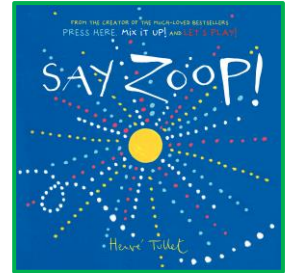


Say Zoop! By Hervé Tullet

Just say “Oh!” and let the adventure begin! This is another wonderful, irresistibly playful and interactive book by Hervé Tullet.

Say Zoop! is a fun and ‘hands on’ sequel to the popular **Press Here** that will be enthusiastically pressed and poked and mimicked by adults and children alike.



Key Message for Parents | Children’s Wellbeing Is Critical to Brain Development and Learning

Wellbeing is defined as being the result of good social, emotional, cognitive and physical health. It is enhanced through good nutrition, exercise and of course, spending 1 on 1 time with your child. Ways that parents can support their child’s wellbeing include:

- Making time to read and play together will support a child’s self-esteem and self-confidence. It tells a child they are valued and loved.
- Sing songs together. Playful rhymes support language development by learning about sounds in a fun and engaging way, while allowing children opportunity to dance and move.

Learning Outcomes | Outcome 3: Children Have a Strong Sense of Wellbeing

During early years sessions practitioners can positively affect and support a child’s sense of wellbeing. Suggestions include:

- Understanding that all children are unique individuals and all learn differently
- Giving children the opportunity to contribute to group discussions and to work collaboratively
- Modelling good practices in health and hygiene including healthy eating habits and exercise
- Encouraging self – care skills such as toileting, hand washing and looking after personal belongings
- Include movement and dance activities in your story time sessions

Themes within this story

- Interactive
- Rhythm
- Sounds
- Music

Find booklists, tip sheets, nursery rhymes and activity and learning time sheets @

thelittlebigbookclub.com.au     



Welcome

Ask carers to write nametags for themselves and their children.

Welcome everyone, introduce yourself, remind adults to turn their mobile phones off and that there will be time for adults to chat after the story and songs.

Welcome Song (or your preferred song)

Have the words available as a handout or written on a board or butcher's paper for the adults to read and join in.

Good Morning

Good morning to you

Good morning to you

Good morning everybody

and welcome to you!



Song

Justine Clarke <http://www.justineclarke.com.au/music/3/track/43>

This is a fun interactive song perfect for sharing with children

Dancing Face

You can walk and talk

You can dance and sing

Round and round in a rosy ring

You can swim in the sea

You can fly through space

But can you make a dancing face?

Wiggle your nose- blink your eyes

Lift your eyebrows- and look surprised

Wriggle your mouth- make a funny sound

Poke out your tongue- move it around

Now you've made a dancing face!



Before Reading

Who is ready for some fun?! Today's story is called ***Say Zoop!*** By Hervé Tullet. What a funny title. Have you heard that word before? ***Say Zoop!*** Can you say "Zoop?" Let's say it loudly! Let's say it quietly.

Say Zoop! is a bit different from other picture books and I think we are in for a bit of a surprise. Let us get into our listening positions and have some fun.

During Reading

Hervé Tullet is able to involve and challenge his readers with simple instructions and lots of humour. It is designed so that the reader actually participates in the story. Given that you are reading it to a group, you can model or act out what the reader is supposed to do. Alternatively, you can let your listeners each have a turn and participate, depending on the size of your group.

While reading look at how Hervé Tullet uses colour, size and shape to convey meaning. You can ask children questions such as "What do the big dots ask us to do?" and "What do the smaller ones do?"

After Reading

You might like to explore some of Hervé Tullet's other titles including, ***Press Here***, ***Mix It Up***, and ***Let's Play***.

Colour, language and sound are an integral part of this book. Hervé Tullet loves to play with language – who can remember some of the funny sounds in the book?

Play a 'sounds and movement' game. Have some large and small circles in a bag. Give the children some simple instructions.

- for a small circle you must make a soft sound, and for a large circle make a loud sound!
- Choose one child to make up a funny sound then draw a circle from the bag.
- At the end choose a tiny circle and see how quiet they can be.

You could also introduce movement and ask the children to move quietly, loudly etc.

Activity Time

Sticky Dot Picture

What you need

- A variety of sticky dots
- Coloured card cut into shapes
- Textas

What to do:

1. Invite children to draw a line or pattern on a piece of paper.
2. Have some samples pre-prepared to model ideas (see picture).
3. Older children might like to create their own pattern or shapes. Keep this activity very open-ended for lots of creativity.





Extension Activities:

- Work as a team or in small groups to make a ball drop or ball run! Use card, cardboard rolls and masking tape to construct it
- Play musical dots (instead of statues). Place large coloured circles on the floor. Play some dance music and when the music stops, call out a colour. Get the children to find that colour and stand on it
- Chronicle Books has a teacher's guide for further ideas:
www.chroniclebooks.com/landing-pages/pdfs/herve-tullet-teacher-guide-updated-april2017.pdf
- Play Twister.

Goodbye

Conclude the session with some suggestions of books that parents might want to share with their children. The Little Big Book Club suggests the following books to support learning in this area. If your library has copies, make them available for families to borrow or include them in your story time session.

For some more stories to share, we recommend the following titles:

- **Press Here** by Hervé Tullet
- **Let's Play** by Hervé Tullet
- **Mix It Up** by Hervé Tullet

Goodbye Song

Depending on the size of your group, you may wish to insert each child's name in the place of 'you' as it develops a more personal relationship between yourself, the child and the family.

Sung to the tune of (Here We Go Round the Mulberry Bush) or your choice.

Goodbye

This is the way we say goodbye (wave) say goodbye, say goodbye

This is the way we say goodbye to all our library friends (or) (to our friend.....)!

