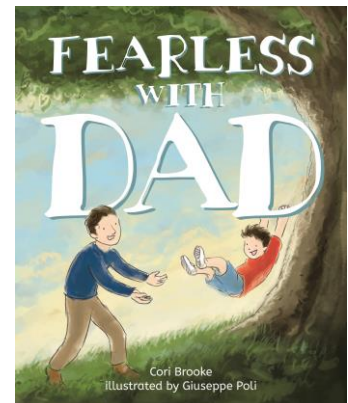




Fearless with Dad by Cori Brooke and Giuseppe Poli



Theme: Families (October 2015)

A little boy's love for his father is told through simple text and lively illustrations as he describes his favourite moments with him

Key Message for Parents

Children Learn From Watching and Copying

- The ability to imitate is present at birth and made possible through a mirror neuron system
- As children are learning through their observations of us, it is important to be mindful of how we behave, talk and act in their presence. By being a positive role model for children there are learning positive behaviours which will shape the way they interact with others in the future
- It is never too early to model good manners or good hygiene practices!

Learning Outcomes

Outcome 1: Children Have A Strong Sense of Identity

We help children a strong sense of identity by:

- Modelling and teaching positive values of respect and understanding through our interactions with children and families
- Being responsive and attentive when interacting with children and listening to their ideas
- Organise learning activities which offer a range of learning styles i.e. collaborative projects and individual ones
- Assist children to voice their opinions, to negotiate issues with peers and support them in moments requiring self-regulation

Find booklists, tip sheets, nursery rhymes and activity and learning time sheets @

thelittlebigbookclub.com.au





Welcome

Ask carers to write nametags for themselves and their babies.

Welcome everyone, introduce yourself, remind adults to turn their mobile phones off and that there will be time for adults to chat after the story and songs.

Welcome Song (or your preferred song)

Have the words available as a handout or written on a board or butcher's paper for the adults to read and join in. Singing "Hello" to children tells them that they are valued and that you are happy that they are here.

Good Morning

Good morning to you

Good morning to you

Good morning everybody

And welcome to you!

Song

Sing this song sitting on the floor, legs out in front, and ask the children to make a fist and gently "hammer" on their leg as they sing. As each hammer is added, the children are challenged to use hands, feet and head and sing at the same time!

Daddy Works With One Hammer

Daddy works with one hammer, one hammer, one hammer

Daddy works with one hammer, and then he works with two! (make two fists)

Daddy works with two hammers, two hammers, two hammers

Daddy works with two hammers, and then he works with three! (add one foot)

Daddy works with three hammers, three hammers, three hammers

Daddy works with three hammers and then he works with four! (now add another foot)

Daddy works with four hammers, four hammers, four hammers!

Daddy works with four hammers and then he works with five (Nod head, feet and hands still hammering)

Daddy works with five hammers, five hammers, five hammers

Daddy works with five hammers and then he falls asleep! (children all lie down!)



Before Reading

Today's story is called Fearless with Dad!

Do you know what fearless means? It means that you are not scared! In this story the little boy goes out into the dark to look at the moon but he is not scared because he is with his Dad. Our parents love us and look after us, make us feel safe and help us to feel fearless!

Let's get ready to listen, hands in laps ready to read Fearless with Dad by Cori Brooke and Giuseppe Poli.

During Reading

Giuseppe Poli's illustrations seem to come to life on the page, depicting this father/son relationship with humour and sensitivity. Allow time to enjoy the illustrations, watching the little boy kick a goal through the gate, or "rocking out" on the couch in his pyjamas, or gazing at the moon in a home-made space suit! The text is simple and accessible, describing a little boy's favourite moments with his Dad. Allow time for sharing idea as you read, as the familiar text is sure to elicit enthusiastic input from your listeners.

After Reading

Ask the children to share something about their Dads, what they doing with him, and what they love about him. You might like to share something about your dad as well! Be mindful of children whose family is maybe not a conventional "family model". Perhaps there is a special aunty or grandparent or even mummy who make them feel special that they would like to talk about.

Activity Time

Family Photo Frame

Create a simple frame for a special family photo

What you need:

- Double Sided tape
- Craft sticks
- Glue
- Glitter
- Card
- Textas



Instructions:

Have some card cut into rectangles and squares and some brightly coloured textas ready for drawing. Ask the children to draw a picture of their dad or another special person on the card. For younger children who are perhaps not yet drawing representationally, you could ask the parents or carers to scribe some comments they say about their dad or a special person in their family.



Use the craft sticks to create a square or rectangular frame. Use double-sided tape to join the craft sticks together. You could also use glue but tape is less messy and instantly fixed. Have an assortment of foam stickers that children can decorate the frame with! Attach the card with the picture or comments behind it! Decorate and give to someone you love!

Extension Ideas

- Make a rock family or special person-glue some googly eyes onto a rock and draw a mouth in permanent texta
- Make a space suit from boxes like the father and son in the story
- Create an imaginary garage with toy hammers and tools so the children can role play

Goodbye

Conclude the session with some suggestions of relevant books that parents might want to borrow. The Little Big Book Club recommends the following books to support learning in this area -

- **My Dad** by Anthony Browne
- **Molly and her Dad** by Jan Ormerod and Carol Thompson
- **Guess How Much I Love You** by Sam McBratney and Anita Jeram

Goodbye Song

Depending on the size of your group, you may wish to insert each child's name in the place of 'you' as it develops a more personal relationship between yourself, the child and the family.

Sung to the tune of (*Here We Go Round the Mulberry Bush*) **or** your preferred choice.

Goodbye

This is the way we say goodbye (use a waving action)

Say goodbye, say goodbye

This is the way we say goodbye

*To all our library friends (**or**) (to our friend.....)!*