

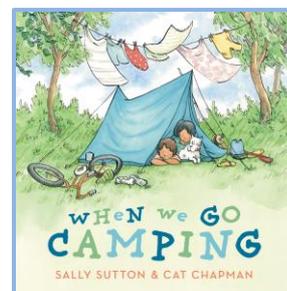
Learning Time – session plans



When We Go Camping *By Sally Sutton and Cat Chapman*

When We Go Camping is a fun-filled read aloud picture book about a family on a camping adventure. Rollicking rhyming phrases provide excitement throughout the book.

The text has words with interesting sounds like *flippetty, flappetty, jigg-lio* – perfect to develop phonological awareness and add an extra element of fun to the story. The watercolour illustrations capture the essence of camping and all the activities we can do outdoors. Let's go camping!



Key Message for Parents | Children learn language by listening to it and using it

For children to learn language, to have conversations and to build their vocabulary, it is essential for them to have many opportunities to listen to and use language – every day!

Some ideas to share with parents are to:

- Reading or sharing stories regularly. This story has lots of rhyming which will help develop phonological (sound) awareness. Rhyming also helps anticipate what word or sound might come next
- Sing songs, chant rhymes and share stories that have lots of repetition (even reading the same book over and over). Repetition allows children to hear parts of the words over and over and gives the opportunity to practice saying words and sentences
- Talk, talk, talk. Chat with your toddler and look for opportunities to use new and exciting words and explain what they mean. The more words children hear, the stronger their vocabulary will become.

Learning Outcomes | Outcome 3: Children Are Effective Communicators

We can help young children become effective communicators by:

- Singing and chanting rhymes, jingles and songs. This helps to engage children in playful and exciting ways. Playing with words and sounds makes learning fun, and children will more easily remember them and begin to use them
- Sometimes point out words in books as you read aloud. This helps introduce children to the concept of reading and helps them to understand communication through symbols and patterns. Pausing while reading, giving children time to look at the picture helps them to match the images to the words they are hearing and to create meaning.

Find booklists, tip sheets, nursery rhymes and activity and learning time sheets @

thelittlebigbookclub.com.au     



Themes within this story

Exploring | Families | Play

Welcome

Ask carers to write nametags for themselves and their children.

Welcome everyone, introduce yourself, remind adults to turn their mobile phones off and that there will be time for adults to chat after the story and songs.

Welcome Song (or your preferred song)

Have the words available as a handout or written on a board or butcher's paper for the adults to read and join in.

Good Morning

Good morning to you

Good morning to you

Good morning everybody

and welcome to you!



Before Reading

Today we are going to read a story that is called, ***When We Go Camping***

Ask children a range of questions such as:

- Who has been camping before?
- Where can you go camping? (bush, caravan park, forest, backyard, lounge room)
- What things do you need to go camping? (tent, clothes, food, games)
- What activities do you do when camping? (toast marshmallows, look at stars, play games, ride bikes, go fishing etc)

Take a moment to look at the end papers in the book for more ideas. What can you see?

Binoculars, lantern, compass, guitar or billy-can, for example. Explain to the children that this story has plenty of new words and sounds throughout it, and that you will need some help reading it. (You might like to choose a few of the words, *Smacketty*, *Tappetty*, *bopp-io* or choose repetitive phrases such as '*bang in the pegs*' - say the words or phrases aloud and invite children to repeat). Let's begin our story. ***When We Go Camping***.

During Reading

This is quite a long story, and many toddlers will have short attention spans – this is normal! You will know your group best, and may decide to 'picture read' this story – a great chance to role model to parents how you can use picture books in different ways, and that you do not have to 'read' all the words in the story. You may like to simply explore the exciting sounds, involving children as story tellers by repeating the words/sound such as ie *Splishetty*, *splashetty*, *dripp-io*.



After Reading

Talk about the other ways people can go camping, in a tent, a caravan, a camper trailer, a cabin and a swag. Go back and look at the illustrations - where are grandma and grandpa camping? You might also notice a white dog, a possum, an echidna, rabbits and birds.

Did the story help you remember about a time you went camping?

Camping is a great opportunity to lie out and look up at the stars. Let's sing a song about stars.

Song

Twinkle, Twinkle little star

Twinkle, twinkle little star

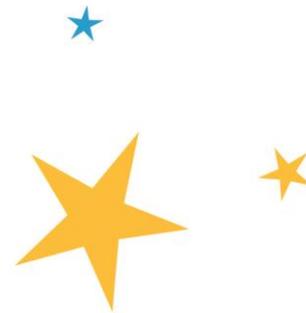
How I wonder what you are?

Up above the world so high

Like a diamond in the sky

Twinkle, twinkle little star

How I wonder what you are?



Circle Time Activity - I'm going on a camping trip and I'm going to bring...

Items needed

- Felt board
- Pictures/photographs of items that you might bring camping.
- Add velcro to the back of the image to secure to felt board.

How to Play:

- Get the children to sit into a circle. Give each child a picture of something you take camping (tent, sleeping bag, pillow, chair etc.)
- Get everyone to say together "I'm going on a camping trip and I'm going to bring..." then hold up a picture of one the items you would bring camping, and say what it is (for example, a tent, a sleeping bag etc.) all the children with the matching pictures stand up and bring the picture to the front and stick onto felt board. Continue the game until all pictures are on the felt board.
- Finish the activity by saying all the things you will bring on a camping trip. Children can say the list along with you. For example, I'm going on a camping trip and I'm going to bring... a tent, a sleeping bag, a pillow, a chair, some food, a bike and a fishing rod.

Song

Change words to the well-known song **If You're Happy and You know it**

- *If you're happy and you know it, let's go camping!*
- *If you're happy and you know it, bang the pegs*
- *If you're happy and you know it, boil the billy*
- *If you're happy and you know it, make lots of friends*



Activity Time | Pop Stick Camping Tents

What you need:

- Pop sticks (plain or coloured)
- Coloured Cardboard, paper or scrap craft materials
- Scissors
- Glue
- Textas if colouring in plain popsticks
- Velcro (optional)

Instructions/method

1. Each child has 3 pop sticks which they glue together into a triangle shape crossing the top two pop stick over to create a tent shape (alternative can use velcro so children can rebuild the tent).
2. Children can colour the plain pop sticks.
3. Cut log, fire, door shapes out of cardboard to stick onto the tent.



www.gluedtomycraftsblog.com/2016/05/popsicle-stick-tent-kid-craft.html

Extension ideas:

- Scavenger hunts – Prepare a visual list (picture list) of camping items for children to find, for example a leaf, a stick, a pinecone etc, hide objects around the room or space available
- I spy with my little eye, something that is.... Blue! A great game to play in the car or while out and about
- you might like to use *Sky Map App* (Sky Map is a hand-held planetarium for your mobile device. Use it to identify stars, planets, nebulae and more)

Science Technology Engineering Maths (STEM) Focus

During the early years STEM can be incorporated into every day play activities.

To support **engineering** concepts, provide toddlers with a range of materials and objects to engage in open ended play, for example

- Blocks
- Duplo
- cardboard
- pop sticks
- blue tack or modelling clay

These items lead into building, creating and constructing. Through play children can discovering how things work and to problem solve.



Goodbye

Conclude the session with some suggestions of books that parents might want to share with their children. The Little Big Book Club suggests the following books to support learning in this area. If your library has copies, make them available for families to borrow or include them in your story time session.

- **Spot Goes on Holiday** by Eric Hill
- **Maisy Goes Camping** by Lucy Cousins
- **In the Bush** by Ronald Harvey
- **Bear Make Den** by Jane Godwin, Michael Wagner and Andrew Joyner

Goodbye Song

Depending on the size of your group, you may wish to insert each child's name in the place of 'you' as it develops a more personal relationship between yourself, the child and the family.

Sing to the tune of (Here We Go Round the Mulberry Bush)

Goodbye

This is the way we say goodbye (use a waving action) Say goodbye, say goodbye

This is the way we say goodbye

To all our library friends (or) (to our friend.....)!

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