

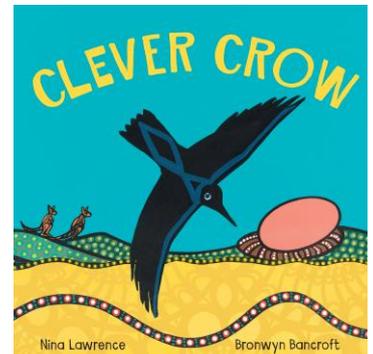


Clever Crow

by Nina Lawrence and Bronwyn Bancroft

Clever Crow is hungry, very hungry. In his search for food he sees a turtle egg and quickly steals it. But things don't quite go to plan, so crow has to be more clever than he has ever been before!

With distinctive illustrations and Djambarrpuynu language woven into the book, Clever Crow shares Aboriginal culture in an accessible way for pre-schoolers.



Key Message for Parents | Children learn language by listening to it and using it.

The more opportunities children have to listen and speak the more easily they will develop a strong vocabulary and learn about language. Reading, singing, talking and playing games together with your child are perfect activities for them to hear a wide range of words. Some tips to share with parents include:

- Explore the range of unusual and different words used in books. Stories use lots of words not normally used in everyday language.
- Sing songs to practice language skills. Learning how to move your mouth and tongue to make the right sounds is key to speaking clearly.

Australian Early Years Learning Framework (EYLF) | Children are connected to and contribute to their world

Books are an effective way to transport children to different places or to explore different cultures. Some ways educators can help children connect and contribute to their world include:

- Encouraging children to listen to others and to respect diverse perspectives
- Exposing children to different languages and encourage appreciation and respect to diversity.

Welcome

Ask carers to write nametags for themselves and their children.

Welcome everyone, introduce yourself, remind adults to turn their mobile phones off and that there will be time for adults to chat after the story and songs.

Find booklists, tip sheets, nursery rhymes and activity and learning time sheets @

thelittlebigbookclub.com.au     



Welcome Song (or your preferred song)

Have the words available as a handout or written on a board or butcher's paper for the adults to read and join in.

Good Morning

Good morning to you

Good morning to you

Good morning everybody

and welcome to you!



Song – 10 little clever crows

1 little, 2 little, 3 little crows

4 little, 5 little, 6 little crows

7 little, 8 little, 9 little crows

10 little clever crows!

To make it more interactive:
You can clap the rhythm by
clapping hands then clap on
knees.

Before Reading

Look at the cover of the book and discuss what the children think the story will be about. Does anyone know what the word clever means?

Read the dedications and the 'language of this story' information. Discuss if anyone speaks a different language. Explain how this book has both English and Djambarrpuynu, an indigenous language.

Talk about the illustrations and see if any children can recognise that they are Aboriginal.

During Reading

There is a lot of detail on each page so allow time for children to 'read' the illustrations. Try counting to 5-10 in your head before asking questions or continuing reading. It may seem like a long time to you but children need time to process what they have seen and heard.

After Reading

Explore the Orthography and the glossary at the end of the book.

Discuss if it was right for the crow to steal the egg.

The men in the story were attending a ceremony. Find out more about the role of ceremonies in Aboriginal culture.

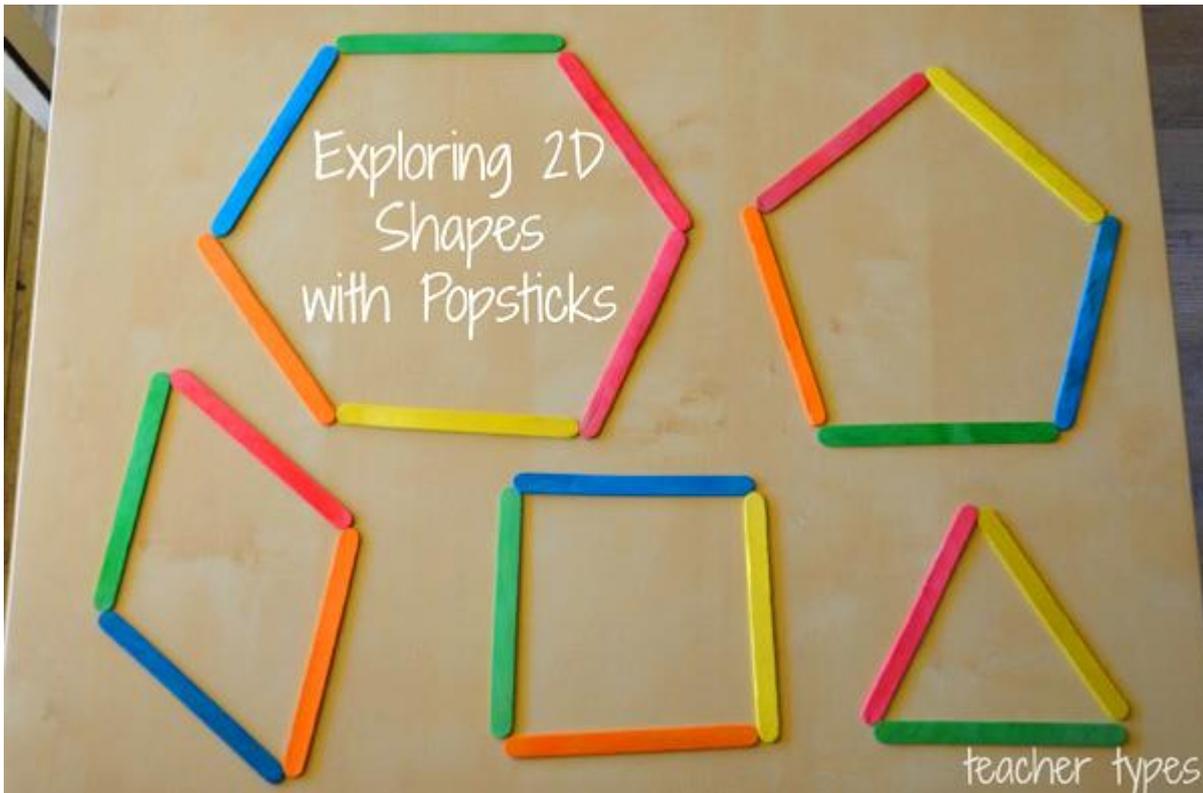
Letter C focus - The title has 2 words beginning with the letter C. Talk about the sounds C makes and demonstrate writing it. Is there any other letter that sounds like C? Do any of the children's names start with the letter C? Are there things in the room that start with C? What are some other words that start with C?



STEM Focus

The illustrations are made up of lots of shapes repeated over and over. Discussing the names of the shapes in the illustrations is a great way to expand on children's knowledge of shapes. Doing some hands-on exploration with 'popsticks play' to make basic shapes will help children explore and learn how each shape is made.

Source: <https://childhood101.com/hands-on-activities-for-learning-about-2d-3d-shapes/>



Songs

You might like to include some songs or rhymes about birds:

- Five Little Ducks Went Out One Day
- Two Little Dickie Birds
- The Chicken Dance

Goodbye

Conclude the session with some suggestions of books that parents might want to share with their children. The Little Big Book Club suggests the following books to support learning in this area. If your library has copies, make them available for families to borrow or include them in your story time session.

For some more stories to share, we recommend the following titles:

- *Emu's Under the Bed* by Leann J Edwards
- *Little Bird's Day* by Sally Morgan and Johnny Warrkatja Malibirr
- *Luurnpa the Magical Kingfisher: A Dreaming Narrative* by Bai Bai Napangarti and Christine Nicholls
- *Hooray for Birds* by Lucy Cousins



Goodbye Song

Depending on the size of your group, you may wish to insert each child's name in the place of 'you' as it develops a more personal relationship between yourself, the child and the family.

Sung to the tune of (*Here We Go Round the Mulberry Bush*) or your choice.

Goodbye

This is the way we say goodbye (wave) say goodbye, say goodbye

This is the way we say goodbye to all our library friends (or) (to our friend.....)!