

Baby Touch - Colours **Ladybird Books**



A bright, interactive touch-and-feel book to introduce Baby to colours.

Key Message for Parents | Children learn through being engaged and doing.

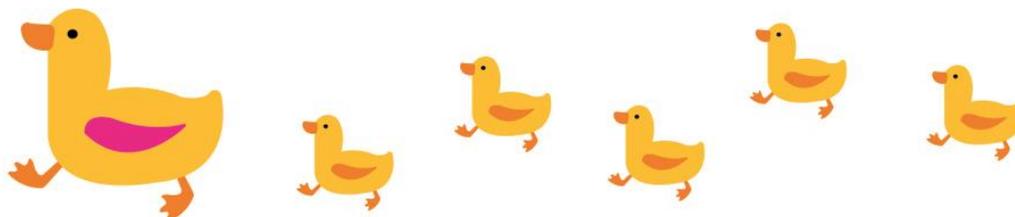
- Babies are active learners who gain knowledge by exploring.
- Playful games, stories and songs allow and encourage children to be engaged.
- Picture books provide opportunities to stimulate play experiences.

Australian Early Years Learning Framework | Outcome 4: Children are confident and involved learners

- Active involvement in learning builds children’s understanding of concepts
- Creative thinking and inquiry are necessary for lifelong learning
- Children’s active involvement transforms their learning

Welcome

Ask carers to write nametags for themselves and their babies. Welcome everyone, introduce yourself, remind adults to turn their mobile phones off and that there will be time for adults to chat after the story and songs



Find booklists, tip sheets, nursery rhymes and activity and learning time sheets @

thelittlebigbookclub.com.au     



Welcome Song (or your preferred song)

Have the words available as a handout or written on a board or butcher's paper for the adults to read and join in.

Welcome song - Come Along

Come along and sing with me, sing with me

Come along and sing with me, It's time for story time

Repeat and replace 'sing' with bounce, rock, clap etc.

Come along and bounce with me, bounce with me, bounce with me

Come along and bounce with me, it's time for story time

Encourage parents to sing facing their baby so that baby can watch their mouth move as they sing and talk – this helps babies learn to speak themselves.

Song: All the Colours of the Rainbow (Play School)

Have the words on display for the adults. As the adults sing along they can pretend to 'paint' their children by gently stroking the children's bodies softly with their fingers. They could even use a (soft) paintbrush, scarf or pastry brush.

Paint a red up in the sky

An orange and a yellow way up high

Paint a green and blue

An indigo too

Then paint a violet

And what do you get?

All the colours of the rainbow

All the colours of the rainbow

Song available on Youtube here: <https://www.youtube.com/watch?v=wnnSNjVGJmA>

Before Reading

Encourage the group to sit comfortably in a place where they can see the book.

Introduce the book by saying, "We have just sung a rainbow song and I can see a rainbow on the cover of our book." Depending on the age of the infants you might like to point to and name each colour on the rainbow and encourage the children to repeat the words as best they can after you. "Red. Can you see something red? Can you say red?"

You could have items (soft toys or scarves) of each colour that you have prepared in a story time bag/box for you to reach in and hold up as you say each colour. Or place the colourful items around the room before the session.

During Reading

Each page introduces a colour and shows an animal (e.g. Yellow – soft yellow duck). As not everyone in the group will be able to touch the illustration during the Story Time it's best to focus on the colour and the animal. Perhaps pause at each colour and ask the listeners to look around the room for other things



of that colour they can see. The children might like to point to or touch things of that colour, maybe even on their clothes. Hold up the items from your story bag/box, or if you have placed items around the room then those closest can hold them up or touch them while saying each colour.

Another way to support engagement is to ask the audience to make the animal sound for each of the animals as you read each page – *Can you quack like a duck?* – or perform simple actions – *Can you flap like a butterfly?* Encourage carers to support their little ones to carry out such actions.

After Reading – Song Time

The book features five animals (duck, frog, fish, bird, butterfly). Start at the beginning of the book again and look at each picture. Sing one song to go with each animal as you turn the pages.

Yellow Duck – Five Little Ducks

You can sing a shorter version using *Two Little Ducks* if five feels too long. You could even change the words to *Five Yellow Ducks*.

Green Frog – Galumph Went the Little Green Frog.

Blue Fish – Once I Caught A Fish Alive

Red Bird – Two Little Dickie Birds

Purple Butterfly – Five Butterflies

<https://www.youtube.com/watch?v=S7rltquGp8c&list=PLdr6oK0gy1B3aRYTSM90KVTpZrKCuHp70&index=20&t=0s>



Extension ideas

Encourage carers to borrow the story so they can read it with their children and let the children enjoy the touch and feel aspect of the book. Children and adults may like to seek out similar textures to those in the story and find other things that are soft or shiny. Encourage adults to let their children feel a range of different textures and talk about how they feel.

Sensory Tub – Assemble a number of items that feel different such as a furry teddy, a bumpy egg carton, a smooth spoon, a soft piece of fabric, a squishy ball etc. Allow your children to feel the different items. Talk about how the items might feel to help with vocabulary and language development.

Water play - Three of the featured animals in the book live in or around water. Offer children a selection of animal toys based on the animals in the story that they can play with in the bath or in a shallow tub of water in a small world play area. Support your child to play with the animals and narrate the play to help develop language skills. “*Where’s the fish going? It looks like frog is coming too. Splash! Duck just jumped in. Swim. Swim.*” You can also sing some of the story time songs as you play with the toys together.

* **SAFETY NOTE:** Remember a parent/adult carer needs to be with babies/children at all times around water.





Goodbye

Conclude the session with some suggestions of books that parents might want to share with their children.

An Activity Time for this book is available to download for FREE from our website. This is a great resource to share with families, you are welcome to print and distribute as necessary.

For more stories to share, we recommend the following titles and if your library has copies, make them available for families to borrow or include them in your story time session:

- **Spot's First Colours: a touch and feel book** by Eric Hill
- **Nana's Colours** by Pamela Allen
- **Brown Bear, Brown Bear, What Do You See** by Bill Martin Jr and Eric Carle

Goodbye Song

Depending on the size of your group, you may wish to insert each child's name in the place of 'you' as it develops a more personal relationship between yourself, the child and the family.

Sung to the tune of (*Here We Go Round the Mulberry Bush*) **or** your preferred choice.

Goodbye

This is the way we say goodbye (use a waving action)

Say goodbye, say goodbye

This is the way we say goodbye

To all our library friends (or) (to our friend.....)!