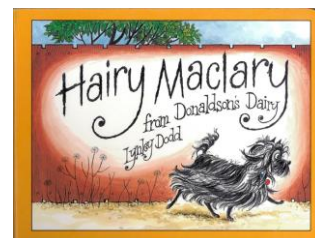


Hairy Maclary by Lynley Dodd

Theme: Getting out and about (November 2013)



Celebrate the 30th anniversary of this well loved children's classic.

Join Hairy Maclary from Donaldson's Dairy as he goes on a walk. He meets all of his friends along the way, dogs of all different shapes and sizes, who join him on his journey. Then they meet someone surprising and that is the end of their walk!

Key Message For Parents: Good nutrition, health and exercise are critical

You can help babies develop in the following ways:

- Exercise can benefit brain development and learning
- Stories are a great starting point for promoting a healthy, active lifestyle
- As a family you can enjoy being active together, like going for a walk.

Learning Outcome 1: Children have a strong sense of wellbeing

- Children enjoy participating in physical play
- Children can share humour, happiness and satisfaction
- Children combine gross and fine motor movement and balance to participate in activities such as walking, running and dancing.

Welcome

Ask carers to write nametags for themselves and their babies. Welcome everyone, introduce yourself, remind adults to turn their mobile phones off and that there will be time for adults to chat after the story and songs.

Sing Welcome Song (or your preferred song)

Have the words available as a handout or written on a board or butcher's paper for the adults to read and join in.

Good Morning

Good morning to you

Good morning to you

Good morning everybody

And welcome to you!



Song: How Much Is That Doggy In The Window?

How much is that doggy in the window, the one with the waggly tail
How much is that doggy in the window, I do hope that doggy's for sale.

Now let's get ready to read! Remind everyone how young listeners listen to a story: sitting still and up close to your carer, looking at the story without other distractions. Now we are ready to start!

Before Reading

This story is called 'Hairy Maclary' and is written by Lynley Dodd. It is also illustrated by Lynley Dodd. This means she wrote the words and drew all of the pictures. Have a look at the front cover, what animal do you see? I wonder what the animal's name is?

Do you have a dog or know someone who has a dog?
Is it a big dog? A small dog? A spotty dog? A hairy dog?

There are lots of different kinds of dogs in the story. Let's read the story and find all of the different kinds of dogs there are.

There is another animal in the story too. This animal will give the dogs a big surprise! Let's find out who it is.

During Reading

Each page describes a dog. The name and the description of the dog rhyme: for example Bottomly Potts, all covered in spots! As it is a short repetitive story, you could pause to allow the children to come up with the rhyming word once they are familiar with each character, for example Bottomly Potts, all covered in.....(spots) Children can use the picture to prompt them, and also the sound of the rhyming word: potts, spots.

After reading

Ask about the dogs in the story: can you name the dogs? What kinds of dogs were they? Spotty, hairy, small, big...

What kind of animal surprised the dogs? What happened next?

If you went to a pet shop to choose a dog, and all of the dogs in the story were in the pet shop, which dog would you choose? Why did you choose that one?



Song Time

Let's sing the Doggy In The Window song again, but with all the dogs from the story!

How much is that doggy in the window? The one with the waggle tail
How much is that doggy in the window? I do hope that doggy's for sale

How much is that doggy in the window? The one that's from Donaldson's Dairy
How much is that doggy in the window? The one that's called Hairy Maclary

How much is that doggy in the window? The one that is covered in spots?
How much is that doggy in the window? The one that's called Bottomly Potts

How much is that doggy in the window? The one that's all skinny and boney
How much is that doggy in the window? The one that's called Bitzer Maloney

How much is that doggy in the window? The one like a bundle of hay
How much is that doggy in the window? The one that's called Muffin Maclay

How much is that doggy in the window? The one that's as big as a horse
How much is that doggy in the window? The one that's called Hercules Morse

How much is that doggy in the window? The one with the very low tum
How much is that doggy in the window? The one that's called Schitzel Von Krum

Activity Time: Make an origami dog

Source: http://www.activityvillage.co.uk/sites/default/files/downloads/origami_dog_instructions.pdf



Materials needed:

- square paper
- textas
- googly eyes (optional)

Use different sized squares of paper, different colours, decorate in spots, wool for fur, and add features to make the different dogs.



Further extension ideas

- Go on a walk together and point out all of the things you can see : what is big, what is small, what is hairy, what is spotty, what is up high, what is down low
- Sing some songs to get active and moving:
 - Heads and shoulders, knees and toes
 - If you're happy and you know it

Goodbye

Conclude the session with some suggestions of relevant books that parents might want to borrow. The Little Big Book Club recommends the following books:

- The other Hairy Maclary books by Lynley Dodd
- Slinky Malinki by Lynley Dodd
- Spot Goes To The Park by Eric Hill
- Noodle Goes To The Beach by Marion Billet

Goodbye Song

Depending on the size of your group, you may wish to insert each child's name in the place of 'you' as it develops a more personal relationship between yourself, the child and the family.

Goodbye

This is the way we say goodbye (use a waving action)

Say goodbye, say goodbye

This is the way we say goodbye

To all our library friends (or) (to our friend.....)!

Sung to the tune of (*Here We Go Round the Mulberry Bush*) or your preferred choice.