Bruna’s bold and colourful number book is sure to get everyone counting! Young children love counting and are born with ready to use counting tools—their fingers! We can reinforce numerical concepts with children through finger plays, rhymes, songs and stories!

Key Message For Parents-
Children are born and ready to use mathematics
For a baby or toddler who uses their senses to learn about the world, every experience is an opportunity for learning. By incorporating math into everyday activities you can enhance this innate understanding and interest in math; Count each spoonful as you are feeding, count footsteps as you are walking, point out differences in quantity or size—ie that is a BIG tree, that is a small tree, sing number songs as you are changing the nappy! Explore the wonderful world of mathematics together!

Learning Outcomes
Outcome 4- Children are confident and involved learners

- Children express wonder and interest in their environments
- They are curious enthusiastic participants in their learning
- Use play to investigate, imagine and explore concepts and ideas

Welcome
Ask carers to write name tags for themselves and their babies. (optional)

Welcome everyone, introduce yourself, remind adults to turn their mobile phones off and that there will be time for adults to chat after the story and songs.

Sing Welcome Song (or your preferred song)
Have the words available as a handout or written on a board or butcher’s paper for the adults to read and join in.

Good Morning
Good morning to you
Good morning to you
Good morning everybody
And welcome to you!
**Song (to the tune of Twinkle Twinkle Little Star)**

Numbers! Numbers! 1,2,3!
Would you like to count with me?
Welcome! Welcome! Everyone
Numbers are a lot of fun!
Numbers! Numbers! 1,2,3!
Would you like to count with me?

**Before Reading**

We are going to read a counting book! We are going to count to ten!

Ask the parents to clap 10 times with child in lap. Can they ‘Bounce’ their child 10 times in their lap?

Can we count 10 fingers, touching each finger as we count! If you have a drum or instruments, tap or bang them 10 times to reinforce this number concept.

**Fish Alive**

1,2,3,4,5
Once I caught a fish alive
6,7,8,9,10
Then I let it go again
Why did you let it go?
Because it bit my finger so!
Which finger did it bite?
This little finger on the right!

**Book Introduction**

What or who can we see on the cover of the book? It’s Miffy! What animal is Miffy? How many pears can we see? How many tigers? Let’s count with Miffy!

As you read each page, point to the number and count together. Encourage parents to tap or count on their child’s fingers as each number is presented or alternatively model counting on their own fingers.

**After Reading**

Activity Time
Make Three little bunny finger puppets

What you need
Bunny template (see attached file)
Egg cartons, with the tops cut off
(theslips over the finger and the bunnies are attached)
glue, scissors, cotton wool balls, small zip lock bags

Cut out bunnies and attach to egg carton top, stick wool if wanted. Give families a zip lock bag to hold bunnies in with a copy of the poem below.

Three little bunnies sat up on a hill
Three little bunnies sat oh so still
They sniffed the air, one hopped away (take one bunny away!)
How many bunnies were left to play?

Two little bunnies sat up on a hill .....etc Have fun with this counting poem!

Goodbye
Conclude the session with some suggestions of relevant books that parents might want to borrow. The Little Big Book Club recommends the following books for further Number Fun!

Spot Can Count by Eric Hill
My First 123 by Pamela Allen
Grug123 by Ted Prior
One Very Tired Wombat by Renee Treml

Goodbye Song
Depending on the size of your group, you may wish to insert each child’s name in the place of ‘you’ as it develops a more personal relationship between yourself, the child and the family.

Sung to the tune of (Here We Go Round the Mulberry Bush) or your preferred choice.

Goodbye
This is the way we say goodbye (use a waving action)
Say goodbye, say goodbye
This is the way we say goodbye
To all our library friends (or) (to our friend…….)!

For more book suggestions, tip sheets, nursery rhymes, songs and fun things to make and do please visit: thelittlebigbookclub.com.au