

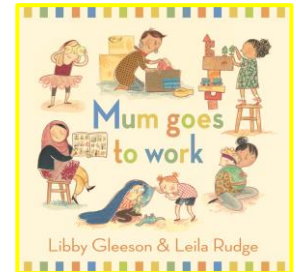


Mum Goes to Work

by Libby Gleeson and Leila Rudge

Whether it's at work or at home, mums are always busy.

Mum Goes to Work describes a working day from two different perspectives, that of the child and that of the mother. It is a very original in its storytelling, depicting women of many cultures working in a wide variety of roles, including gardening, waitressing, and studying. Leila Rudge's illustrations inject life and humour into the text. An entertaining pictorial subplot is created as the mums interact through the day, which adds depth and humour to the story.



Key Message for Parents - Children learn through being engaged and doing

The most powerful way young children learn is through play. Share tips with parents on how they can support their child through playful experiences, some suggestions include:

- Take time to play together. Your child will love spending time with you and it is an effective way to learn together. Through dramatic play children develop language skills and social skills. Start a "Dress-up Box" by collecting old hats, dresses, scarves and jackets. Encourage dramatic play by dressing up yourself and being someone different - put on some music and dance together
- Through imaginative play children explore aspects of their own identity, gain social skills and build their confidence. Simple props like cardboard boxes can be used for rockets, cars or houses. Children do not require expensive toys; your time is the best investment.

Learning Outcomes - Outcome 5: Children are effective communicators

"Children are social beings who are intrinsically motivated to exchange ideas, thoughts, questions, and feelings" (Belonging, Being and Becoming, The Early Years Framework, 2009). We can support a child to become a confident communicator in the following ways:

- Being sensitive to the needs of children whose first language is not English
- Making sure that after story time, we allow time for group sharing and discussion
- Prompt children's thinking by asking open-ended questions and predictive questions
- In today's story you could ask- What did you enjoy about the story? What were your favourite parts and why? Through discussion and conversation we are encouraging children to articulate their ideas and develop critical thinking and language skills. Modelling good listening and language skills is important too
- Encourage communication with peers through group activities like songs, dances and craft
- Reading a wide range of texts together on a regular basis, including digital and print based.

Find booklists, tip sheets, nursery rhymes and activity and learning time sheets @

thelittlebigbookclub.com.au     



Themes within this story

- Mums
- Work
- Families

Welcome

Ask carers to write nametags for themselves and their children.

Welcome everyone, introduce yourself, remind adults to turn their mobile phones off and that there will be time for adults to chat after the story and songs.

Welcome Song (or your preferred song)

Have the words available as a handout or written on a board or butcher's paper for the adults to read and join in.

Good Morning

Good morning to you

Good morning to you

Good morning everybody

and welcome to you!



Song

Mummy Works With One Hammer

Mummy works with one hammer, one hammer, one hammer (bang one fist on your knee)

Mummy works with one hammer, and then she works with two! (Add another fist...)

Mummy works with two hammers, two hammers, two hammers (bang both fists on your knee)

Mummy works with two hammers, and then she works with three! (Add a foot, lifting it on and off floor...)

Mummy works with three hammers, three hammers, three hammers (bang both fists on your knee)

Mummy works with three hammers, and then she works with four! (Add another foot, lifting it off floor...)

Mummy works with four hammers, four hammers, four hammers

(bang both fists on your knee, lift feet off the floor)

Mummy works with four hammers, and then she goes to sleep! (close eyes and yawn!)





Before Reading

Today's story is called ***Mum Goes to Work***. It's written by Libby Gleeson and illustrated by Leila Rudge. Whose mum goes to work? Do you know where they work? This story is also about children who go to day-care or kindergarten! Who goes to kindergarten or day-care?

Discuss different jobs with the children in your group. Have a 'work bag' with assorted 'work related' items and play a "What's My Job" guessing game. Slowly bring each object out of a box and demonstrate what it does or how it can be used. Can the children guess what your job is? Ideas to put in the workbag or box include:

- a hammer
- a wooden spoon
- a stethoscope
- paint brush
- cleaning cloth
- a book
- a hairdryer
- photographs of different working professionals or objects

Now let's get settled and ready to read! Hands in laps, eyes this way...

During Reading

The story begins at a busy day-care centre as the children are being dropped off. Each child and mum pictured is then reintroduced through the book and we learn where each mum works and what each child likes to play.

Told with simple words and detailed pictures, *Mum Goes to Work* manages to describe two parallel views over each double spread. On the left hand side, the mums are depicted, busy at work and on the right the children are pictured, busy at their "work!" It's a delightful concept and cleverly articulated. Take time to explore each page as Leila Rudge's warm detailed illustrations tell their own story too. Watch as Laurence's mother trips up at work and ends up in hospital being helped by Max's mother. There are many more details to discover.

The story ends and its pick up time at day care. Spend some time looking at this picture - can the children remember where each mum worked? Can they remember the children names?

After Reading

Song: Who are the people in your neighbourhood (Sesame Street)

https://www.youtube.com/watch?v=O_yohVIVbEA

*Who are the people in your neighbourhood, in your neighbourhood, in your neighbourhood?
Oh, who are the people in your neighbourhood, they're the people that you meet each day!*

Use the props from the guessing game and hand them out at each verse
For example, holding up a construction hat or toy hammer and sing the next verse

*"A builder is a person in your neighbourhood, in your neighbourhood, in your neighbour hood.
A builder is a person in your neighbourhood, she's a person that you meet each day!"*

(continue till you have run out of pictures or props!)



Activity Time

Coffee and Tea to go Cup Craft

Mums (and Dads) might like a hot drink or a juice in the morning before they go to work. Children will love creating a special coffee or teacup for their busy mum! (Or Dad)

What you need:

- Disposable paper coffee cups
- Textas
- Adhesive googly eyes
- Craft materials: Foam stickers, hearts, flowers, stick on jewels, decorative paper, cellophane (any materials you have)
- Junk mail for images
- scissors
- Glue sticks
- Double sided tape



What to do:

- Have a selection of materials available for children to explore
- Give each child a cup and a lid and talk about what kinds of things their mothers like. For example what is their favourite animals or colours etc. This will give the children a starting point or idea for their cup design
- Use double sided tape to attach decorations, let the children get creative – you could also make name labels

Extension ideas:

- Make a mural to display in your setting.
- Mother's day cards

Goodbye

Conclude the session with some suggestions of books that parents might want to share with their children. The Little Big Book Club suggests the following books to support learning in this area:

- ***I Spy Mum*** by Janeen Brian and Chantal Stewart
- ***Some Mums*** by Nick Bland
- ***My Mum says the Strangest Things*** by Katrina Germein and Tom Jellett

Goodbye Song

Depending on the size of your group, you may wish to insert each child's name in the place of 'you' as it develops a more personal relationship between yourself, the child and the family.

Sung to the tune of (*Here We Go Round the Mulberry Bush*) **or** your preferred choice.

Goodbye

This is the way we say goodbye (use a waving action)

Say goodbye, say goodbye

This is the way we say goodbye

To all our library friends (or) (to our friend.....)!