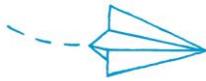


Learning Time – session plans



Oi Dog!

by Kes & Claire Gray, illustrated by Jim Fields

Oi Dog! Is a cheeky rhyming story about one little frog changing the rules. The frog delights in deciding who or what an array of animals will sit on. The vibrant illustrations match the hilarious story spot on. Preschoolers will love the silly places the frog has all the animals sitting.

Key Message for Parents:

Children learn language by listening to it and using it.

Children learn language by listening to people talk, by talking to people and by trying out new words, sounds and sentences. Talking to children from birth is essential to their development and understanding.

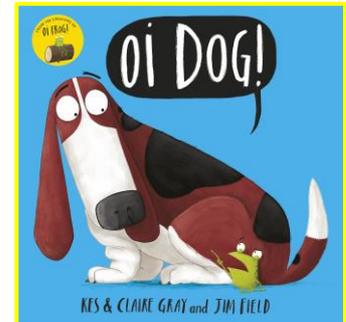
Story time is a great opportunity to share information with parents in a supportive and safe environment. Share tips with parents and carers such as:

- Reading a variety of books will allow children to hear words that they might not hear in everyday conversations. There are often useful combinations of words and sounds present in books and may be the first time a child hears these words.
- You can help you child children to learn language by allowing them enough time to hear new words. Speak slowly and repeat words that are different and tricky to ensure the children have heard them correctly. Ask questions and enjoy books together.

Learning Outcomes - Outcome 1: Children have a strong sense of Identity

Children are social beings who have an innate desire to communicate with others, exchange ideas, thoughts, questions and feelings. Communication plays an important role in social situations throughout a child's life. Children can use language to represent their own ideas, share something that they have learnt or to question peers. To ensure that children are able to communicate effectively we need to provide them with a variety of experiences. Reading books and learning languages are fun and easy ways for children to practice these skills.

By reading a variety of age appropriate books, children will begin to understand that there are many ways to communicate. Perhaps you could revisit your child's favourite book but this time don't read the words, instead talk about the pictures and what they represent. Or read a new book to your child without showing them the pictures. Ask them what they think they might see on the page. Read books in an interesting and engaging ways. You don't have to be a perfect but try to use different tones and intonation to distinguish different characters or emotions expressed in books. Preschoolers love silly words and silly voices and will laugh at new, strange sounding words. Play along and have fun with the story.



Find booklists, tip sheets, nursery rhymes and activity and learning time sheets @

thelittlebigbookclub.com.au     



Themes within this story

- Rhyme and repetition
- Dogs
- Humour

Welcome

Ask carers to write nametags for themselves and their children.

Welcome everyone, introduce yourself, remind adults to turn their mobile phones off and that there will be time for adults to chat after the story and songs.

Welcome Song (or your preferred song)

Have the words available as a handout or written on a board or butcher's paper for the adults to read and join in.

Good Morning

Good morning to you

Good morning to you

Good morning everybody

and welcome to you!



Song

I have a little frog

*I have a little frog,
his name is Tiny Tim,
I put him in the bathtub,
to see if he could swim,
he drank up all the water,
he ate up all the soap,
and when he tried to talk,
he had a bubble in his throat.*

Some other song ideas are

- Galumph
- 5 Green Speckled Frogs





Before Reading

Oi Dog! has lots of rhyming. Ask children if they can think of a word that rhymes with their name. This one is often tricky and preschoolers will often come up with silly made up words but this word play is useful and helps to develop an understanding of true rhyming words.

The title of this book is quite direct, ask children if they know what 'Oi' means. What do they think the frog is going to say to the dog?

During Reading

There are many uncommon words used to rhyme with in Oi Dog! Point out the illustrations to help with explaining any new words. For example:

- *Leopards will sit on Shepherds*
- *Cheetahs will sit on fajitas*

Encourage children to tell you about these words if they know what they mean.

After Reading

Talk to the children about all the funny places the frog wanted the animals to sit. Remind them of some of the new words mentioned in the book.

Research tells us that children who can rhyme have a head start in both learning to read and spell. Encourage parents to continue with rhyming by:

- Singing nursery rhymes and songs
- Reading favourite books with rhymes and adding new words
- Pause when reading familiar books and allow children to say the rhyming word or predict what the word might be, remind them not to discourage incorrect answers but to simply carry on with the story.

Activity Time

Paper Plate Dog

Use your imagination to make your very own dog.

What you need

- paper plates
- scissors
- water based paints
- paint brushes/fingers
- glue
- googly eyes
- smock
- cardboard

What to do

1. cut out shapes from coloured card or paper for the ears
2. paint some patches onto the paper plate
3. wait for the paint to dry and then glue on the features of the dog's face – googly eyes, cut out ears, nose etc.
4. draw on any extra features such as a mouth or eyebrows with a texta or crayon





Extension ideas:

Many other animals from the book could be made with the same paper plate base.

Cut out some pointy ears and draw on whiskers for a cat. Glue on some cotton wool balls and add legs for a sheep. Fold a paper plate in half, paint green and glue in a party horn as a tongue for a frog. Use your imagination for many more animals.

Other extension ideas include:

- animal yoga poses such as downward dog or cobra
- eye spy using rhyming words
- set up animal habitats and talk about where the animals in the book would really sit
- make little animal scenes to display each animals' habitat

Goodbye

Conclude the session with some suggestions of books that parents might want to share with their children. The Little Big Book Club suggests the following books to support learning in this area:

- **Cat** by Mike Dumbleton
- **Oi Frog!** by Kes & Claire Gray
- **SeaDog** by Claire Saxby and Tom Jellett
- **Sir Lilypad** by Anna Kemp and Sara Ogilvie

Goodbye Song

Depending on the size of your group, you may wish to insert each child's name in the place of 'you' as it develops a more personal relationship between yourself, the child and the family.

Sung to the tune of (*Here We Go Round the Mulberry Bush*) **or** your preferred choice.

Goodbye

This is the way we say goodbye (use a waving action)

Say goodbye, say goodbye

This is the way we say goodbye

To all our library friends (or) (to our friend.....)!

