

Enjoying rhymes and songs provides children with opportunities for developing sound awareness which is important for when they later begin to learn to read.

READ

Try and read together several times a day:

- Have regular reading times and make the most of spontaneous opportunities.

BEFORE READING:

Spend time talking about the cover of the book:

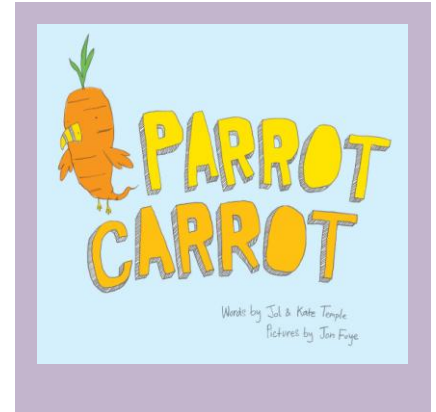
- Tell the children the title of the book, look at the illustration on the cover, what do they think the book will be about?
- Share the names of the authors and illustrator.
- Explain what the author and illustrator do.
- You may like to share the pictures of the authors and illustrator and the rhyming names they have made up which are provided at the end of the book.

DURING READING:

- It won't take the children long to pick up the pattern of the story.
- When they are ready, give them the opportunity to join in with reading the story.
- Reading from memory is one of the first steps in learning how to read. It also gives children confidence and they see themselves as readers.

AFTER READING:

- Make up some of your own rhymes based on the pattern of the book.
- Be prepared and give children a 'starter' that has an obvious rhyme.
- You could try:
 - *Here is a book that looks like a . . . chook or hook.*
 - *Here is a dog that looks like a . . . log or frog.*
 - *Here is a pen that looks like a . . . hen.*
- Help the children to make up funny rhymes for their names like the authors and illustrators did.



Notes

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