

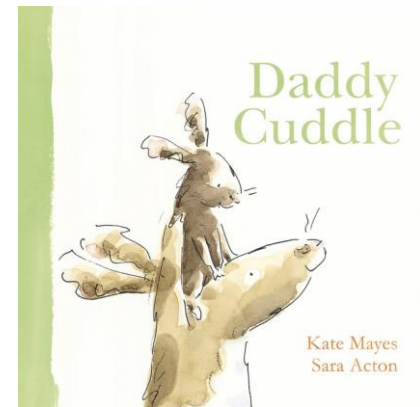


Daddy Cuddle

by *Kate Mayes and Sara Acton*

Theme: Our Favourites
(November 2015)

It's very early in the morning. Too early to be up! But one little early riser is awake and ready for action! This simple endearing tale is one that children will love and parents will definitely relate too!



Key Message for Parents

The First Five Years Matter and Last a Lifetime

As a practitioner, it's necessary to take an active role in supporting caregivers, helping them to understand the importance of their child's early years. Experiences with reading, singing, talking and playing during the first five years will significantly support child development – and it's never too early to start!

- Make the most of everyday routines like meal times, bath times and nappy changing-these can be opportunities for a special song or a chat
- Whenever you spend time talking, singing, reading and playing with your child you are helping them learn and grow!

Learning Outcomes

Outcome 5: Children Are Effective Communicators

We can help young children become confident and effective communicators by

- Providing a literacy enriched environment, with a wide range of texts
- Taking the time each day to enjoy books together. Reading to babies is a great way to build a loving and close bond, develop language skills, and inspire a life time of reading
- Always model good listening and language skills as children learn from watching and copying! Use lots of expression and eye contact when reading to babies
- Babies love to hear us sing and tune in to music. Try "singing a book" together or after reading share some songs or rhymes together

Find booklists, tip sheets, nursery rhymes and activity and learning time sheets @

thelittlebigbookclub.com.au





Welcome

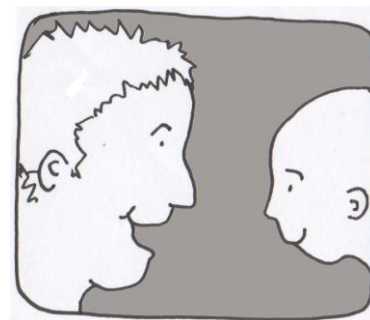
Ask carers to write nametags for themselves and their babies. Welcome everyone, introduce yourself, remind adults to turn their mobile phones off and that there will be time for adults to chat after the story and songs.

Welcome Song (or your preferred song)

Have the words available as a handout or written on a board or butcher's paper for the adults to read and join in.

Good Morning

*Good morning to you
Good morning to you
Good morning everybody
and welcome to you!*



Encourage parents and carers to face baby when singing

Song

See the little Bunnies

For the tune go to www.nurseryrhymes.org/sleeping-bunnies
Use a tambourine and play it during the hop little bunnies part

*See the little bunnies lying very still (sit babies in laps)
Little bunnies are you sick? Can't you run and can't you skip!
Bunnies wake up; bunnies wake up (parents tickle baby)
Hop little bunnies, hop, hop, hop! (Bounce baby gently by moving legs)
Hop little bunnies, hop, hop, hop!
Hop little bunnies, hop and stop! (Stop bouncing and give baby a cuddle)*

Before Reading

Make sure babies and parents are seated comfortably in parents or carer's laps. Have a bell or special sound, which signals the beginning of story time. Babies will soon learn this sound and begin to make a connection to this activity or story time.

During Reading

The text is purposefully simple, composed of just two words per double spread. Make sure you use lots of expression and change the intonation of your voice to engage your listeners. Take time to share the illustrations, which tell the story through their energetic lines and colours. Sara Acton has really captured the personality of this little eager bunny.





After Reading

Who has been woken up by the pitter patter of tiny feet or the cries of a hungry child? Take time to share experiences and memories.

This is a lovely finger play you might like to try with families.

Holding babies hand, touch each finger starting with the little finger saying "Daddy Daddy Daddy Daddy". When you get to the pointer finger, slide down and up to the tip of the thumb, saying "Whoops, Daddy" twice then return to the little finger. The simple repetition and sensory element of this rhyme will engage babies. You could change it to mummy and also use the child's name.

Song

Twinkle, Twinkle Little Star

Parents and carers might like to either lie their babies down or face them as shown in the picture, and tickle each part as it is sung

*Twinkle Twinkle little star
I love you the way you are
I love your tummy, I love your toes
I love your smile, I love your nose
Twinkle Twinkle little star
I love you the way you are*

Activity Time

Cotton ball Bunny

Babies and toddlers will love the sensory, tactile experience of this simple craft activity

Materials needed:

- Small white paper plates
- Glue sticks
- White or pink card for the ears
- Lots of cotton wool balls
- Black and pink pom-poms for nose and eyes
- Pipe cleaners or wool for whiskers

How to:

- Ask parents or carers to cover the small paper plate with glue. Children stick cotton wool balls all over plate. They can then stick a pink pom-pom for the nose and two black pom-poms for the eyes
- Attach ears with a stapler!



freekidscraft.com



Goodbye

Conclude the session with some suggestions of books that parents might want to share with their children. The Little Big Book Club suggests the following books to support learning in this area.

- **You Are My Special Baby** by Carol Chataway and Danny Snell
- **Ten Little Fingers And Ten Little Toes** by Mem Fox
- **My Dad is a Bear** by Nicola Connelly and Annie White

Goodbye Song

Depending on the size of your group, you may wish to insert each child's name in the place of 'you' as it develops a more personal relationship between yourself, the child and the family.

Sung to the tune of (*Here We Go Round the Mulberry Bush*) **or** your preferred choice.

Goodbye

This is the way we say goodbye (use a waving action)

Say goodbye, say goodbye

This is the way we say goodbye

*To all our library friends (**or**) (to our friend.....)!*