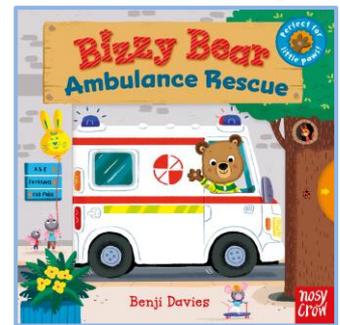


Bizzy Bear Ambulance Rescue

By Benji Davies

Nee-nah nee-nah, looks here comes Bizzy bear in his ambulance off to help someone in need. Children will delight in helping Bizzy bear by switching on the flashing lights, lifting the stretcher into the ambulance and lifting the curtain in the hospital ward. The chunky and sturdy sliders are perfect for little fingers to push and pull.



Key Message for Parents | Children learn from watching and copying

The ability to imitate is present from birth. Babies are very good at mimicking facial expressions and love to copy actions. Parents can help their babies learn from watching and copying by:

- Playing games such as peek a boo or singing songs with simple hand actions
- Showing gentle gestures to babies such as smiling, blowing kisses, waving and clapping hand help babies to mimic and copy and learn the actions and behaviours
- Being a reading role model. Babies learn a lot about how books work just by watching someone hold the book, turn the pages and point at and talk about the pictures.

Early Years Learning Framework | Outcome 3: Children Are Confident and Involved Learners

From the moment they are born, babies are taking in the world around them. Naturally curious babies enjoy interacting with caring adults. Back and forth interactions between baby and adult gives babies plenty of stimulation and it is through watching and copying others that babies will learn a range of skills that will lead to them becoming confident and involved learners.

Ways that we can help babies and young children become confident learners are by:

- Providing play activities which are flexible and open ended. This allows for exploration and babies can participate in activities for as long as their attention is there
- Giving praise and recognise all achievements, big and small. This creates 'feel good' hormones in the baby's brain and motivates them to continue in the activity. The more opportunities that babies have to play the more confident they will become
- Joining in with your babies play, it's a perfect time to model behaviours and language.

Find booklists, tip sheets, nursery rhymes and activity and learning time sheets @

thelittlebigbookclub.com.au     



Welcome

Ask carers to write nametags for themselves and their babies. Welcome everyone, introduce yourself, remind adults to turn their mobile phones off and that there will be time for adults to chat after the story and songs.

Welcome Song (or your preferred song)

Have the words available as a handout or written on a board or butcher's paper for the adults to read and join in.

Welcome song - Come Along

Come along and sing with me, sing with me

Come along and sing with me, It's time for story time

Repeat and replace 'sing' with bounce, rock, clap etc.

Come along and bounce with me, bounce with me, bounce with me

Come along and bounce with me, it's time for story time



Songs

Miss Polly had a Dolly

Miss Polly had a dolly who was sick, sick, sick

So she called for the doctor to come quick, quick, quick

The doctor came with his bag and his hat

And he knocked on the door with a ratta tat tat

He looked at the dolly and he shook his head

He says Miss Polly put her straight to bed

He wrote on a paper for a pill, pill, pill

I'll be back in the morning with my bill, bill, bill



Humpty Dumpty

Humpty Dumpty sat on a wall

Humpty Dumpty had a great fall

All the King's horses and all the Kings' men

Couldn't put Humpty together again

Action Tip:

Hold your baby safely on your lap and include gentle rocking while singing Humpty Dumpty

For older babies and toddlers, help them to fall to one side when Humpty falls.



Before Reading

This story is about Bizzy bear who is an ambulance driver. A paramedic or ambulance worker helps people when they are sick or injured and will take them to hospital. The story has some sliders which your baby will love to make work.

As this book has interactive elements it would be beneficial for all babies and parents to have a copy to hold and play with.

Invite parents to sit with their baby in their lap with the book held in front of the baby about 20cm from the face. Reading stories together is a wonderful way to bond with babies and holding them close make them feel safe and secure.



During Reading

Model how to hold the book and demonstrate how to move the slider on the cover. Allow time for each baby to have a go. Celebrate their success with a cheer or clap. Talk about who is waiting outside the hospital.

Read the story through and give time for babies to explore the slider element on each page. Encourage parents to point to the words as you read the story. This helps develop print association.

After Reading

The illustrations are quite detailed so there is plenty of opportunity to go back through each page and talk about other things that are happening. Talk about the colour of the flowers, how many cars, the type of animals, the time on the clock at the start of the story and at the end.

Look for the words in the illustrations. Running your finger under the words as you say them helps babies to understand the link between the words

The little mouse on the scooter appears on most pages. Play a game of finding the little mouse on each page.

Activity time

Pull the Ribbon

Simple play objects where babies can explore and practise movements over and over help them to become confident learners. This activity helps to develop the 'pincher grip'

What you need:

- Sturdy card from a box or packing material
- Ribbon
- Scissors
- Pen or hole punch





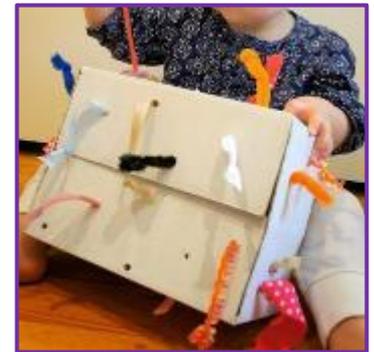
What to do:

1. Cut a section of cardboard and use a hole punch or pen to press 3-6 holes into the card.
2. Cut up different lengths of ribbon
3. Thread through the holes in the cardboard and tie a large knot on either end.
4. Show baby how to pull the ribbon through the holes, flip card over and start again!



Optional:

You can use a plastic lid or a full size box for this activity.



Goodbye

Conclude the session with some suggestions of books that parents might want to share with their children. The Little Big Book Club suggests the following books to support learning in this area. If your library has copies, make them available for families to borrow or include them in your story time session.

Activity Time for this book is available to download for FREE from our website. This is a great resource to share with families, you are welcome to print and distribute as necessary.

For more stories to share, we recommend the following titles:

- **On the Move** *By Mojca Dolinar*
- **Small, Smaller, Smallest** *by Corina Fletcher and Natalie Marshall*
- **Bizzy Bear Pirate Adventure** *by Benji Davies*
- **Where's Spot** *by Eric Hill*

Goodbye Song

Depending on the size of your group, you may wish to insert each child's name in the place of 'you' as it develops a more personal relationship between yourself, the child and the family.

Sung to the tune of *(Here We Go Round the Mulberry Bush)* **or** your preferred choice.

Goodbye

This is the way we say goodbye (use a waving action)

Say goodbye, say goodbye

This is the way we say goodbye

To all our library friends (or) (to our friend.....)!

