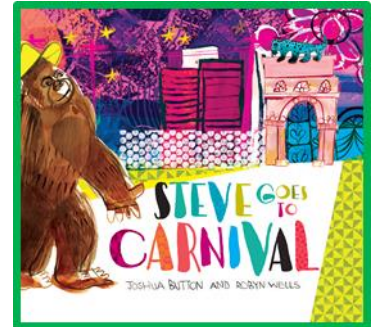




## Steve Goes To Carnival by Joshua Button and Robyn Wells



Steve goes to carnival is a vibrant book about a gorilla named Steve. It follows Steve on his journey one night from the zoo in Rio de Janeiro, through the city streets to find his friend Antonio. The streets are alive with the sounds, sights and aromas of the Carnival. Join Steve and Antonio and discover what exciting things Brazil has to offer a gorilla in disguise. The wonderful layered illustrations give great depth to this story. As the Rio Olympics get closer to starting, Steve goes to carnival would be a wonderful introduction to the culture and lifestyle of the Brazilian people.

### Key Message for Parents - The Brain Develops Through Use

Story time is a great way to share with parents the importance of a child's first 5 years of life, as this is when most of their brain development happens. Have conversations with parents and carers, and role model ways they can support their child's brain and overall development in fun and interactive ways – some suggestions include:

- Sharing stories together is one way to explore the world, different cultures and languages. Learn about the world together and delight in your child's wonderment when they discover things for the first time.
- Repetition is important! It is how children will learn and develop new ideas.
- Encourage your child's curiosity. Spend one-on-one time with your child. Share stories, explore new ideas, play games and talk with your child. Invite your child to ask questions and ask them questions in return (Make sure you give them plenty of time to respond – be patient!)

### Learning Outcomes - Outcome 5: Children are effective communicators

From birth children try to communicate with others. Children are social beings and will have thoughts, ideas and feelings about the world around them. Children will communicate verbally and non-verbally with others and may express their ideas though the use of language, storytelling, art, dance or movement.

We can support children in becoming effective communicators by:

- Listening to and responding to children's ideas, questions and representations while interacting with them and sharing stories
- Modelling appropriate language and conversations with young children
- Extending children's knowledge with stories about other countries and their cultures
- Engage in play, sharing books, sing songs and be active
- Try to use current, real life examples to extend children's knowledge and vocabulary that is relevant to their learning.

Find booklists, tip sheets, nursery rhymes and activity and learning time sheets @

[thelittlebigbookclub.com.au](http://thelittlebigbookclub.com.au)     



## Themes within this story

- Friendship
- Animals
- Diversity
- Celebration

## Welcome

Ask carers to write nametags for themselves and their babies.

Welcome everyone, introduce yourself, remind adults to turn their mobile phones off and that there will be time for adults to chat after the story and songs.

## Welcome Song (or your preferred song)

Have the words available as a handout or written on a board or butcher's paper for the adults to read and join in.

## Good Morning

*Good morning to you*

*Good morning to you*

*Good morning everybody*

*and welcome to you!*

## Song

The Hokey Pokey invites children to get their wiggles out before sitting for a story. Actions songs are also a fun and meaningful way to strengthen coordination, by moving their bodies along with the words to the song.

Encourage children to sing and dance along and to practice their left and right body parts within the song. Do the actions according to the lyrics and spin around on the spot or ask the children to hold the next child's hand and spin around together. Raise your hands into the center when singing whoa hokey pokey, pokey!

## Hokey Pokey

*You put your right hand in,*

*You put your right hand out,*

*You put your right hand in,*

*And you shake it all about,*

*You do the hokey pokey,*

*And you turn around,*

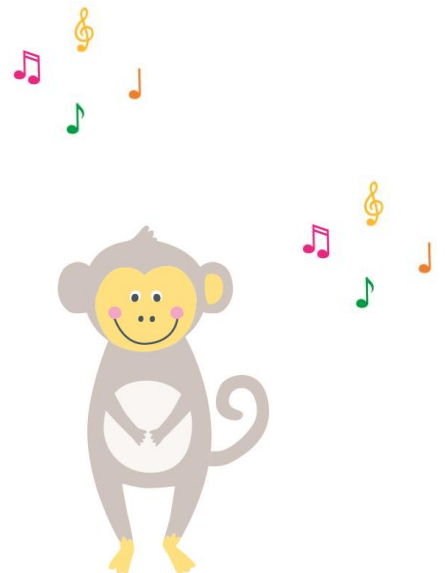
*That's what it's all about.*

*Whoa Hokey Pokey,*

*Whoa Hokey Pokey,*

*Whoa Hokey Pokey,*

*That's what it's all about.*



Continue and substitute other body parts in place of right hand

E.g. left hand, left foot, right foot, head, whole self



### Before Reading

At the back of this story you will find a glossary of terms found within this book. Take time to look at this before sharing this book at story time.

There may be many new concepts in the illustrations. Talk about **favelas**, what they are and who lives there before you start the story. This will help you to continue reading without having to stop and explain.

This book was written by Joshua Button and his writing mentor Robyn Wells. You may like to explore the concept of a mentor – a mentor is like a teacher, someone who have lots of knowledge on a topic or has many skills in a particular area. Mentors help when you learn something new, like writing a story. Explore and discuss any special skills the children in your session have? How do they help each other?

Steve Goes to Carnival is a story about many of Joshua's favourite things. Take time to look at the front cover. Ask children what can they see? Steve is a gorilla and he has a great adventure. Invite children to look out for Steve and to notice what he gets up to along the streets of Rio.

### During Reading

The Rio de Janeiro Carnival in Brazil is a famous carnival in the world. This story is a fantastic opportunity to learn about the carnival, the city of Rio de Janeiro and even some Portuguese language.

As you read this story, take time to allow children to look at the pictures. Point out the vibrant colours, and allow children to ask questions if they choose. Embrace the language in this story! Throughout this story you are introduced to some Portuguese words, Brazil's national language. Encourage children to repeat new words, this will help them to pronounce new words or sounds.

### After Reading

If you spent time exploring the language you might like to read this story a second time, straight through without interruptions.

You may also like to go back and explore the detailed pictures, on each page there are wonderful layers of illustration that could be looked at and discussed further. What can you see? Patterns? Shapes? Animals?

Ask the children what they liked best about the book? Did they like the animals from the zoo? The carnival and all of the brightly dressed people celebrating on the streets? Was it the Jazz music? Follow children's lead and explore what they find interesting in more detail.

You might like to look at the county of Brazil and the city Rio de Janerio. You can look at the flag, compare it to Australia or other countries. Look at the shape of the county, how many people live there compared to Adelaide? The 2016 Olympics take place in Rio de Janerio, perhaps introduce the idea of the Olympics and some of the sports that are involved in the competition.

### Activity Extension ideas:

- Listen to Jazz music, sing 'we're going to the zoo'
- Host your own Olympics
- Talk about/visit the zoo
- Try different styles of dance or do the limbo



## Activity Time

### Carnival Headdress or Fan

Rio's Carnival is vibrant, full of colour and has many great costumes on display. Use brightly coloured feathers and other easily accessible craft supplies to create a Carnival inspired headdress or fan.

#### Materials needed:

- cardboard strips
- feathers
- pipe cleaners
- sequins
- colourful paper
- scissors
- large pop sticks
- glue or sticky tape



**NOTE: Adult supervision is required at all times**

#### Instructions:

1. Use a strip of cardboard to create a loop for a headband. Check if it fits your child's head and join it together with tape.
2. Decorate the headband. Make it as colourful as you like, remembering not to make it too top heavy as it might not stand up on the child's head once complete.
3. Glue or tape down any embellishments.
4. If your child doesn't want a headband they could decorate the end of a large paddle pop stick and use it as a fan too wave around.
5. Wave the fan or wear the headband while celebrating, Rio style.

## Goodbye

Conclude the session with some suggestions of books that parents might want to share with their children. The Little Big Book Club suggests the following books to support learning in this area:

- **Golden Domes and Silver Lanterns** by Hena Khan and Mehrdokht Amini
- **Same, Same But Different** by Jenny Sue Kostecki-Shaw
- **Same But Little Bit Diff'rent** by Kylie Dunstan
- **Ballroom Bonanza** by Nina Rycroft
- **Giraffes Can't Dance** by Giles Andreae and Guy Parker-Rees

## Goodbye Song

Depending on the size of your group, you may wish to insert each child's name in the place of 'you' as it develops a more personal relationship between yourself, the child and the family.

Sung to the tune of *(Here We Go Round the Mulberry Bush)* **or** your preferred choice.

## Goodbye

*This is the way we say goodbye (use a waving action)*

*Say goodbye, say goodbye*

*This is the way we say goodbye*

*To all our library friends (or) (to our friend.....)!*