

2015 / 2016

ANNUAL  
REPORT

read

sing

talk

play

every day with your child



Acknowledgement:

Thank you to staff and families for allowing us to take these wonderful photographs and use them in this Annual Report.

Margaret Ives Community Children’s Centre, DECD Children’s Centre – Cafe Enfield, DECD Children’s Centre – Kaurna Plains.

Contact us

Telephone: 08 8362 6066

Email: [sue.hill@raisingliteracy.org.au](mailto:sue.hill@raisingliteracy.org.au)

Address: 44 Magill Road, Norwood SA 5067  
PO Box 147, Kent Town SA 5071

Website: [raisingliteracy.org.au](http://raisingliteracy.org.au)  
[thebigbookclub.com.au](http://thebigbookclub.com.au)  
[thelittlebigbookclub.com.au](http://thelittlebigbookclub.com.au)

ABN: 74051182680

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## Who is Raising Literacy Australia Inc?

Raising Literacy Australia is a not for profit organisation committed to enriching Australian lives through literacy. Through universal and targeted programs, we support families to **read, sing, talk** and **play** with their children from birth by providing books and resources to nurture young children's development and information for parents to encourage effective engagement with their child right from the start.

### Our Vision

Enrich Australian lives through literacy and ensure that individuals are treated equally, with respect and supported in their pathway to social inclusion and lifelong learning.

### Our purpose

Support and educate individuals, families and the community through sustainable programs. Our aim is to enable Australians to participate in society, both culturally and economically, to improve their health, well-being and life chances.

### Our priorities

#### 1 Advocacy

Raise awareness nationally of the crucial importance of literacy and its role in our every day lives.

#### 2 Partnerships

Work with like minded organisations, individuals and governments. Celebrate, support and promote good practices.

#### 3 Programs

Evaluate and grow our programs to enable positive practices and effective engagement between individuals, families and communities.

#### 4 Knowledge

Provide opportunities to educate, inform, up skill and inspire through sharing of information and the delivery of the Building Foundations of Early Learning (BFEL) program.





## A message from our Chair, Paul Lecher

National and international research continues to reinforce that how we engage with our young children has a fundamental impact on their lifelong learning and their ability to participate in society.

As an organisation we have the privilege of reaching every family in South Australia who has a child under the age of five years. The ongoing challenge is to share our knowledge with families, so they understand their role as first teacher and the significant impact positive parenting can have on a child's developmental outcomes.

Research continues to support that positive engagement between an adult and child through simple activities such as reading, talking, playing and singing helps to create a strong and nurturing bond whilst also significantly contributing to the child's developing brain, particularly in the crucial first five years.

In 2015, we celebrated the tenth anniversary of our successful early childhood reading development initiative The Little Big Book Club (LBBC). This milestone highlights the substantial impact as an organisation we have had on South Australian families with over **70% of families reading and engaging with their children more often**. This longitudinal study by the University of South Australia highlighted this key statistic which was directly linked to the LBBC Reading Pack project. **Since 2006, this project has distributed over three hundred thousand (303,000) reading packs which translates into one million, two hundred and twelve thousand (1,212,000) picture and board books and nursery rhyme CDs and DVDs into South Australian homes.**

In 2015, we launched our newest project Read to Me. This project would not have been possible without the substantial support of our founding partners, The Advertiser and the Government of South Australia and two new partners **Variety SA – The Children's Charity** and **Cochrane's Transport**.

The Read to Me project supports our state's most vulnerable children who are in out-of-home care, whether foster, residential or kinship care. This project provides each child from birth to six years of age with their own home library. Each child receives a start-up library of ten books and then every three months an additional three picture or board books. The giving of books and resources will continue for each child until they reach the age of six years.

The Raising Literacy Board key focuses continue to be the strategic direction and the long-term financial stability of the organisation. As such a dedicated fundraising strategy incorporating five streams was implemented in 2014/15 financial year and is now well underway with a number of initiatives launched in 2015/16 including the Little Big Book Swap campaign, Donor Giving, Bequest Giving, Philanthropic strategy and Corporate Library project.

I wish to take this opportunity on behalf of the RLA Board and team to thank our two founding partners the Advertiser Newspapers Pty Ltd and the Government of South Australia, in particular the Department of Education and Child Development, Department of Child Protection SA and SA Health who continue to strongly back the organisation through significant in-kind and financial support.

**Paul Lecher**  
Chair

**303,000**  
reading packs  
since 2006

**1,212,000**  
books, Cds &  
DVDs  
since 2006

**70%**  
of families  
reading and  
engaging with  
their children  
more often



## A message from our CEO, Sue Hill

Throughout 2015-16 the organisation has worked solidly on our key priorities through the ongoing development and implementation of new and existing programs and projects.

It has been a particularly busy year with the celebration of our tenth year of The Little Big Book Club program, launch of the Read to Me project, provision of BFEL workshops nationally, attending and presenting at early childhood seminars, stalls at Pregnancy Babies and Children's Expos, the launches of many fundraising activities and as always the writing of grant applications.

Our activities over the course of this year continue to benefit families not only in South Australia but across the country. Through our universal and targeted programs and projects we inform and educate both parents and early childhood practitioners on positive practices and the impact these practices have on a young child's developing brain.

As an organisation we strive to keep abreast with national and international research and information on early childhood development. The information continually drives us in the development of our projects and programs.

It is often stressed that the family is the child's first teacher, which in itself can be a daunting label for some parents. However, through providing families with accessible information and well developed and beautifully presented picture and board books, we are helping to support families in their first interactions with their children.

In 2010, we undertook longitudinal research with University of South Australia. The aim of the research was to understand families reading habits, assess the LBBC Reading Pack resources and to measure the impact of the LBBC Reading Pack project.

The findings from the longitudinal research in 2014 guided us in the development of our future reading pack resources, how we provided information and the development of the toddler and preschool reading packs.

The feedback throughout 2015/16 from families and practitioners has been extremely heartening and reinforces that the new resources and the two additional reading packs are increasing families knowledge of early literacy concepts and the frequency of engagement with their children. This feedback also supports the ongoing development and direction of our programs.

Finally, I wish to commend the highly talented team of people with whom I am very fortunate to work with. It is through their endeavours and their passion that such a small team of people can and do achieve so much.

**Sussan Hill**  
*Chief Executive Officer*





# What we have we achieved – 2015 / 2016

## Advocacy

In 2015/16 the organisation ran, presented and attended seminars, events and workshops across South Australia and Australia. The organisation was also successful in securing the State Library of Victoria's tender to provide four professional development seminars and ten training workshops based on our successful BFEL program for all Victorian public libraries.

- Victorian Public Libraries – August to December 2016
- ALEA National Conference – Adelaide July 2016
- Watto Purrinna Strong Aboriginal Children's Health Expo – Adelaide April 2016
- Australian National Early Literacy Summit – Canberra March 2016
- Family Insight workshop – Newcastle March 2016
- Balaklava Family workshop – March 2016
- West Lakes Family workshop – May 2016
- Port Adelaide Family workshop – July 2015
- Family Day Care workshops – September 2015



## Partnerships

### Founding Partners

In 2015, the organisation celebrated its tenth anniversary with its founding partners the Government of South Australia and the Advertiser Newspapers Pty Ltd.

### State Government of SA

A formal agreement with the Government of South Australia, Department of Education and Child Development to implement an early childhood reading development initiative. The funding to the organisation supports The Little Big Book Club program which targets families with very young children and the early childhood sector and the Read to Me project for South Australian children in foster, kinship or residential care.

### Advertiser Newspapers Pty Ltd

The Advertiser continues to strongly support the operations of the organisation, which is gratefully acknowledged.

The partnership agreement between Raising Literacy Australia and the Advertiser Newspapers Pty Ltd has been renewed for an additional three years until 2019. The agreement consists of a cash and significant in-kind contribution. For 2015/16 the in-kind contribution was calculated at \$277,344. However, this figure does not include the additional support for our Volunteer Call Out for packing of 2017 Reading Packs or the substantial in paper support throughout June 2017 for the inaugural LBBC Book Swap campaign.

With the growth of our Reading Pack project, the launch of our Read to Me project and the development of an affiliate partnership with online retailer Booktopia, the organisation has increased the number of relationships developed over the course of the year.

The Reading Pack project enables us to engage with a significant number of early childhood organisation and practitioners throughout Australia. In 2015, the organisation worked closely with Child and Family Health Service to enable all South Australian families direct access to the 21,000 free baby reading packs via CaFHs Home Visiting program. The Department of Education and Child Development provides guidance for the development of the resources for the three reading packs and distributes the reading packs via its numerous programs including Learning Together Program, DECD Children's and Parenting Centres, and 500 plus preschools and kindergartens.

In 2015, SA Health contributed funds towards the development of food-based resources for the inclusion in the 2016 preschool reading packs. We also collaborated closely with SA Health, Public Health Nutrition staff in the development of the five mini picture books and a family cookbook, focusing on every day foods, health and nutrition. Based on the popularity of the cookbook and five mini meal picture books, SA Health contributed additional funding to support the inclusion of the cookbook in the 2017 preschooler reading packs.



*"Hugh at age 3 was going through the usual fussy stage about food when he got his preschool LBBC pack.*

*He loved the little books in the purple bag.*

*Each morning he would select his breakfast from the choices in the book and ask his mum (Hannah) to organise it for him exactly as shown in the picture. He then would eat it!*

*Sometimes they did this with the other meals but it mostly helped for breakfast.*

*The recipe book in the pack has been used a lot in this household also with Hugh helping his mum to cook. Hannah says the recipes always work out and are simple enough even for a busy mum with two small children.*

*Hugh also likes shopping for the ingredients for cooking and has become quite skilful in reading environmental print."*

Bridget Coulter, Team Leader Woodcroft Library  
– Mum of Hannah, Nana of Hugh





## Programs

To support and educate individuals, families and the community through sustainable programs.

To meet our aims and objectives the organisation currently operates three key programs:

- The Big Book Club (TBBC) – an online program encouraging adults and youth to read widely and regularly
- The Little Big Book Club (LBBC) – an early childhood reading development initiative supporting families with children birth to five years of age and the early childhood sector
- Building Foundations for Early Learning (BFEL) – a professional development training package for the early childhood sector which teaches the importance of everyday literacy and how programs can fundamentally impact the wellbeing, lifelong learning and social inclusion of families.

### The Big Book Club

The Big Book Club Facebook page had 1117 likes and the redesigned TBBC website had 13,735 visitors and 39,111 views in 2015/16 year.

The new website promotes and reviews three adult and youth titles every month with a dedicated page for each title and numerous reviews from one of our eighteen TBBC reviewers.

In 2017, the opportunity exists to further explore the expansion of the TBBC online shop through a partnership with Booktopia.

### The Little Big Book Club

- Baby, Toddler and Preschooler Reading Packs
- Featured Stories project
- Read to Me project

## Reading Packs

In November 2015, over **500 volunteers** came together at the State Opera of South Australia, to help **collate sixty three thousand reading packs for delivery to South Australian families** who will have had a baby, toddler and/or preschooler 2016.

The distribution of the reading packs varies:

The delivery of the 2015/16 baby reading packs changed to allow families better access to their free reading pack. The Child and Family Health Nurse is now the key distributor of the packs through their universal Family Home Visiting program. Women's Children Special Babies Unit, the Flinders Medical Centre Neonatal Unit, and the Lyell McEwin Hospital Mothercarer program also give the baby pack to their families.

The toddler reading packs were made available through the SA public libraries, Child and Family Health clinics and Outreach Services throughout 2016.

The preschool reading packs were made available through the SA public libraries and Department of Education and Child Development Children's Centres and Outreach Services throughout 2016.

On receiving the 2016 baby reading pack.

*"I've received the initial pack of books through CaFHs nurse. I found this to be a great idea to encourage parents to read to their babies. I personally don't enjoy reading but reading to my baby is very enjoyable. He really loves the Let's Play book especially when I change my voice to meet the different pages. Since I've read to him at a young age, he absolutely loves being read too and gets upset when I stop. We now enjoy story time before each nap at home. I look forward to getting the next pack of books."*

Estelle and bubs.

## Featured Stories project

The Featured Stories project guides families and the early childhood sector in their selection of age appropriate, quality picture and board books to share with their baby, toddler or preschooler.

Each month one of our Early Childhood Educators develops informative and fun Learning Time and Activity Time sheets which support each monthly title selected and helps Early Childhood practitioners and parents on fun ways to share stories, songs to sing, play activities and conversations to have. This project facilitates our ongoing engagement each and every day with families and the Early Childhood sector across Australia.

**In 2015/16, the organisation promoted this project nationally through the LBBC Facebook page, LBBC website, weekly print media, 80,000 Baby, Toddler and Preschool booklists, LBBC Catalogue, Booktopia online bookshop and through our presence at Pregnancy, Babies and Children's Expos in Melbourne, Sydney, Brisbane, Perth and Adelaide.**

The Featured Stories project is self-funded using revenue generated through copyright payments received from Copy Right Agency through early childhood practitioners and educators accessing our Activity and Learning Time sheets.

To further support the Featured Stories project a relationship was established with Booktopia in 2015. The affiliate partnership provides Raising Literacy Australia with a 7.5% commission on picture books sold via the LBBC website. The aim of the relationship is to help families to access quality recommended picture and board books and to raise revenue for the organisation. The organisation undertook a significant restructure of LBBC website to support the online shopping cart.

The website restructure involved the upgrade of the home page and online shop, which necessitated the revisiting of 500 plus of our recommended picture and board books and updating each title's unique ISBN numbers to match the listed titles on the Booktopia website.



read  
to  
me

## Read to Me

The Read to Me project was officially launched in September 2015 at News Limited Keith Murdoch House. **This project was made possible through Variety SA – The Children's Charity and Cochrane's generous contribution to the project. The monies received from Variety SA aided the acquisition of over 31,000 picture and board books, which made up the 2015 and 2016 Read to Me home libraries. Cochrane's Transport** store the many pallets of picture and board books and with their staff and collating facilities package up the initial and quarterly library packs for delivery to the children in care via the DECD Distribution Centre.

This important project allows the organisation to work closely and collaborate with Department of Child Protection, Care Service providers, Department of Education and Child Development and foster and kinship carers. The development of these relationships are critically important to the ongoing success of the project and as such an Outreach Officer has been appointed to the Read to Me project.

20,000  
monthly  
website  
visitors

12,000  
national  
subscribers

31,000  
picture and  
board books  
for home  
libraries



# Building Foundations for Early Learning

## Professional Development Opportunity for Early Years Practitioners.

Building Foundations for Early Learning is a professional development training package with the purpose to support early childhood practitioners working in child care, libraries, preschools and outreach family support programs.

The training approach is to provide up-to-date research on early childhood brain development combined with practical ideas, suggestions and resources therefore providing practitioners with solutions for their early childhood programs for their communities.

In 2015/16 the organisation delivered BFEL workshops with South Australian Family Day Care workers and family support workshops with communities in Balaklava, Salisbury and West Lakes.

The organisation was also successful in winning the State Library of Victoria's tender to provide four, full day professional seminars focusing on early childhood brain development and twelve practical story time training workshops for the public libraries of Victoria.

The BFEL program empowers parents and practitioners by educating them as to the importance of a child's development in the first five years of life.

Feedback from BFEL training.

*"Good balance between the two presenters. One very factual and kept more to the up to date research. The other used the groups ideas and expanded on them. Very animated and full of practical ideas – brilliant!"*

*"I have absolutely loved attending the course and will recommend that all of our staff should attend."*

*"Information about recent research and how it applies to literacy and children. How to apply the 11 key messages to our library programs."*

*"A better understanding of early childhood development and ways of presenting story time."*

# Knowledge

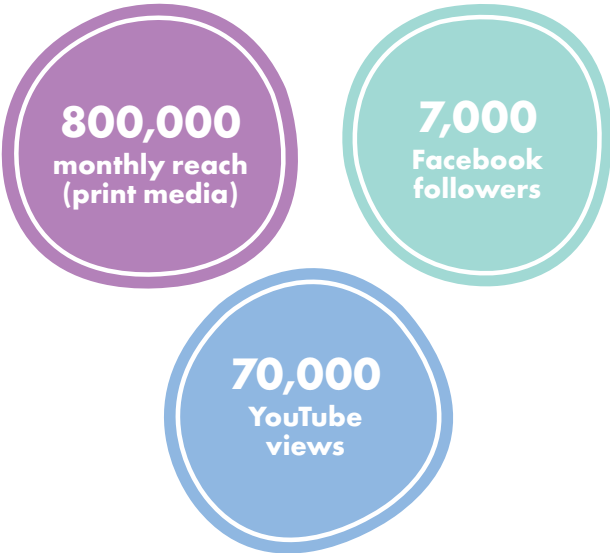
Throughout 2016 the organisation attended five Pregnancy, Babies and Children's Expos in Melbourne, Sydney, Brisbane, Perth and Adelaide. The aim was threefold; to allow families access to information, to support the sale of LBBC merchandise and to understand families current reading practices and engagement with their child.

## The next five years

The financial stability of the organisation continues to be a key focus of RLA Inc board members and the team.

The forthcoming years hold many opportunities for the organisation including:

- further development and rollout of LBBC Book Swap fundraising campaign
- continued development of resources for the LBBC reading packs
- development and marketing of LBBC Publishing House to national and international markets
- strengthening relationship with the early childhood sector nationally through the provision of BFEL workshops and seminars and LBBC resources
- development of indigenous resources for LBBC reading packs working with CaFHS & DECD
- development of multicultural resources
- potential expansion of The Big Book Club program through development of online shop and the investigation of a youth based program aimed at 12 to 15 year olds.



# Our extra reach

As an organisation we are in a position to not only provide the free LBBC reading packs to SA families but to also provide additional resources and help to a large number of initiatives across South Australia. These resources are many and include LBBC activity books, multilingual picture books and indigenous picture books.

- Correctional Services SA
- Anangu Schools Library: Indulka family Centre
- Ingle Farm Family Zone
- Anangu Schools Library: Yalata Preschool
- Watto Purrunga Strong Aboriginal Children's Health Expo
- Lyell McEwin Hospital Open Day
- Hewitt Children's Centre
- Gawler St Vincent DePaul Recovery Centre, Pinery Bushfires
- Department for Education and Child Development, Parenting Centres
- Relationships Australia (SA)
- Still Aware
- Magill Kindergarten
- Golden Grove Kindergarten
- Kaurna Plains Kindergarten
- West Lakes Kindergarten
- Mark Oliphant College
- Il nido Children's Centre
- Kaurna Plains Children Centre
- Gawler and District Children's Centre
- Forbes Children's Centre
- Darlington Children's Centre
- Lake Windemere Children's Centre
- Woodcroft Children's Centre
- Elizabeth Grove Children's Centre
- Time for Kids
- Junction Community Centre
- Wandana Primary School
- Women's and Children's Hospital
- Calvary Hospital.





# Treasurer's Report

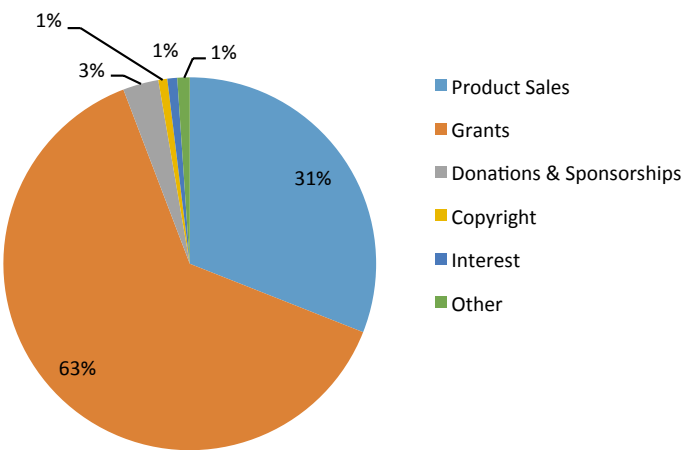
## Income

2016 presented another year of financial growth as the organisation worked on its increasing number of projects. The Growth was largely driven by an increase in Product Sales.

Total Revenue for the year was \$1,112,457, an increase of \$279,032 from the previous year. A breakdown of the categories of Revenue follows:

Income	2016	2015	Variance
Product Sales	344,670	132,664	212,006
Grants	703,283	665,084	38,199
Sponsorships	34,398	14,560	19,838
Copyright	8,662	8,998	-336
Interest	9,484	10,284	-800
Other	11,960	1,835	10,125
Total	1,112,457	833,425	279,032

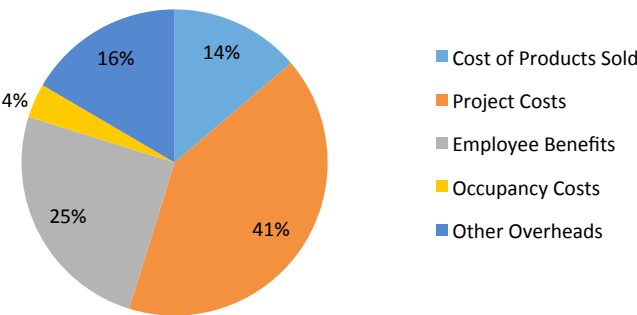
Breakdown of 2016 Revenue



## Expenditure

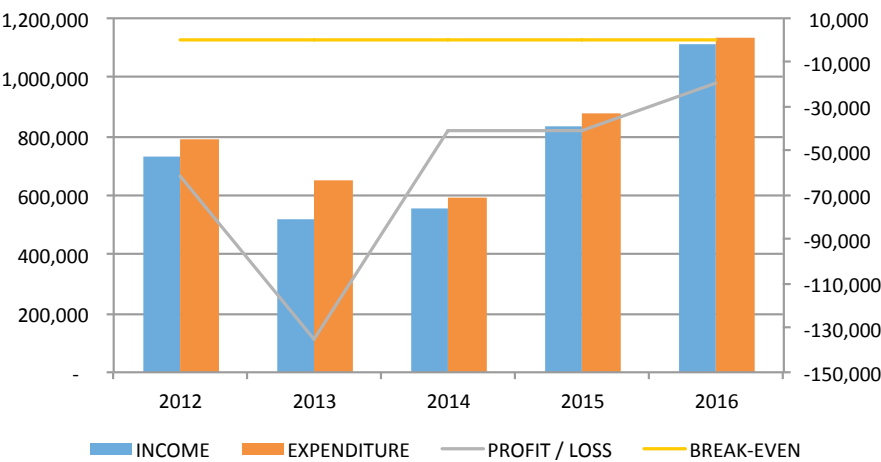
Expenditure also increased for the year however the rate of increase in expenditure (29%) was less than the rate of increase in revenue (33%). Costs specific to organisation projects were the largest category of expenditure (41%), and Employee Costs accounted for 25% of our expenditure, which is consistent with previous year ratios.

Breakdown of 2016 Expenditure



This resulted in our net loss position for FY2016 being an improvement from the loss position in FY2015. Details below:

NET LOSS	2016	2015	2014	2013	2012
Revenue	1,112,457	833,425	552,870	519,008	732,241
Expenditure	1,131,550	874,676	593,751	654,068	793,101
Loss	- 19,093	- 41,251	- 40,881	- 135,060	- 60,860





# Financial Statements

## RAISING LITERACY AUSTRALIA INC. ABN 74 051 182 680

### STATEMENT OF PROFIT OR LOSS AND OTHER COMPREHENSIVE INCOME FOR THE YEAR ENDED 30 JUNE 2016

	Note	2016 \$	2015 \$
<b>Revenue</b>	3	1,112,457	833,425
<b>Less: expenses</b>			
Changes in inventories		45,359	(11,731)
Materials and consumables used		(201,031)	(42,644)
Depreciation and amortisation expense		(3,861)	(4,066)
Employee benefits expense		(283,130)	(278,761)
Occupancy expense		(40,878)	(39,342)
Advertising expense		(34,578)	(55,407)
Administrative and other expense		<u>(613,431)</u>	<u>(442,725)</u>
		<u>(1,131,550)</u>	<u>(874,676)</u>
<b>Profit / (loss) before income tax expense</b>	4	(19,093)	(41,251)
<b>Other comprehensive income for the year</b>		<u>-</u>	<u>-</u>
<b>Total comprehensive income/ (loss)</b>		<u><u>(19,093)</u></u>	<u><u>(41,251)</u></u>

## RAISING LITERACY AUSTRALIA INC. ABN 74 051 182 680

### STATEMENT OF FINANCIAL POSITION AS AT 30 JUNE 2016

	Note	2016 \$	2015 \$
<b>Current assets</b>			
Cash and cash equivalents	5	424,271	388,838
Receivables	6	158,287	20,303
Inventories	7	74,491	29,132
Other assets	8	<u>41</u>	<u>14,745</u>
<b>Total current assets</b>		<u>657,090</u>	<u>453,018</u>
<b>Non-current assets</b>			
Plant and equipment	9	<u>10,743</u>	<u>14,604</u>
<b>Total non-current assets</b>		<u>10,743</u>	<u>14,604</u>
<b>Total assets</b>		<u>667,833</u>	<u>467,622</u>
<b>Current liabilities</b>			
Payables	10	49,277	42,954
Provisions	11	23,076	19,440
Grant income received in advance	12	<u>421,995</u>	<u>212,650</u>
<b>Total current liabilities</b>		<u>494,348</u>	<u>275,044</u>
<b>Total liabilities</b>		<u>494,348</u>	<u>275,044</u>
<b>Net assets</b>		<u>173,485</u>	<u>192,578</u>
<b>Members funds</b>			
Accumulated surplus		<u>173,485</u>	<u>192,578</u>
<b>Total members funds</b>		<u>173,485</u>	<u>192,578</u>



RAISING LITERACY AUSTRALIA INC.  
ABN 74 051 182 680

STATEMENT OF CHANGES IN MEMBERS FUNDS  
FOR THE YEAR ENDED 30 JUNE 2016

	Accumulated surplus \$	Total members funds \$
<b>Balance as at 1 July 2014</b>	233,829	233,829
Profit/(loss) for the year	<u>(41,251)</u>	<u>(41,251)</u>
<b>Total comprehensive income for the year</b>	<u>(41,251)</u>	<u>(41,251)</u>
<b>Balance as at 30 June 2015</b>	<u>192,578</u>	<u>192,578</u>
<b>Balance as at 1 July 2015</b>	192,578	192,578
Loss for the year	<u>(19,093)</u>	<u>(19,093)</u>
<b>Total comprehensive income for the year</b>	<u>(19,093)</u>	<u>(19,093)</u>
<b>Balance as at 30 June 2016</b>	<u>173,485</u>	<u>173,485</u>

RAISING LITERACY AUSTRALIA INC.  
ABN 74 051 182 680

STATEMENT OF CASH FLOWS  
FOR THE YEAR ENDED 30 JUNE 2016

	Note	2016 \$	2015 \$
<b>Cash flow from operating activities</b>			
Receipts - grants and other		1,291,544	977,608
Payments to suppliers and employees		(1,255,518)	(878,230)
Interest received		9,287	10,284
GST paid (net)		<u>(9,880)</u>	<u>(33,187)</u>
<b>Net cash provided by operating activities</b>	14(b)	<u>35,433</u>	<u>76,475</u>
<b>Cash flow from investing activities</b>			
Payment for property, plant and equipment		<u>-</u>	<u>(8,164)</u>
<b>Net cash provided by / (used in) investing activities</b>		<u>-</u>	<u>(8,164)</u>
<b>Reconciliation of cash</b>			
Cash at beginning of the financial year		388,838	320,527
Net increase in cash held		<u>35,433</u>	<u>68,311</u>
<b>Cash at end of financial year</b>	14(a)	<u>424,271</u>	<u>388,838</u>



**RAISING LITERACY AUSTRALIA INC.**  
**ABN 74 051 182 680**

**COMMITTEE'S STATEMENT**

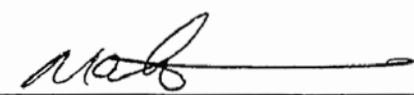
The committee has determined that the association is not a reporting entity and that this special purpose financial report should be prepared in accordance with the accounting policies outlined in Note 1 to the financial statements.

In the opinion of the committee the financial report as set out on pages 1 - 13:

1. Presents fairly the financial position of Raising Literacy Australia Inc. as at 30 June 2016 and performance for the year ended on that date.
2. At the date of this statement, there are reasonable grounds to believe that Raising Literacy Australia Inc. will be able to pay its debts as and when they become due and payable.

This declaration is made in accordance with a resolution of the committee and is signed for and on behalf of the committee by:

Chairperson:   
(Chairperson)

Treasurer:   
(Treasurer)

Dated this 17 day of October 2016



**PITCHER PARTNERS**  
ACCOUNTANTS AUDITORS & ADVISORS

Level 1, 100 Hutt Street  
Adelaide SA 5000  
Australia

Postal Address:  
PO Box 7006, Hutt Street  
Adelaide SA 5001  
Australia

Tel: 08 8179 2800  
Fax: 08 8179 2885  
www.pitcher.com.au  
enquiries@pitcher-sa.com.au

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**RAISING LITERACY AUSTRALIA INC.**  
**ABN 74 051 182 680**

**INDEPENDENT AUDITOR'S REPORT**  
**TO THE MEMBERS OF**  
**RAISING LITERACY AUSTRALIA INC.**

We have audited the accompanying financial report, being a special purpose financial report of Raising Literacy Australia Inc., which comprises the statement of financial position as at 30 June 2016, the statement of comprehensive income, statement of changes in members funds and statement of cash flows for the year then ended, notes comprising a summary of significant accounting policies and other explanatory information, and the committee's statement.

*Responsibility of Those Charged with Governance*

The committee is responsible for the preparation and fair presentation of the financial report and have determined that the basis of preparation described in Note 1 to the financial report is appropriate to meet the requirements of *Associations Incorporation Act 1985 and Australian Charities and Not-for-profits Commission Act 2012* and is appropriate to meet the needs of the members.

The committee's responsibility also includes such internal control as the committee determine is necessary to enable the preparation and fair presentation of a financial report that is free from material misstatement, whether due to fraud or error.

*Auditor's Responsibility*

Our responsibility is to express an opinion on the financial report based on our audit. We conducted our audit in accordance with Australian Auditing Standards. Those standards require that we comply with relevant ethical requirements relating to audit engagements and plan and perform the audit to obtain reasonable assurance about whether the financial report is free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial report. The procedures selected depend on the auditor's judgement, including the assessment of the risks of material misstatement of the financial report, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the association's preparation and fair presentation of the financial report in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the association's internal control. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of accounting estimates made by the committee, as well as evaluating the overall presentation of the financial report.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.



RAISING LITERACY AUSTRALIA INC.  
ABN 74 051 182 680

INDEPENDENT AUDITOR'S REPORT  
TO THE MEMBERS OF  
RAISING LITERACY AUSTRALIA INC.

*Independence*

In conducting our audit, we have complied with the *Australian Charities and Not-for-profits Commission Act 2012* and any applicable code of professional conduct.

*Opinion*

In our opinion the financial report of Disability Living Inc. has been prepared in accordance with *Associations Incorporation Act 1985* and Division 60 of the *Australian Charities and Not-for-profits Commission Act 2012*, including:

- (a) giving a true and fair view of the registered entity's financial position as at 30 June 2016 and of its financial performance and cash flows for the year ended on that date; and
- (b) complying with Australian Accounting Standards and Division 60 of the *Australian Charities and Not-for-profits Commission Regulation 2013*.

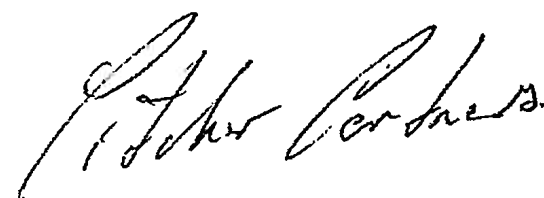
*Basis of Accounting*

Without modifying our opinion, we draw attention to Note 1 to the financial report, which describes the basis of accounting. The financial report has been prepared to assist Raising Literacy Australia Inc. to meet the requirements of the *Associations Incorporation Act 1985* and *Australian Charities and Not-for-profits Commission Act 2012*, and the needs of the members as determined by the committee. As a result, the financial report may not be suitable for another purpose.



A P FAULKNER  
Principal

Date: 18 October 2016



PITCHER PARTNERS  
Adelaide









