

Things That Go

By DK Books

This sturdy colourful board book is the perfect way to introduce babies to the exciting world of transport. Touch and feel illustrations provide a range of sensory discoveries, which encourage babies to engage, explore and learn!



Key Message for Parents | Children Learn Language By Listening To It And Using It

A baby watches and listens to everything we do, tuning into the sounds and words he or she hears. By 15 months a toddler will normally have the cognitive and gross motor skills to mimic our actions and sounds. This process of imitation or mimicry is a when a young child observes, processes the information, attempts it themselves, then practices. This story **Things That Go** has lots different forms of transport that make lots of different sounds! Have fun making the “Choo Choo” of the train, or the “brmm brmm” of the car.

When out walking, point out things you see to your baby. There is so much to see just walking down the street, have fun and explore the world together.

Australian Early Years Learning Framework | Outcome 5: Children are effective communicators

Educators and parents can help babies become effective communicators by reading, singing, talking and playing with them every day.

- Learning to talk is a process which begins as soon as a baby is born
- Babies learn to talk by listening and looking, beginning with making sounds or “babbling” and progressing to forming simple words like “Da Da” between six to nine months. As language develops so does comprehension and baby will begin to use gestures and replacement words for objects like “Bot Bot” for bottle etc.
- While making time in the day for stories, songs and play, it is also important to allow time for baby to rest and relax, to avoid “over stimulation”. Watch for signs of tiredness such as pulling at ears, jerky movements, crying and of course yawning.

Find booklists, tip sheets, nursery rhymes and activity and learning time sheets @

thelittlebigbookclub.com.au     



Welcome

Ask carers to write nametags for themselves and their babies. Welcome everyone, introduce yourself, remind adults to turn their mobile phones off and that there will be time for adults to chat after the story and songs.

Welcome Song (or your preferred song)

Have the words available as a handout or written on a board or butcher's paper for the adults to read and join in.

Welcome song - Come Along

Come along and sing with me, sing with me

Come along and sing with me, It's time for story time

Repeat and replace 'sing' with bounce, rock, clap etc.

Come along and bounce with me, bounce with me, bounce with me

Come along and bounce with me, it's time for story time

Encourage parents to sing facing their baby so that baby can watch their mouth move as they sing and talk – this helps babies learn to speak themselves.

Songs

The Wheels On The Bus

The wheels on the bus go round and round (move arms)

All day long

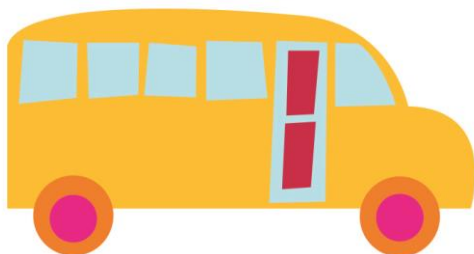
The driver on the bus goes Beep! Beep! beep! (gently poke/tickle)

All day long!

The people on the bus go bumpity bump, bumpity bump, bumpity bump (gently bump/jiggle baby in lap)

All day long!

Top Tip – sit baby in lap while singing this song



Finger Play

Here are baby's fingers
Here are baby's toes
Here is baby's belly button
Round and round it goes!

Top Tip – sit baby in lap and gently touch and tickle their fingers, toes and belly as you sing



Before Reading

If possible have enough copies for each person, and encourage parents and carers to sit with baby in their lap. Today's book is especially designed for little hands! It is sturdy with lots of textures for baby to experience. Encourage baby to feel the textures by guiding their hand over them. They will probably want to put books into their mouths too! This is a normal behaviour and part of how a baby learns at this age.

During Reading

Today's picture book has lots of opportunities to make sounds – cars that go *vrrrmm*, buses that go *beep beep* and fire engines that go *nee nah*. Encourage parents to make the sounds with you as you read. Babies will love to listen to the different sounds and might try to attempt some themselves.

As well as different sounds, each image contains a different texture or shiny insert. Encourage parents and carers to explore these textures and together; parents might like to hold baby's hand and place it on each texture, using words which describe each one such as smooth, rough, shiny etc.

After Reading

Sing/chant a rhyme after reading.

Vehicle rhyme

Have a basket of vehicles in the middle of the circle. Ask parents and carers to choose one. Encourage them to gently "drive" the vehicle on baby's leg, arm and tummy!

Here comes a little car, driving up your arm

Beep beep brmm brmm now it's time to park!

Substitute words as different vehicles and body parts are used!



Activity time

Textures and Tunnels

Create a safe play space for learning and discovery.

What you need:

- Long pieces of cardboard for ramps
- Large boxes, or a tunnel to crawl into
- Large pom-poms, tennis balls, textured balls for rolling
- Rugs and mats for crawling across

Be creative and encourage adults to play and interact with their baby.



Extension activities

- Set up a building scene on a big table, complete with cardboard boxes and cars
- Create a scoop and pour "construction site" with corn kernels or dried beans in a big box or aluminum tray



Goodbye

Conclude the session with some suggestions of books that parents might want to share with their children. The Little Big Book Club suggests the following books to support learning in this area. If your library has copies, make them available for families to borrow or include them in your story time session.

Activity Time for this book is available to download for FREE from our website. This is a great resource to share with families, you are welcome to print and distribute as necessary.

For more stories to share, we recommend the following titles:

- **On the Move** *illustrated by Mojca Dolinar*
- **Shake me: red** *illustrated by Natalie Marshall*
- **See Me Move** *by Sascha Hutchinson and Heidi Linehan*
- **Ten Little Fingers and Ten Little Toes** *by Mem Fox and Helen Oxenbury*

Goodbye Song

Depending on the size of your group, you may wish to insert each child's name in the place of 'you' as it develops a more personal relationship between yourself, the child and the family.

Sung to the tune of (*Here We Go Round the Mulberry Bush*) **or** your preferred choice.

Goodbye

This is the way we say goodbye (use a waving action)

Say goodbye, say goodbye

This is the way we say goodbye

To all our library friends (or) (to our friend.....)!

