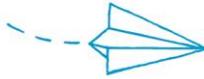


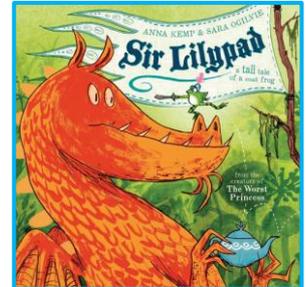
Learning Time – session plans



Sir Lilypad

by Anna Kemp and Sara Ogilvie

Meet Sir Lilypad, the brave, wise and very tiny frog! Sir Lilypad has humble origins, but great ambitions! He wants to be a dragon slayer with shining armour and realises that to fulfil his dream he needs to save a princess! This enchanting tale is full of humour and fun. The witty, rhythmic text is brought to life with colourful energetic illustrations that are equally entertaining! Sir Lilypad is sure to delight young and old!



Key Message for Parents - Children Learn From Being Engaged and Doing

Story time is a great way to share with parents the importance of play to support learning. Have conversations with parents and carers, and role model ways they can support their child's overall development in fun and interactive ways.

- The most powerful way young children learn is through play
- Take time to play with your child as playing together is learning together! An old sheet can become a cubby over some chairs; a box can become a rocket ship or a racing car with a bit of imagination! Collect material or old clothes, which can be used for dressing up and role-play.
- Through dramatic play children develop language skills and social skills.

Learning Outcomes - Outcome 5: Children are Effective Communicators

From birth children try to communicate with others. Children are social beings and will have thoughts, ideas and feelings about the world around them. Children will communicate verbally and non-verbally with others and may express their ideas through the use of language, storytelling, art, dance or movement. We can support children in becoming effective communicators by:

- Making sure that after story time, we allow time for group sharing and discussion
- Prompt children's thinking by asking open-ended questions and predictive questions
 - What do you think will happen next?
 - How did he get home?
 - What did you enjoy about the story?
 - What were your favourite parts and why? Through discussion and conversation we are encouraging children to articulate their ideas and develop critical thinking and language skills.
- Songs, dances and craft activities actively engage a child and encourage communication with each other!
- Modelling appropriate listening and language skills. Allow time for thinking, and be sensitive to the needs of children whose first language is not English.
- Encourage children to re-enact and role-play stories you have read. *Sir Lilypad* is an ideal text for this. Provide simple props such as old clothes, pieces of material and hats to support this learning.

Find booklists, tip sheets, nursery rhymes and activity and learning time sheets @

thelittlebigbookclub.com.au





Themes within this story

- Friendship
- Animals
- Resilience

Welcome

Ask carers to write nametags for themselves and their children.

Welcome everyone, introduce yourself, remind adults to turn their mobile phones off and that there will be time for adults to chat after the story and songs.

Welcome Song (or your preferred song)

Have the words available as a handout or written on a board or butcher's paper for the adults to read and join in.

Good Morning

Good morning to you

Good morning to you

Good morning everybody

and welcome to you!



Hello song

www.youtube.com/watch?v=sbB83ejcOe8

I'm in the mood for stories, hey how about you?

I'm in the mood for stories, hey how about you?

I'm in the mood for stories, reading along with you

Hey, hey what do you say?

I'm in the mood for that today

Hey, hey, what do you say?

I'm in the mood for that!

Song

Galumph went the little green frog one day

Galumph went the little green frog one day (hands open and closed on Galumph)

Galumph went the little green frog

Galumph went the little green frog one day

And the frog went Galumph, galumph, galumph

But...

We all know frogs go lah de dah de dah (wave hands from side to side)

Lah de dah de dah, lah de dah de dah

We all know frogs go lah de dah de dah

They don't go galumph, galumph, galumph! (Hands open and close)



Before Reading

Have some green lily pads cut out of paper or card for your children to sit on! These will be used later for a game! Is everybody sitting on his or her lily pad? Today we are going to meet a tiny frog called Sir Lilypad!

Today's story is a kind of fairy tale. Who knows what a fairy tale is? Who has read a fairy tale before? A fairy-tale is a traditional story that features magical creatures such as dragons and fairies, as well as wizards, princesses and knights! It often begins with ...Once upon a time!

Today's story has all of these AND a small frog! Are you all sitting comfortably on your lily pads? Let's read ***Sir Lilypad*** by Anna Kemp and Sara Ogilvie.

During Reading

The text is easy to read and full of humour, so make sure you inject it with a sense of fun by changing the volume of your voice and if you are feeling brave, use different voices! There is lots of opportunity to do so, especially with wonderful characters like the ogre and the dragon!

After reading a most "terrific book" Sir Lilypad realises what he must do to become a knight. Pause here and ask your listeners a predictive question "What do you think the frog needs to do? or "what do you think the frog might do?"

After Reading

Share thoughts and feelings about the story. You might ask some open-ended questions like? "Where did the frog go to look for the princess? Where did he find her in the end? What was the dragon doing when Sir Lilypad poked it with his sword?"

You could list all the places he looked, for the princess and count them and see how many there are!

Conclude the discussion with a song. Get the children to sit like a frog on their lily pads. They can jump off and on with the song!

Mr Frog

Mr Frog jumped out of his pond one day

And found himself in the rain

Said he I'll get wet and I might catch a cold

So he jumped in the pond again!

Activity Extension ideas:

- Make a coat of arms or royal crowns
- Make green play doh and add green glitter
- Provide props and simple costumes and reenact *Sir Lilypad*



Activity Time

Frog On A Lilypad

Frogs love to spend time sitting upon a lily pad. Make your very own frog, be as creative as you can!

Materials needed:

- Templates
- Strips of cardboard or heavy paper
- Coloured card/paper
- Glue sticks
- Glitter
- Scissors
- Googly eyes



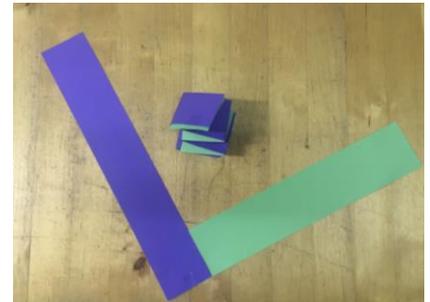
Craft inspired from: www.thecrafttrain.com

NOTE: Adult supervision is required at all times

Instructions:

There are three parts to this activity: the lily pad, the frog and the spring, which joins the frog to the lily pad.

1. Decorate your frog
2. Decorate your lily pad
3. Secure two strips of card or heavy paper and crisscross them over each other to make a concertina spring. (see image)
4. Stick spring to the frog and connect to the lily pad!



Goodbye

Conclude the session with some suggestions of books that parents might want to share with their children. The Little Big Book Club suggests the following books to support learning in this area:

- ***The Worst Princess*** by Anna Kemp and Sara Ogilvie
- ***Hunting for Dragons*** by Bruce Whatley
- ***Find Me a Castle*** by Beci Orpin
- ***Oi Frog*** by Kes Gray and Jim Field
- ***The Paper bag Princess*** by Robert Munsch

Goodbye Song

Depending on the size of your group, you may wish to insert each child's name in the place of 'you' as it develops a more personal relationship between yourself, the child and the family.

Sung to the tune of (*Here We Go Round the Mulberry Bush*) **or** your preferred choice.

Goodbye

This is the way we say goodbye (use a waving action)

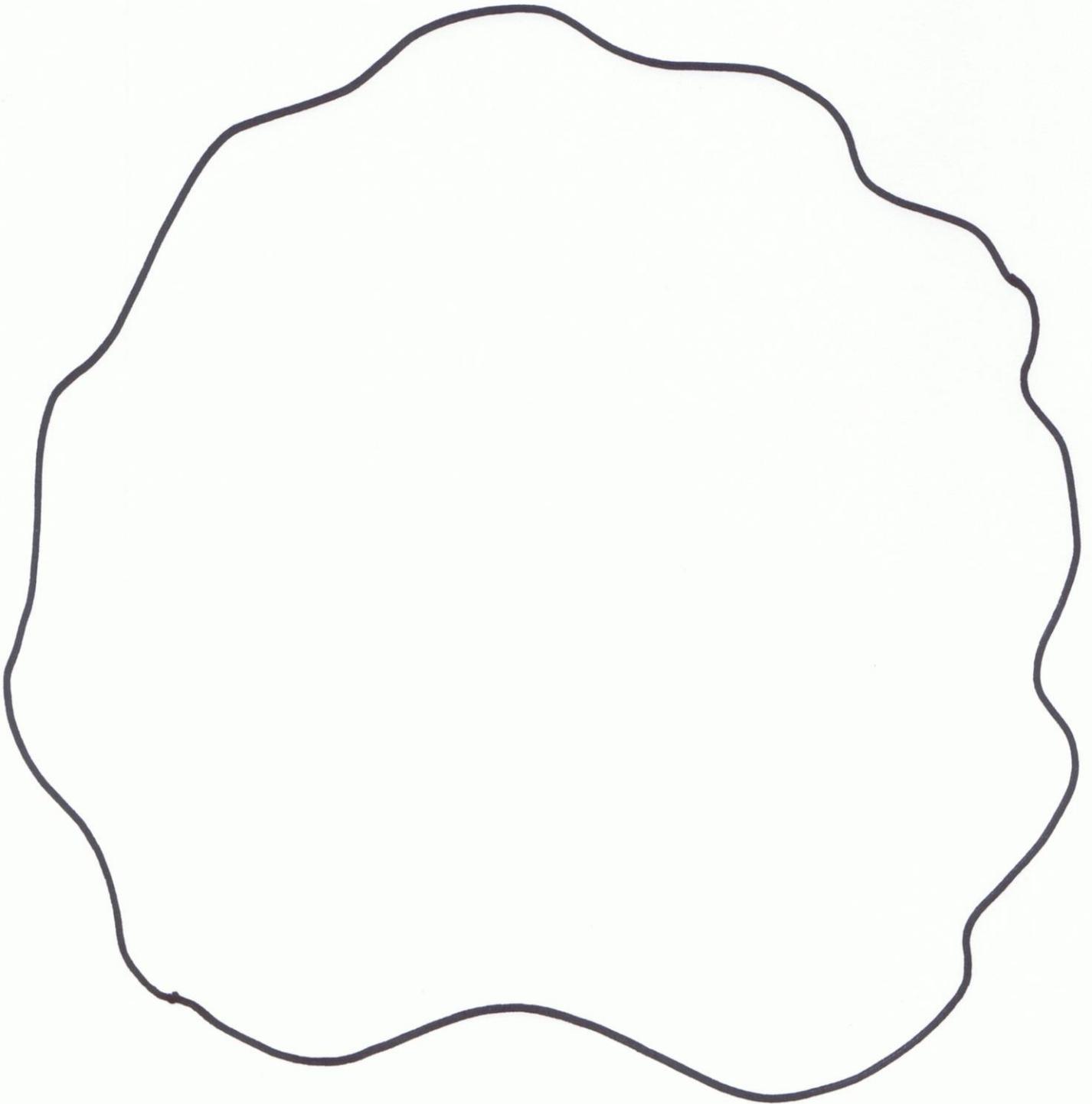
Say goodbye, say goodbye

This is the way we say goodbye

To all our library friends (or) (to our friend.....)!



Activity Time
Lilypad Template



TIP: Give preschoolers heavy green paper and let them make their own lilypad in whichever shape they choose!



Activity Time
Frog Template

