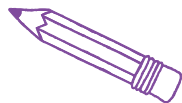


ACTIVITY TIME

Featured Stories Program

books
for
toddlers



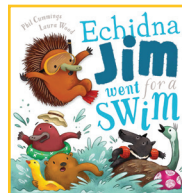
Book title: ECHIDNA JIM WENT FOR A SWIM

By Phil Cummings and Laura Wood

Balloon Play

You will need:

- Balloons
- Water
- Rice
- Sand or flour
- Funnel
- Scissors.



Adult supervision is essential.
Involve and talk with your
child as much as possible.

Instructions:

1. Together with your child spend time gathering items you need
2. Slowly fill the balloons with some water, rice or sand
3. Secure the end of the balloon with a knot
4. With a second balloon cut out shapes and trim off the end of the balloon
5. Stretch the second balloon over the first, this will help secure the end and prevent the balloons from popping
6. Explore how different each balloon feels
7. Talk with your child and use lots of describing words, gentle, heavy, light, grainy, bumpy, squishy, soft or hard.

Further information

Balloons are fragile objects and can often scare children when they go POP! A great way for children to be comfortable around balloons is to have many different experiences with them. This activity will help strengthen a range of motor skills, pouring, tipping, holding and balancing.

When children are fully engaged and involved in an activity with a caring adult, the best learning can take place. Children are naturally curious, they love to see how things work and will enjoy exploring things with you. Take time to follow your child's lead and try not to rush them, it's okay for your child to be absorbed in one part of the activity for a long time. You can support them by talking with them. Use lots of words to describe to them what you are doing, what you can see and what you are feeling.

Songs

Pop Goes the Weasel and *The Wheels on the Bus*.

Key message

Children Learn from Being Engaged and Doing.

Find booklists, tip sheets, nursery rhymes and activity and learning time sheets @

thelittlebigbookclub.com.au

