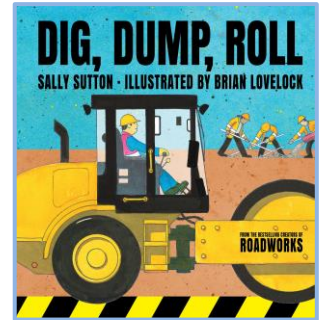


Learning Time – session plans



Dig, Dump and Roll By Sally Sutton and Brian Lovelock

This sturdy board book explores the exciting world of construction and is jam packed with descriptive language and informative pictures. Children will love listening to the poetic language and guessing each amazing vehicle! The clever use of onomatopoeia (words that describe sounds), large playful font and bright illustrations bring the world of building and construction to life.



Key Message for Parents | The First Five Years Matter and Last A Lifetime

Young children need positive relationships, safe and loving environments and rich learning opportunities to reach their full potential.

- Everyday routines like meal times, bath time and nappy changing are opportunities for a special song or a happy chat. Whenever you spend time talking, singing, reading and playing with your child you are helping them learn and grow!
- The story *Dig, Dump, Roll* by Sally Sutton might inspire a walk down the street to look for diggers and trucks. Story time is an ideal activity that boosts a child's wellbeing, develops language and builds neural connections, crucial for a future of learning.

Australian Early Years Learning Framework | Outcome 2: Children are connected with and contribute to their world

Educators can help children to develop their sense of place and connectedness by:

- Providing a range of natural materials in their play environment
- Exploring and learning about constructed environments
- Thinking about and discussing concepts of fairness and always being respectful
- Learning about and celebrating cultural traditions

Find booklists, tip sheets, nursery rhymes and activity and learning time sheets @

thelittlebigbookclub.com.au     



Welcome

Ask carers to write nametags for themselves and their children.

Welcome everyone, introduce yourself, remind adults to turn their mobile phones off and that there will be time for adults to chat after the story and songs.

Welcome Song (or your preferred song)

Have the words available as a handout or written on a board or butcher's paper for the adults to read and join in.

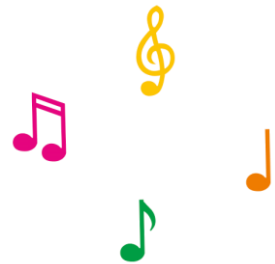
Good Morning

Good morning to you

Good morning to you

Good morning everybody

and welcome to you!



Song

This is the way we....

This is the way we hammer the nails, hammer the nails, hammer the nails

This is the way we hammer the nails, so early in the morning

This is the way we saw the wood, saw the wood...etc

This is the way we stir the paint...etc

This is the way we paint the walls...etc

TOP TIP – Simple actions reinforce language learning and add to the fun!

Johnny Works With One Hammer (or Jacqui)

Johnny works with one hammer, one hammer, one hammer (pound fist on knee)

Johnny works with one hammer, then he works with two! (pound two fists on knees)

Johnny works with two hammers, two hammersetc then he works with three (add foot)

Action Tip: ask children to sit with their legs out in front and use their fists as hammers.





Before Reading

- Introduce the book by reading its title (Dig Dump and Roll) and its author/illustrator
- What can we see on the cover? Can we guess what this book might be about?

Ask, who has seen a building or construction site before? Today's story has many different vehicles you might see at a construction site. It also tells us what each vehicle does and the sounds they make as they are doing it.

Get settled for the story by including a routine of putting your hands in laps and facing forward.

During Reading

Large font in this book suggests loud sounds, so use a "big" voice when reading **crash a rumble, smash a grumble!** When asking the question *What's at work?* use a softer voice and slow it down! This will engage your listeners and help them focus on the task at hand –to guess what vehicle is being described.

Point to the illustration and encourage the children to describe what they can see.

After Reading

Take time to talk as a group. Ask questions and give children plenty of time to respond.

Some questions to ask might include:

- What did all those construction vehicles and builders build? A school!
- Who do you think made this library or playgroup building?
- What vehicles do you think might have been used?
- Which vehicles did the digging?
- Which vehicles did the dumping?
- What machine did the rolling?

Let's sing a song about building

Build it up

Build it up, build it up

Build it higher

Build it up, up, up into the sky

Build it up, build it up build it higher

Build it up, up, up, up, up into the sky!



Repeat then look at everyone's block buildings.

TOP TIP: Children place one fist on top of another and lift them up higher and higher. You could also give children a few wooden blocks and get them to stack as you sing. Look at everyone's towers at the end of the song and see what they have built.



Activity Time

Build a Truck!

What you need:

- Craft glue
- Coloured paper cut into basic geometric shapes: squares rectangles and circles
- White A4 paper as background
- Sand to sprinkle for the ground



What to do:

- Have some samples ready to show children. Identify what shapes have been used to make each vehicle.
- Have shapes cut and ready to use on trays.
- Encourage children to choose their shapes and “play” with them, moving them around till they have made a vehicle they are happy with.
- Glue into place.
- You could sprinkle sand or add beans for rocks – be creative and have fun!

Extension activities

- Set up a building scene on a big table, complete with cardboard boxes and cars
- Create a scoop and pour “construction site” with corn kernels or dried beans in a big box or aluminum tray and toys trucks

STEM | Science, Technology, Engineering and Math’s

Children will love the challenge of building ramps from cardboard and investigating Newton’s Second Law of Motion.; How fast and far will the cars and trucks go and how can they change their speed? This is an interactive way to explore engineering concepts (building and constructing) and science concepts (cause and effect, experiments and force).

Radical Ramps

What you need:

- Cardboard cut into long thick strips
- Toy cars and trucks
- Masking tape





Goodbye

Conclude the session with some suggestions of books that parents might want to share with their children. The Little Big Book Club suggests the following books to support learning in this area. If your library has copies, make them available for families to borrow or include them in your story time session.

Activity Time for this book is available to download for FREE from our website. This is a great resource to share with families, you are welcome to print and distribute as necessary.

For more stories to share, we recommend the following titles:

- **Whatcha Building?** by Andrew Daddo and Stephen Micheal King
- **Construction** by Sally Sutton and Brian Lovelock
- **Dig Dig Digging** by Margaret Mayo & Alex Ayliffe
- **Tip Tip Dig Dig** by Emma Garcia

Goodbye Song

Depending on the size of your group, you may wish to insert each child's name in the place of 'you' as it develops a more personal relationship between yourself, the child and the family.

Sung to the tune of (Here We Go Round the Mulberry Bush) or your preferred choice.

Goodbye

This is the way we say goodbye (use a waving action) Say goodbye, say goodbye

This is the way we say goodbye

To all our library friends (or) (to our friend.....)!

