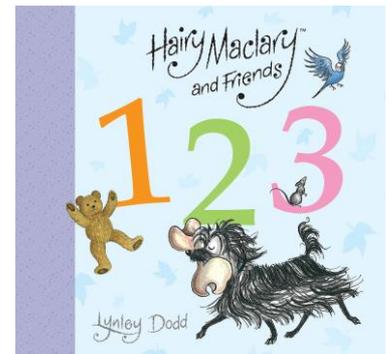


## Hairy Maclary and Friends 123

By Lynley Dodd

**Theme: Lynley Dodd, April 2015**

Let's count together with some help from Hairy Maclary's friends! This sturdy, tactile baby's counting book is perfect for sharing with very young children. It even has a counting chart which folds out for more counting fun!



### Key Message for Parents

#### Children Are Born Ready To Use and Learn Mathematics

Parents can help babies develop their natural mathematical abilities in the following ways:

- Many everyday experiences allow children to explore mathematical concepts. These experiences like getting dressed, eating, cooking and even sorting the washing provide opportunities to count together, sort together and have fun with numbers
- Sing nursery rhymes that have numbers, counting and lots of repetition such as **Round and Round the Garden, Hickory Dickory Dock**
- Read number books that are illustrated with familiar objects and bold numbers to enhance babies vocabulary.

### Learning Outcomes

#### Outcome 3: Children Are Confident And Involved Learners

We can help young children become confident learners by

- Providing play activities which foster curiosity and engagement
- Allowing time in the day for play, song and stories
- Giving praise and recognizing all achievements, big and small.

Find booklists, tip sheets, nursery rhymes and activity and learning time sheets @

[thelittlebigbookclub.com.au](http://thelittlebigbookclub.com.au)





### Welcome

Ask carers to write nametags for themselves and their babies.

Welcome everyone, introduce yourself, remind adults to turn their mobile phones off and that there will be time for adults to chat after the story and songs!

### Welcome Song (or your preferred song)

Have the words available as a handout or written on a board or butcher's paper for the adults to read and join in.

### Good Morning

*Good morning to you*

*Good morning to you*

*Good morning everybody*

*and welcome to you!*

### Song-Ants Go Marching!

Ask parents and carers to stand up in a circle holding their babies. Encourage them to march around in a circle as they sing the song!

*The Ants go marching one by one HURRAH! HURRAH!*

*The ants go marching one by one HURRAH! HURRAH!*

*The ants go marching one by one – the little one stops to suck his thumb*

*And they all went marching, for to get out of the rain...*

*The ants go marching two by two (the little one stops to do up his shoe)*

*The ants go marching three by three (the little one stops to climb a tree)*

### Before Reading

Let's clap our hands and stamp our feet three times...ready? 1,2,3! Let's try again really softly 1,2,3! Today's story is called Hairy Maclary's 1,2,3. Revisit the key message for parents and ask that they join in with the sounds and actions as you read the book together. Make sure babies are comfortable and begin the story!

### During Reading

As you read, point to the number and count each animal reinforcing the concept of 1:1 correspondence. You might like to match an action or sound to each illustration and encourage adults to join in to. For example; 1 cockatoo (SQUAWK!) 2 baskets (peek-a-boo, peek-a-boo!) 3 bones (Yum, Yum, Yum!) 4 bones (sniff, sniff, sniff, sniff!)

Alternatively have a musical instrument handy, like a drum or triangle and ask a parent to play as you count!





### After Reading-Counting games to play with baby!

Parents can practice counting to three with their babies by

- Sitting baby in their laps and rocking side to side (for 1,2....) then on 3 lift baby up
- Play peek-a-boo: 1, 2...PEEK A BOO! Use scarves or material to add surprise
- Round and round the garden, 1,2,3,4,5 Once I Caught A Fish Alive

### Activity time-Number Discovery Boxes

Explore numbers further by providing some sensory activities that will engage babies.

Babies love to open, close and look inside boxes. Provide 5-10 cardboard boxes with numbers clearly attached or written on the outside. Inside the boxes place the corresponding number of objects. For example – 5 Ducks, 4 teddies, 3 blocks, 2 scarves etc. Make sure the objects you place inside the boxes cannot be swallowed and are clean. Encourage the parents to count and explore the boxes with their babies. This activity is purposefully open-ended, intended for play and discovery!

You could also provide some muffin trays and egg cartons in which objects might be placed or sorted. Ideas for objects include balls, cardboard rolls, spoons, teddies, lids, large shells, plastic cups.



Image from <http://theimaginationtree.com/>





### Goodbye

Conclude the session with some suggestions of books that parents might want to share with their children. The Little Big Book Club suggests the following books to support learning in this area.

- **Spot Can Count** by Eric Hill
- **My First 123** by Pamela Allen
- **Grug 123** by Ted Prior

### Goodbye Song

Depending on the size of your group, you may wish to insert each child's name in the place of 'you' as it develops a more personal relationship between yourself, the child and the family.

Sung to the tune of *(Here We Go Round the Mulberry Bush)* **or** your preferred choice.

### Goodbye

*This is the way we say goodbye (use a waving action)*

*Say goodbye, say goodbye*

*This is the way we say goodbye*

*To all our library friends (**or**) (to our friend.....)!*

