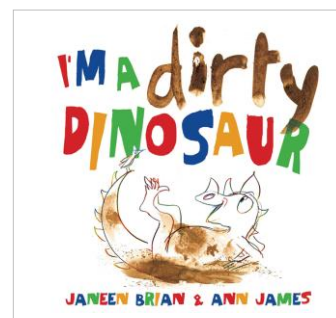


I'm a dirty Dinosaur by Janeen Brian & Ann James

Theme: Bathtime

'I'm a dirty Dinosaur' is a fun, rollicking rhyming story about a cheeky dinosaur who loves to play in the mud! And what does a dirty dinosaur do once he's had a wash and is all clean again...we'll give you one guess!



With fantastic rhyme and repetition throughout, this book is sure to strike a chord with young and older readers, matched with gorgeous and unique illustrations created using a magic pencil, real mud from a dam and watercolour.

Stomp, splash

Slide, Dive

This little dinosaur just loves.....MUD!!

Key Message for Parents

Children Learn Through Being Engaged And Doing.

- Children learn best through play.
- Play is critical to young children's social, emotional and intellectual development.
- Play is also the source of laughter, joy, wonder, delight and fabulous memories.

Learning Outcomes

Outcome Four: Children Are Confident and Involved Learners.

Children develop dispositions for learning such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity.

Educators promote this learning when they:

- Recognise and value children's involvement in learning.
- Provide learning environments that are flexible and open-ended.

Welcome

Ask carers to write name tags for themselves and their children.(optional)

Welcome everyone, introduce yourself, remind adults to turn their mobile phones off and remind them that there will be time for adults to chat after the story and songs.

Sing

Welcome Song (or your preferred song)

Have the words available as a handout or written on a board or butcher's paper for the adults to read and join in.

Good Morning/afternoon

Good morning to you

Good morning to you

Good morning everybody

And welcome to you!



Song

Have a 'mystery bag' containing either a stuffed dinosaur toy or a sizable plastic dinosaur. Can the children guess what might be in your bag? Give them some clues: eg; it lived on our planet a long time ago, it has great big spikes on its back, it has very sharp teeth and it stomped through the swamp like this – stomp, stomp, stomp!

Reveal your dinosaur to the group and sing the next song while your 'dinosaur' does the actions.

Ask the children to join in as you sing the song again.

Song

Dinosaur, Dinosaur

Dinosaur, Dinosaur, turn around!
Dinosaur, Dinosaur, touch the ground.
Dinosaur, Dinosaur, jump up high.
Dinosaur, Dinosaur, touch the sky.
Dinosaur, Dinosaur, bend down low.
Dinosaur, Dinosaur, touch your toes.
Dinosaur, Dinosaur, turn off the light.
Everybody say, ssh!
Dinosaur, Dinosaur, say goodnight.

Share the key message with parents. Young children want to explore! They want to find out and to know about things. Young children make sense of their world through play; by being engaged and by doing. Children need time to play, to potter and to 'just be'. Too many 'educational' and structured activities can limit children's opportunities for meaningful play experiences (Rogers and Evans, 2008; Mitchell, 2009).

Book Introduction

What can the children tell you about the cover of the book – what can they see? Where do they think that this dinosaur has been playing?

Open the following pages to begin the story.

During reading

As you read, point to the body parts to which the text is referring eg; snout, face, tum, feet, tail. Invite them to copy your actions. Can they sniff and snuff, shake about, tap their tum like a drum, stamp their feet, flick their tail and give themselves a wash?

After reading

Young children love to move, so re-enact the story! Invite everyone to stand up. Let's pretend we're the dinosaur in the story! Ask the children to follow behind you. As you walk (with big, heavy dinosaur feet) read the book; pausing to do the actions.

Bring the children back together, so that you can tell them about today's activity time.



Song

Dino-Pokey

(To the tune of "The Hokey Pokey")

You put your claws in,
You take your claws out
You put your claws in,
And you scratch 'em all about.
You do the dino pokey,
And you turn yourself around.
That's what it's all about!

Additional Verses:

feet in
feet out
stomp them all about
teeth in
teeth out
chomp them all about
tail in
tail out
wag it all about

Activity Time

Activity Time at your library may be the only time that some children have the opportunity to colour, cut and paste. Activities like these are essential, not only for a child's fine motor skill development but for also for their imagination, creativity and development of their planning, design and language skills.

Try and make the activities as open-ended as possible, by providing a range of different textured collage materials, writing/drawing tools, paste, scissors, masking tape or paint.

Make a dinosaur tail

Involve the children in using their fine motor muscles to tear up and scrunch pieces of newspaper to stuff in the leg of an old stocking. Tie the end of the stocking up with a length of ribbon or strip of material (the length of a dressing gown belt) and tie it around the waist of your child. Now your child can stomp, stamp, growl and roar like a dinosaur!!

Show the children one that you have made previously.

If you want the children to decorate their tails with paint, then you will need to prepare paint and a space in your library to do so. Otherwise suggest that this is something parents may like to do with their child at home.

Unpainted tails could be worn (if desired) in the next song. If you want to do this, give the parents and children a time frame for making their tails in order to be ready for the song.

Stomping Dinosaur Feet

You will need:

- Two tissue boxes (small cereal boxes etc)
- Blank paper (approx 4-6 sheets of A4)
- Paints and brushes
- PVA glue
- Scissors
- Sponge (optional)
- Stickers, paper for decorating (optional)
- LBBC Templates (optional).





Activity Time continued...

Instructions:

1. Paint sheets of blank paper or dinosaur skin templates and allow to dry
2. Tear the sheets into pieces to look like dinosaur scales
3. Mix the PVA glue with a little splash of water using a paintbrush, and glue the scales on. Paint the glue over top of the scales as well
4. Allow to dry for a few hours
5. Glue on toenails cut from the template, or cut out from other materials such as a sponge
6. Allow to dry then they are ready for Stomp Stomp Stomping!

Ideas:

Can you stomp, dance, jump, wiggle and roar like a dinosaur?

Half fill your sink with water and try out a selection of simple household objects (such as a plastic cup, a spoon, balls, piece of paper, a fruit or vegetable etc) and talk about what floats and what sinks.

Make sure you watch our YouTube video interview with creators Janeen Brian and Ann James to find out more about this lovable dinosaur character. You can access all the interviews via LBBC website and follow link to book page *I'm a dirty Dinosaur*.

Goodbye

Conclude the session with some suggestions of books that parents might want to share with their children about bathtime...

- *Harry the Dirty Dog* by Gene Zion and Margaret Bloy Graham
- *Mr Archimedes' Bath* by Pamela Allen
- *Seadog* by Claire Saxby and Tom Jellett

Goodbye Song

This is the way we say goodbye (use a waving action)

Say goodbye, say goodbye

This is the way we say goodbye

To all our library friends (or :) to our friend.....)

Depending on the size of your group, you may wish to insert each child's name in the last line rather than 'library friends' as it develops a more personal relationship between yourself, the child and the family.

Sung to the tune of (*Here We Go Round the Mulberry Bush*) **or** your preferred choice.