

ACTIVITY TIME

Where Is The Green Sheep? Mem Fox and Judy Horacek

A favourite book for many children, perfect for talking about colours and positional words. Use this activity to build language based on the book. Using the sheep template, move the sheep around and discuss where the sheep is, it is under, over, above, below, beside, in front of, behind, between or alongside?

Sheep here there and everywhere

What you need:

- 1 template (sheep)
- Colouring tools such as pencils
- Scissors.

Instructions

1. Colour or decorate the template
2. Cut out the template following the dash lines
3. Fold the template where indicated, to create a sheep that is able to stand.

Ideas

Encourage your child to take the lead in choosing how to decorate their sheep. Talk about different colours, patterns and how to use colouring tools. For example: Hold the pencil by making a bird's beak with your pointer and thumb.

Assist where needed to support the child using scissors but allow the child to independently create and problem solve as they cut out the template. Remember to ask for left hand scissors if your child is showing a preference for left handedness.

Once the sheep is complete, have fun moving the sheep around to various locations and talking about where the sheep is. For example: on top of the stool, under the table, next to the bookcase, inside a book, in front of the T.V etc.

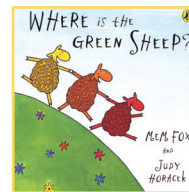
The aim of the activity is to promote conversation, utilising language found in the book wherever possible.

Songs to sing

I Can Sing a Rainbow, Everybody Do This, Here We Go Up, Up Up.

Key message

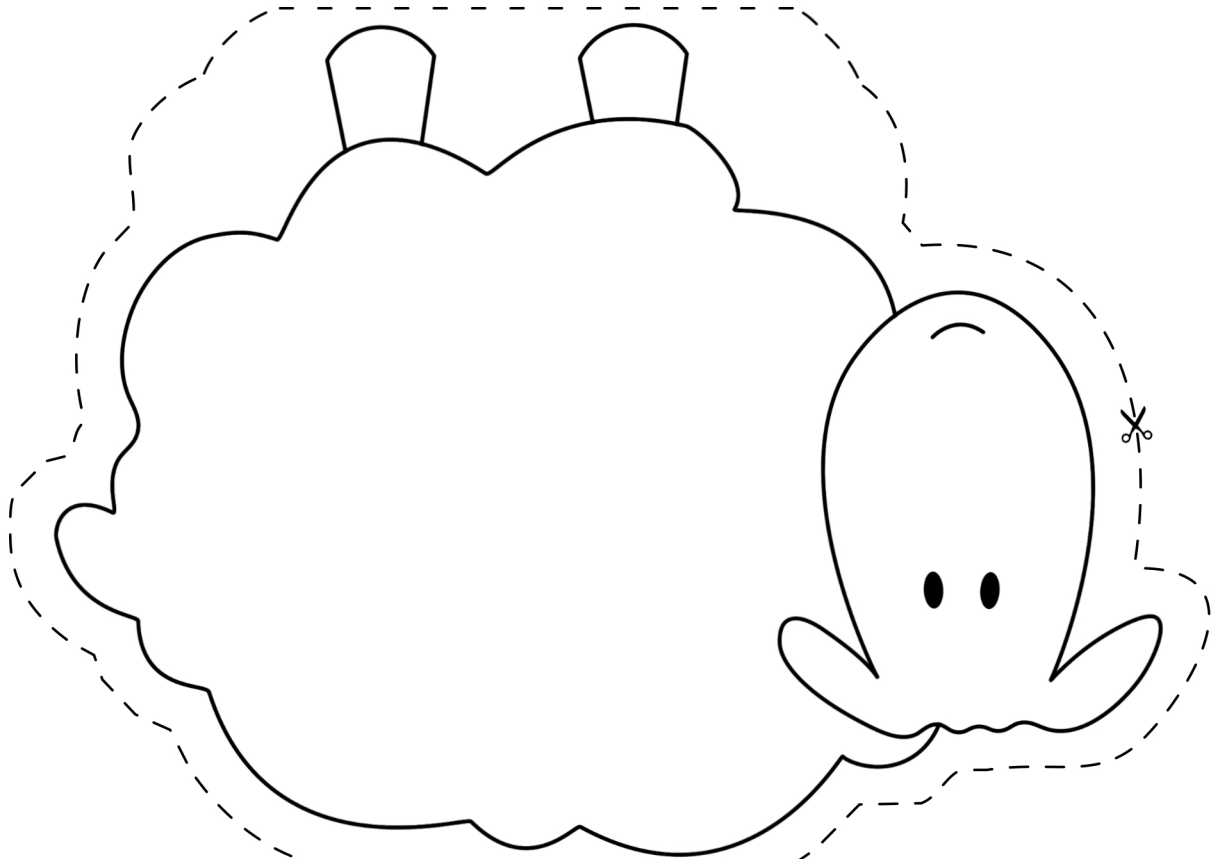
Children learn through being engaged and doing.



Adult supervision is essential. Involve and talk with your child as much as possible.



***You can introduce simple Science Technology, Engineering & Maths (STEM) concepts to children aged 2+ years through every day play.**



Fold along dotted line

