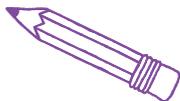


# ACTIVITY TIME

## Featured Stories Program

books  
for  
toddlers



**Book title: CLEMENTINE'S BATH**

By Annie White

Oh no! What is that smell? Clementine the dog has found some smelly rubbish that she thinks is wonderful! What will she do when it's time for a bath? Enjoy this funny, rhyming story about a dog who will do anything to avoid bath time.

**Activity: What can I smell?**

**You will need:**

- Template
- 2-4 containers – small jar | yoghurt pot (cleaned)| cup
- Cling wrap or baking paper
- Sticky tape
- Items with different scents or fragrance – lavender, lemon rind, herbs, spices and flowers.

**Instructions:**

- Gather items from around the house or garden
- Talk with your child about what you have collected
- Use template to decorate your labels, drawing pictures to describe what scent you can smell
- In your containers add your scented object and cover with cling wrap or baking paper
- Use sticky tape to secure cling wrap to the container
- Adult to carefully poke a hole in the cling wrap or baking paper (use a skewer or pen)
- Smell your scent jar and match the correct label.

After sharing *Clementine's Bath*, you might like to try out some activities that engage different senses some ideas such as smell, sight, touch or sound.

Some ideas could be:

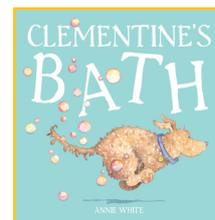
- Scented playdough. Add a few drops of essential oils to make your playdough smell wonderful! You could match orange scent to orange playdough, or lavender scent to purple playdough.
- Play I spy with your child. Choose a coloured object and tell your child 'I Spy with my little eye, something that is red' Help them to search for different items that are red.
- Cook spaghetti noodles and let them cool. In a tub, let your child hold, squish, stretch the slippery spaghetti noodles. If you like, you can separate into small amounts and add food colouring creating colourful sensory noodles.
- Have a dance party, sing favourite songs and move your body! You might like to make your own instruments out of a plastic container and wooden spoon.

**Songs**

*We're Going to the Market* or *How Much is that Doggy in the window?*

**Key message**

Children learn by being engaged and doing.



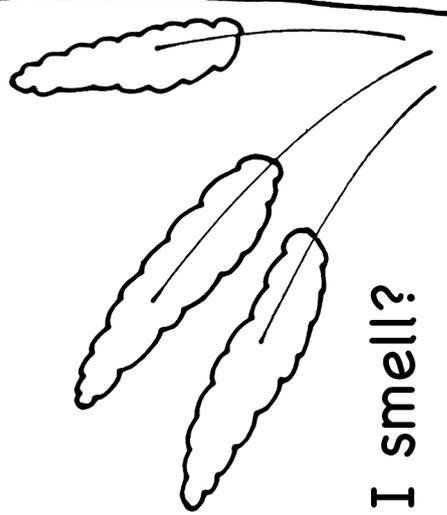
**Adult supervision is essential. Involve and talk with your child as much as possible.**

**Find booklists, tip sheets, nursery rhymes and activity and learning time sheets @**

**thelittlebigbookclub.com.au**



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What can I smell?

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What can I smell?

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