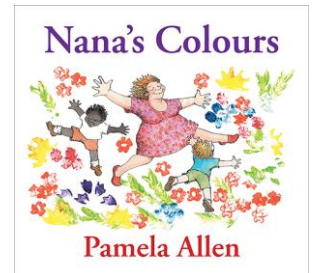


Nana's Colours by Pamela Allen

Theme: Colours (April 2014)

It is Nana's birthday and she is given many bouquets of colour. This is a lovely story to introduce colours to young children. The illustrations are large, simple and clear, allowing the focus to be on the colour for each page.



Key Message for Parents: Children Learn Through Being Engaged and Doing.

We can help children to learn by being engaged when we:

- Talk, sing, read and play with our children
- Allow children to have a balance of adult led and independent play.
- Create a safe and secure learning environment where children feel comfortable to make mistakes and take risks. This can involve getting messy too!

Learning outcome 4: Children are Confident and Involved Learners

Children can become more confident and involved learners when we:

- Provide them with opportunities to play that are stimulating, challenging and surprising
- Encourage them to use language to describe their ideas, and to share their ideas with others
- Talk to children, and listen to children, and value their attempts to communicate, express ideas and solve problems

Welcome

Ask carers to write nametags for themselves and their babies.

Welcome everyone, introduce yourself, remind adults to turn their mobile phones off and that there will be time for adults to chat after the story and songs.

Sing - Welcome Song (or your preferred song)

Have the words available as a handout or written on a board or butcher's paper for the adults to read and join in.

Good Morning

Good morning to you

Good morning to you

Good morning everybody

And welcome to you!



Song

Do you have any colourful scarves or streamers, or ribbon? You could give a different coloured ribbon to each child and they could wave them while you sing the rainbow song:

Red and yellow and pink and green
Purple and orange and blue

I can sing a rainbow
Sing a rainbow
Sing a rainbow too

Listen with your eyes
Listen with your ears
And sing everything you see

I can sing a rainbow
Sing a rainbow
Sing along with me

Now let's get ready to read! Remind children about how good listeners listen to a story: sitting still, hands in your laps, lips still, ears open to listen and eyes on the book! Well done!

Before reading

Today we are going to talk about colours. My favourite colour is.....and I like it because..... If you are able to show something in your favourite colour, then share it with the children.

Do you have a favourite colour? What other colours do you know? You can talk about the colours that you see around the room, point to them and name them. It is good for all of the children to know and identify what red, purple, blue, orange, yellow and green are before you read.

During reading

Read the story slowly. You can encourage the children to read and repeat along with you. When you turn to the page that says 'red', you can invite the children to 'read' the word with you "what colour is this?...red!"

On the last page it says 'What colours do you see?' Have a look at that page together and point out one colour. Ask a child to point out and name another colour. Take turns naming all of the colours.

After reading

Play a game with the children. Put some coloured blocks in a mystery bag. Children can put their hand into the bag and pull out a block. What colour is your block? Which colour is your favourite? Why do you like that colour?



Song

The Green Frog song

Galumph went the little green frog one day
Galumph went the little green frog
Galumph went the little green frog one day and the frog went Galumph Galumph Galumph!
But we all know frogs go la-de-da-de-da la-de-da-de-da la-de-da-de-da
We all know frogs go la-de-da-de-da they don't go Galumph Galumph Galumph!

The Colour Song

Introduce colours to children with this simple and catchy song available at the link below:
<http://www.howcast.com/videos/491857-Songs-for-Kids-The-Color-Song>

Activity Time

Make a colourful hand flower garden

What you will need:

- thick card or paper
- coloured pencils or crayons or paint
- scissors
- sticky tape or glue

What to do:

1. Choose a colour and trace around your hand. An adult can help you.
2. Colour in your hand in the colour that you have chosen.
3. Cut out the shape of your hand carefully.
4. Now it can be a flower in the garden. You can add a stick for a stem and put it in a pot or stick in onto a piece of paper.
5. Make some more flowers for your garden.

Or if you would like to get messy!

1. Choose a colour of paint. Put some paint in a foam tray or on some newspaper.
2. Put your hand in the paint!
3. Spread out your fingers wide and put your hand firmly on the paper.
4. Make a stem for your flower hand.
5. Choose a new colour, wash your hand and start again!





Further extension ideas

- Play a colour treasure hunting game. Gather some little containers and label them with one colour. Give a container to each child. They can go on a treasure hunt around the room and find things to put in their container. If their container says blue they have to find blue things. Bring them back and show them in the group. You can display the blue things/red things/yellow things....etc on a table.
- Make a rainbow out of colours. On coloured cards write the names of the colours: red, yellow, orange, green, blue, indigo, violet. Put the cards in a row. You can use the things you found in your treasure hunt to make the rainbow! Put all of the red things under the card that says red, all of the yellow things under the card that says yellow, until you have made the whole rainbow!

Goodbye

Conclude the session with some suggestions of books that parents might want to share with their children. The Little Big Book Club suggests the following books to further explore this theme:

- I Can Eat A Rainbow by Annabel Karmel
- Brown Bear, Brown Bear, What Do You See by Bill Martin Jnr
- Where Is the Green Sheep by Mem Fox
- Duckie's Rainbow by Frances Barry

Goodbye Song

This is the way we say goodbye (use a waving action)

Say goodbye, say goodbye

This is the way we say goodbye

To all our library friends (or :) to our friend.....)

Depending on the size of your group, you may wish to insert each child's name in the last line rather than 'library friends' as it develops a more personal relationship between yourself, the child and the family.

Sung to the tune of (*Here We Go Round the Mulberry Bush*) **or** your preferred choice.