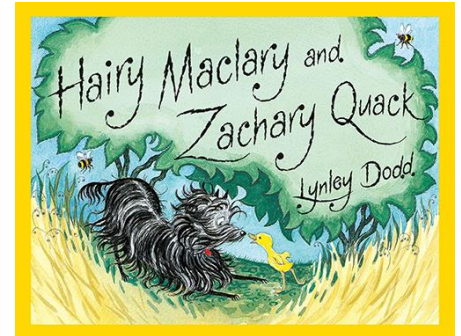


Hairy Maclary and Zachary Quack by Lynley Dodd

Theme: Lynley Dodd (April 2015)



Zip round the corner comes Zachary Quack! Zachary Quack, is an endearing and determined little duck who wants to play with his friend Hairy Maclary. But Hairy Maclary is not in the mood to play games and would rather hide. When Hairy Maclary gets into a spot of trouble, Zachary Quack saves the day and proves that he is a true friend.

Key Message for Parents

Children Learn Language by Listening To It and Using It

- Research shows that talking and reading to children has a significant impact on later language skills
- Use everyday routines and experiences as opportunities to have a conversation. Take walks together and discuss what you can both see and hear
- Singing songs together helps develop language and listening skills. Children do not mind if you feel you are not the world's greatest singer, it's the enjoyment of singing together that is important.

Learning Outcomes

Outcome Five: Children Are Effective Communicators

We can promote this by:

- Read a wide range of texts and provide a literacy-enriched environment
- Always give children time to discuss a story and reflect on their ideas after you have read a text together. Support them on efforts to articulate ideas.
- Always model correct language

Find booklists, tip sheets, nursery rhymes and activity and learning time sheets @

thelittlebigbookclub.com.au





Welcome

Welcome everyone, introduce yourself, remind adults to turn their mobile phones off and remind them that there will be time for adults to chat after the story and songs.

Welcome Song (or your preferred song)

Have the words available as a handout or written on a board or butcher's paper for the adults to read and join in.

Good Morning

*Good morning to you
Good morning to you
Good morning everybody,
and welcome to you!*

Song Five Little Ducks

*Five Little Ducks went out one day
Over the hills and far away
Mother duck said Quack! Quack! Quack! Quack!
And only 4 little ducks came back!*

*(Continue till no ducks came back then....)
Mother Duck she went out one day
Over the hills and far away
Mother Duck said Quack! Quack! Quack! Quack!
And all of her five little ducks came back!*



Image-www.picklebums.com

See LBBC Activity Time for
finger puppets template

Before Reading

Are we all sitting hands in laps, eyes this way, ready to listen! Introduce the book by first looking at the image on the cover. Do they see anyone they know? Hairy Maclary and his little friend Zachary Quack! Do you have a special friend? What do you like to do with your friends? Let's read Hairy Maclary and Zachary Quack by Lynley Dodd!

During Reading

Lynley Dodd uses lovely rhythmic language in her texts. In this particular one, it is Zachary Quack who gets his very own stanza! You could ask parents and children to listen out and help you read this part every time. "Pittery pattery, scittery scattery ZIP round the corner came Zachary Quack!" Another idea is to use a little duck finger puppet that pops up as you read this part.





After Reading

Let's talk about friends! Can we identify five important qualities of a good friend? Ask children how they should behave in order to be a good friend. What do you enjoy doing with your friends?

Song

Will you be a friend of mine? (To the tune of Mary Had A Little Lamb)

The children stand in a circle.

You start this by singing the song and then pointing to a child to join you.

*Will you be a friend of mine, friend of mine, friend of mine?
Will you be a friend of mine and (hop, jump, wriggle) along with me!*

The two children in the middle now sing together and invite another child to join
Continue till all the children are in the middle dancing!

(Idea from www.preschool.plan.it.com)

Activity Time: Friendship bracelets

Develop fine motor skills with this threading exercise.

- Pipe cleaners or string
- Thick straws cut up into different lengths

Children can make a number of bracelets, Discuss who will they make them for? What colours does their friend, parent, or sibling like the most?

Alternatively you could pair up children and encourage them to make a bracelet for their partner, by talking to each other they will be developing their confidence and conversation skills

Image from blog stayathomeeducator.com





Extension ideas

Make a friendship picture. Draw a large circle on a piece of paper and trace the hands of all the children in the circle. You might like to write their names and title it "We are a circle of friends at the library"

You could explore different ways of saying "Hello friend!" in different languages.

You might like to really get the children engaged in a group activity. Using straws, pipe cleaners, plasticine and/or tape children can work in small groups at making a tower. How will children make their tower? How big, tall, high is their tower? Group activities allow children to develop team work, sharing, negotiating, problem solving, speaking and listening skills – and they will have a lot of fun at the same time.

Goodbye

Conclude the session with some suggestions of books that parents might want to share with their children. The Little Big Book Club suggests the following books to support learning in this area:

- **My Two Blankets** by Irena Kobald and Freya Blackwood
- **Starting School** by Jane Godwin and Anna Walker
- **Max** by Marc Martin

Goodbye Song

Depending on the size of your group, you may wish to insert each child's name in the last line rather than 'library friends' as it develops a more personal relationship between yourself, the child and the family.

Sung to the tune of (*Here We Go Round the Mulberry Bush*) **or** your preferred choice.

Goodbye

This is the way we say goodbye (use a waving action)
Say goodbye, say goodbye
This is the way we say goodbye
To all our library friends (or :) to our friend.....)