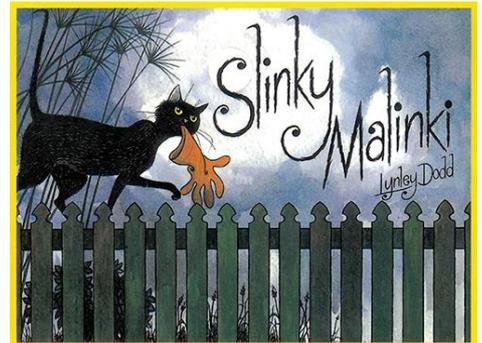


Slinky Malinki by Lynley Dodd

Theme: Lynley Dodd (April 2015)

Come slinking with Slinky Malinki and discover what he gets up to in the middle of the night! Lynley Dodd introduces her feline character, Slinky Malinki. He is a curious cat who loves to collect things, especially when the moon is out!



Key Message for Parents

Children Learn Through Being Engaged and Doing

- The most powerful way young children can learn is through play
- Take time to play with your child as playing together is learning together
- Open a book together and discover something new! It might inspire a game, some craft or a song!

Learning Outcomes

Outcome 2: Children Are Connected And Contribute To Their World

We can promote this learning when we:

- Provide a learning environment which is welcoming and supportive that provide opportunities for children to engage in social groups
- Encourage children to learn and work together collaboratively and use play to investigate and explore new ideas
- Plan opportunities for discussion and reflection after story time where we can model language that children can use to express their ideas and contribute to group discussion.

Find booklists, tip sheets, nursery rhymes and activity and learning time sheets @

thelittlebigbookclub.com.au





Welcome Song (or your preferred song)

Have the words available as a handout or written on a board or butcher's paper for the adults to read and join in.

Good Morning

*Good morning to you
Good morning to you
Good morning everybody
And welcome to you!*

Song:

Oh! The Black Cat

*Oh the black cat yawns, opens up her jaws
Stretches her legs and shows her claws*

*Then she gets up on her delicate toes
Arches her back as far as it goes*

*Let's herself down, with particular care
And pads away with her tail in the air...*



Image sourced from hairymaclary.com

www.youtube.com/watch?v=QVotVFjjHxM

Encourage the children to mimic the movements suggested in the song, showing their claws, arching their backs etc.

Before Reading

Let's look at the cover! What animal can we see? What time do you think it might be? What do we do at nighttime? Well Slinky Malinki loves nighttime! Lets get comfortable and find out what adventures Slinky Malinki has; Slinky Malinki by Lynley Dodd.

During Reading

Lynley Dodd's illustrations are detailed and humorous. Mention that after the story we are going to try and remember what Slinky Malinki took. Point out each object see if the children can name it!



After Reading

Who can remember some of the objects that Slinky Malinki took home? Is it good to take things that don't belong to you? How did Slinky's owners feel?

See how many objects the children can remember. Use the illustrations for reference.

Play "What's missing?" Place 5 objects that Slinky Malinki found onto a tray. Perhaps a sock, some pegs, a pencil, a balloon and a spoon. Cover the tray with a cloth. Ask the children to close their eyes and tell them Slinky Malinki is coming to take one object away. Carefully remove an object then replace the cloth. Ask the children to open their eyes and count the objects...can they guess what is missing?

The child who guesses the missing object becomes Slinky Malinki and has a turn taking an object away.

Activity Time Night Sky!

image and idea sourced from mynearestanddearest.com

What you will need:

- Black paper
- Glue and brushes, glitter glue
- Glitter in small shakers
- Different sized stars or moons
- Black cat cut outs



As this is quite a messy activity you could get children to firstly apply glue with a brush. Stars, moons and cats should be then added and glitter applied at the very end.

TIP: Have a special glitter box or tray to avoid too much mess!

Extension Ideas

Slinky Malinki collected lots of things! With some masking tape, glue and an assortment of Slinky Malinki like objects such as recycled boxes, lids, material etc. Allow children to be creative with an open-ended craft activity!



LEARNING TIME

Featured Stories Program



Goodbye

Conclude the session with some suggestions of relevant books that parents might want to borrow. The Little Big Book Club recommends the following books to support learning in this area -

- **Wanted: The Perfect Pet** by *Fiona Robertson*
- **Scarface Claw** by *Lynley Dodd*
- **My Cat Likes To Hide In Boxes** by *Eve Sutton*

Goodbye Song

Depending on the size of your group, you may wish to insert each child's name in the place of 'you' as it develops a more personal relationship between yourself, the child and the family.

Sung to the tune of (*Here We Go Round the Mulberry Bush*) **or** your preferred choice.

Goodbye

This is the way we say goodbye (use a waving action)
Say goodbye, say goodbye
This is the way we say goodbye
To all our library friends (or) (to our friend.....)!

