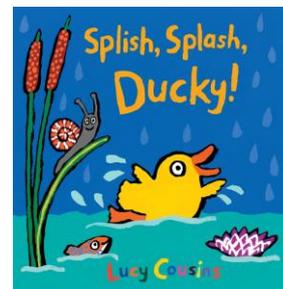




Splish, Splash, Ducky! By Lucy Cousins

Ducky Duckling loves playing outside in the rain. She hops with frog, squirms with wriggly worm and splashes with the fish. With bright, bold illustrations and a rhythmic text, this book shows younger readers the joys of a rainy day. A bouncy read-aloud book packed with all sorts of outdoors fun!



Key Message for Parents | Children learn through being engaged and doing.

Books are not just for listening to.

- Story time is more enjoyable and engaging for children when they are supported to join in with the story.
- Children like to participate by making noises, looking for things in the pictures, saying words, counting objects and trying actions.
- This kind of involvement helps children to connect with the story and therefore strengthens their learning.

Australian Early Years Learning Framework | Outcome 5: Children are effective communicators

We can help young children's language development by

- Encouraging children to make playful noises that link with the story. (E.g., Quack)
- Supporting children to use fun actions for different words with their hands and body
- Asking children questions about what they see and hear in a book
- Helping children to answer questions and praising their efforts

Welcome

Ask carers to write nametags for themselves and their babies.

Welcome everyone, introduce yourself, remind adults to turn their mobile phones off and that there will be time for adults to chat after the story and songs

Welcome Song (or your preferred song)

Have the words available as a handout or written on a board or butcher's paper for the adults to read and join in.

Find booklists, tip sheets, nursery rhymes and activity and learning time sheets @

thelittlebigbookclub.com.au     



Welcome song - Come Along

Come along and sing with me, sing with me

Come along and sing with me, It's time for story time

Repeat and replace 'sing' with bounce, rock, clap etc.

Come along and bounce with me, bounce with me, bounce with me

Come along and bounce with me, it's time for story time

Encourage parents to sing facing their baby so that baby can watch their mouth move as they sing and talk – this helps babies learn to speak themselves.

Songs - Ducks like Rain (Play School, Justine Clarke)

This is a nice song to sway to. Suggest carers cuddle their babies on their laps so they can sway together as they sing.

Song Lyrics/actions

Ducks like rain.

Ducks like rain.

Ducks like to widdle waddle in the rain.

Ducks like rain.

Ducks like rain.

Ducks like to widdle waddle, water knee deep in the puddle.

Ducks like to widdle waddle

In the rain.

Before Reading

The title of the book is 'Splish, Splash, Ducky!'

Splish Splash are fun words to say out loud.

Read the title and then encourage Baby to have a try. "Can you say Splish Splash? Let's try – "Splish Splash. Splish Splash."

What can we see on the front cover? Label the objects, baby duck, nest, leaves and flowers, in whatever order takes Baby's attention. Count the flowers.

During Reading

Name the animal on each page and ask Baby to point to it or touch it. 'I can see a frog. Can you see a frog? Show me where the frog is.' 'I can see a worm. Can you see a worm? Show me where the worm is.'

Encourage and help Baby to find the animals if needed. 'Let's find it together. There it is! We found it!'



After Reading

Use the pictures in the book as a guide and try some animal actions. This can be done while still seated together on the floor with carers and babies facing each other. Carers can demonstrate and then gently encourage their baby to copy.

For example, "Let's try to move:

- Like a duck (make duck wings with arms by placing hands at armpits)
- Like a frog (move your shoulders and torso up and down)
- Like a worm (wiggle your torso from side to side)

Conclude by singing the Ducks Like Rain song together again.

Extension ideas

Animal noises – Ducks say 'quack'. What do some of the other animals in the story say?

Babies love animals and learn by using their bodies and voices. Encourage your baby to notice animals in books and around them and support them to try moving like animals and making different animal noises.

Happy and Sad – Ducky Duckling is happy when it's raining and sad when the rain stops. Help your baby to understand their emotions by labelling and explaining their feelings. "I can see you feel sad because you fell down." "I can see you feel happy because Mummy is home."

Goodbye

Conclude the session with some suggestions of books that parents might want to share with their children.

An Activity Time for this book is available to download for FREE from our website. This is a great resource to share with families, you are welcome to print and distribute as necessary.

For more stories to share, we recommend the following titles and if your library has copies, make them available for families to borrow or include them in your story time session:

- ***Piglet and Papa*** by Margaret Wild & Stephen Michael King
- ***Hop Up! Wriggle Over!*** By Elizabeth Honey
- ***Once I Heard a Little Wombat*** by Renee Trembl

Goodbye Song

Depending on the size of your group, you may wish to insert each child's name in the place of 'you' as it develops a more personal relationship between yourself, the child and the family.

Sung to the tune of (*Here We Go Round the Mulberry Bush*) **or** your preferred choice.

Goodbye

This is the way we say goodbye (use a waving action)

Say goodbye, say goodbye

This is the way we say goodbye

To all our library friends (or) (to our friend.....)!