

ACTIVITY TIME

Tell 'em!

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What makes me, me?

In this book, written in conjunction with children from Manyallaluk School in the Roper River region in the Northern Territory, the voices of Indigenous children sing out across the land to tell us about their life in a remote community.

You will need:

- Template
- Crayons to decorate.

Instructions:

1. Talk with your child about what makes them special and unique. If your child needs some ideas then suggest that it's not just how they look, but could also be their language, where they live, their family, their abilities, their likes and dislikes, their beliefs, as well as connections with special people and memories.
2. Write or draw the unique qualities on the template.
3. Your child can also colour in or decorate the template.

More information

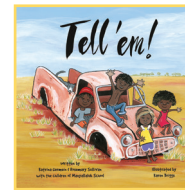
From birth, children are learning about themselves, other people and how to build connections and respectful relationships. We can teach children to respect and value people regardless of the colour of their skin, their physical abilities, or the language they speak. One way to do this is by regularly sharing stories about people from different backgrounds and experiences. By talking about our differences and our similarities we can raise children to celebrate and value diversity, be accepting of others, and also be proud of themselves and their family traditions.

Songs to sing

If You're Happy and You Know It, What Do You Think My Name Is and Heads Shoulders Knees and Toes in *Kaurna* on YouTube here: <https://www.youtube.com/watch?v=-oewPAYbdPY>

Key message

Children learn by watching and copying.



Adult supervision is required at all times when children play or are around water.



***You can introduce simple Science Technology, Engineering & Maths (STEM) concepts to children aged 2+ years through every day play.**

I like to...

